



Course Description Form

Review of the Performance of Higher Education Institutions ((Review of Academic Program))

**This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve
 Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.**

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Contemporary Studies in Renewal and Modernity in Interpretation / PhD	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 First Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
19/1/2026	8. Date this description was prepared
9. Course Objectives :	

- Introducing the student to contemporary schools in the interpretation of the Holy Qur'an - The student's knowledge of the innovative trends in the science of interpretation
- The student's knowledge of the historical roots of interpretive schools and how they have developed in our day
- The student's knowledge of the principles followed in adopting the interpretation of the Holy Qur'an according to the different schools of interpretation and their trends.
- Filling the need and keeping pace with scientific and civilizational development

10. Learning Outcomes, Teaching Methods, Learning and Assessment
A . Knowledge and Understanding: 1- Introducing the student to the schools of interpretation in the modern era 2- The student's knowledge of this noble art, on which the science of interpretation depends in particular.
B . Subject-specific Skill Objectives: 1- The student is familiar with the principles used in evaluating interpretive narrations according to modern schools of interpretation. 2 – The student will be introduced to the principles that are used in the interpretation of the Qur'an according to contemporary schools 3- The student learns about the interpretive connotations and how the interpreters used them and applied them to the interpretive narratives according to their different schools and backgrounds
Teaching and Learning Methods
- Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
Evaluation Methods
- Written Tests (Essays and Objectives)



- Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.
C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
d. General and transferable skills (other skills related to employability and personal development). 1- Providing continuous learning opportunities for students and motivating them to research scientifically. 2- Organized self-learning in acquiring different thinking skills. Encouraging students to co-education based on group learning and cooperation in the acquisition of knowledge.

11. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	The Doctrinal Interpretation Approach in the Interpretation of the Qur'an 1) Tayseer Al-Kareem Al-Rahman in the Interpretation of the Words of Al-Mannan by Sheikh Abdul Rahman Al-Saadi 2) The Virtues of Interpretation by Jamal Al-Din Al-Qasimi	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	The Method of Archaeological Interpretation in the Interpretation of the Qur'an 1) The Lights of the Bayan by Al-Shanqiti 2) The Encyclopedia of the Authentic Misbur from the Interpretation of the Aphorism by Hikmat bin Bashir bin Yassin		2	2
Written Tests	Lecture and Discussion	The Method of Jurisprudential Interpretation 1) Achieving the Goal in the Interpretation of the Verses of the Judgments by Muhammad Siddiq Al-Qannouji 2) The		2	3



		Masterpieces of the Statement in the Interpretation of the Verses of the Judgments - by Muhammad Ali Al-Sabouni			
Written Tests	Lecture and Discussion	The Method of Experimental Scientific Interpretation - Encyclopedia of Scientific Miracles in the Qur'an and Sunnah by Dr. Muhammad Rateb Al-Nabulsi - Advantages of Interpretations of the Scientific Method - Notes on Contemporary Scientific Method Interpretations		2	4
Written Tests	Lecture and Discussion	The Methodology of Graphic Interpretation of the Qur'an, Principles of the Method of Contemporary Graphic Interpretation, Graphic Interpretation of the Qur'an by Dr. Aisha Abdel Rahman, Advantages of Contemporary Interpretation of the Graphic Method		2	5
Written Tests	Lecture and Discussion	The Method of Literary Interpretation of the		2	6

		Qur'an, Interpretation in the Shadows of the Qur'an by the Martyr Sayyid Qutb, Advantages of the Literary Method in the Interpretation of the Qur'an			
Written Tests	Lecture and Discussion	The modern mental school in interpretation - the definition of the interpretation of the light - the approach of the authors of the interpretation of the light		2	7
Written Tests	Lecture and Discussion	Advantages of the Curriculum of the Interpretations of the Modern Mental School in the Interpretation of the Qur'an		2	8
Written Tests	Lecture and Discussion	Contemporary Sufi School, Definition of Sufism Language and Idiom, The Origin of Sufism, Its Development and Divisions, The Difference Between Theoretical Sufi Interpretation and Signive Sufi Interpretation		2	9
Written Tests	Lecture and Discussion	Interpretation of the spirit of meanings by Al-Al-Alusi - his contemporary approach to it		2	10
Written Tests	Lecture and Discussion	Characteristics of the interpretations of the contemporary Sufi sign school		2	11



Written Tests	Lecture and Discussion	The modernist secular school of interpretation, types of errors in the interpretation of the Qur'an, the causes of deviation in interpretation,		2	12
Written Tests	Lecture and Discussion	Manifestations of Deviation in Interpretation - Principles of Modernist Deviant Reading in the Interpretation of the Qur'an		2	13
Written Tests	Lecture and Discussion	A presentation and critique of the interpretation of Hajj Hamad as a model of deviant modernist interpretations, examples of his deviant interpretations, scientific observations directed to his deviant interpretation		2	14
Written Tests	Lecture and Discussion	Evaluation of the Contemporary Deviant Modernist School of the Holy Qur'an		2	15
Written Tests	—	Exam		2	16

12. Infrastructure : Classrooms in addition to the department's library	
<ul style="list-style-type: none"> - Contemporary Schools in the Interpretation of the Noble Qur'an: An Analytical Study – Dr. Hidayatullah Ahmed Al-Shash. - Trends of Interpretation in the Fourteenth Century - Dr. Fahd bin Abd al-Rahman bin Suleiman al-Rumi. - Trends of Renewal in the Interpretation of the Noble Qur'an in Egypt – Dr. Muhammad Ibrahim Sharif. - Trends of Interpretation in Egypt in the Modern Era – Dr. Effat Muhammad Al-Sharqawi. - Renewal in Interpretation: Controls and Fields – Dr. Falwa bint Nasser Al-Rashed. - Innovation in Interpretation in the Modern Era: Its Concept, Controls and Trends - Dr. Dalal bint Kwairan Al-Salami. 	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

International Accreditation Department



	Minimum number of students
	The largest number of students





Course Description Form

Review the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve

Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.

Ministry of Higher Education and Scientific Research	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
English Language Level 3 2025/2026	3. Course Name/Code
	4. Programs in which he enters
	5. Available Forms of Attendance

Semester II / PhD	6. Semester/Year
30	7. Number of Hours (Total)
20-1-2026	8. Date this description was prepared
Course Objectives:	
<p>a. The student should be familiar with the most important basic skills to acquire the English language.</p> <p>b. The student should understand the components of the sentence</p> <p>c. The student should learn how to syntax</p> <p>Dr. The student should be able to build the correct linguistic sentences and read</p>	

9. Learning Outcomes, Teaching Methods, Learning and Assessment
A. Teaching and Learning Methods
<p>1. Theoretical Lectures</p> <p>2. Practical laboratory lectures.</p> <p>3. Practical training.</p> <p>4. Practical activities.</p>
B. Evaluation Methods



Midterm Exam (1)	1
Midterm Exam (2)	2
Activity	3
Final Exam	4

C. Thinking Skills

- The student should distinguish between the parts of speech and the divisions of the sentence
- The student should be able to understand the sentence and the meanings of words from the context
- The student should differentiate between the different additions at the beginning and end of the word
- The student should deduce a summary of the pieces he or she is reading

d. General and transferable skills (other skills related to employability and personal development).

- The student should distinguish between the parts of speech
- The student analyzes the sentence according to the parts of speech
- The student should read the different pieces in the textbook
- The student should deduce synonyms that relate to the pieces he has read and according to the context.

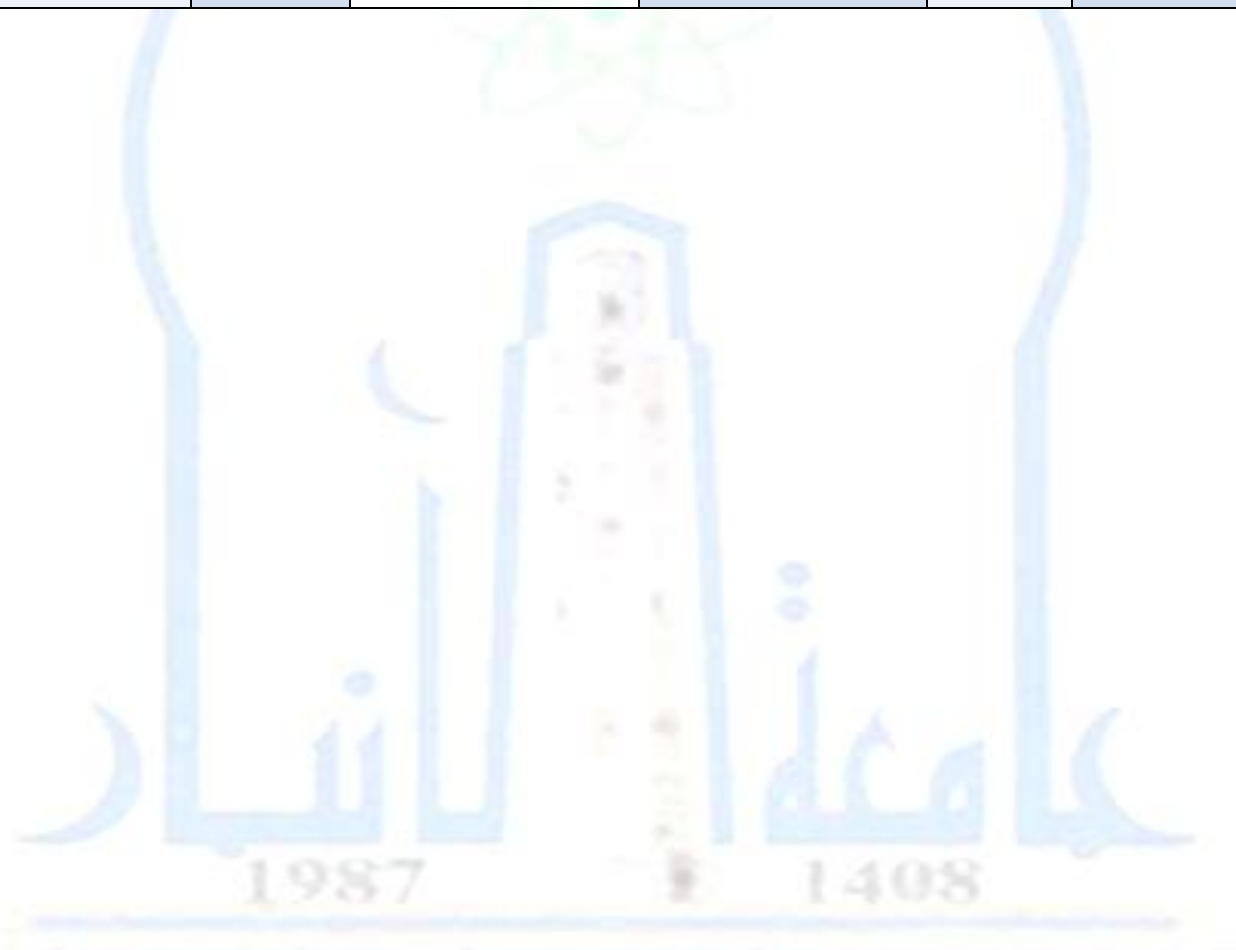
10.Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Exam + Activity	Lectures	Education and Learning		2	1
Exam + Activity	Lectures	Innovations in health and medicine		2	2
Exam + Activity	Lectures	Writing and reading ESP compositions		2	3
Exam + Activity	Lectures	Urban planning		2	4
Exam + Activity	Lectures	Water, food, and energy		2	5
Exam + Activity	Lectures	First test		2	6
Exam + Activity	Lectures	Free trade and fair trade		2	7
Exam + Activity	Lectures	Conserving the past		2	8
Exam + Activity	Lectures	Wonders of the modern world		2	9
Exam + Activity	Lectures	Olympic business		2	10
Exam + Activity	Lectures	Second Test		2	11

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Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
International Accreditation Department



Exam + Activity	Lectures	Trends		2	12
Exam + Activity	Lectures	Communications and technology		2	13
Exam + Activity	Lectures	Writing and reading ESP compositions		2	14
Exam + Activity	Lectures	Oral Test		2	15



11.Infrastructure		
		Required Readings:
Book Title	Author	Source
Headway Academic Skills Level 3	Sarah Philpot and Lesley Curnick	Textbook
		<ul style="list-style-type: none"> ▪ Course Books ▪ Other
		Special Requirements
		Social services (including for example guest lectures, vocational training, field studies)

12.Admission	
	Prerequisites
	Minimum number of students
	The largest number of students



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Review of the Performance of Higher Education Institutions ((Review of Academic Program))

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 Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.**

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Orientalist Studies in the Qur'an and Interpretation	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year (2025-2026) / First Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
1/9/2025	8. Date this description was prepared
9. Course Objectives :	

- Introducing the student to the interpretive significance in the Holy Qur'an - Knowledge of the student's interpretation of semantics
- The student's knowledge of the historical roots of interpretive semantics
- The student's knowledge of the principles followed in adopting the interpretation of the Holy Qur'an according to the interpretive connotations.
- Filling the need and keeping pace with scientific and civilizational development

10. Learning Outcomes, Teaching Methods, Learning and Assessment
A . Knowledge and Understanding: 1- Introducing the student to the concept of Orientalism, its history and origin. 2- The student's knowledge of the efforts of orientalists in Qur'anic studies, their purposes, methods, and opinions on some Qur'anic issues.
B . Subject-specific skill objectives: 1- The student learns how to read and understand the books of orientalists. 2 – The student learns how to extract the sources of the Orientalists in their studies. 3- The student will learn how to respond to semi-orientalists.
Teaching and Learning Methods
- Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
Evaluation Methods
- Written Tests (Essays and Objectives) - Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.



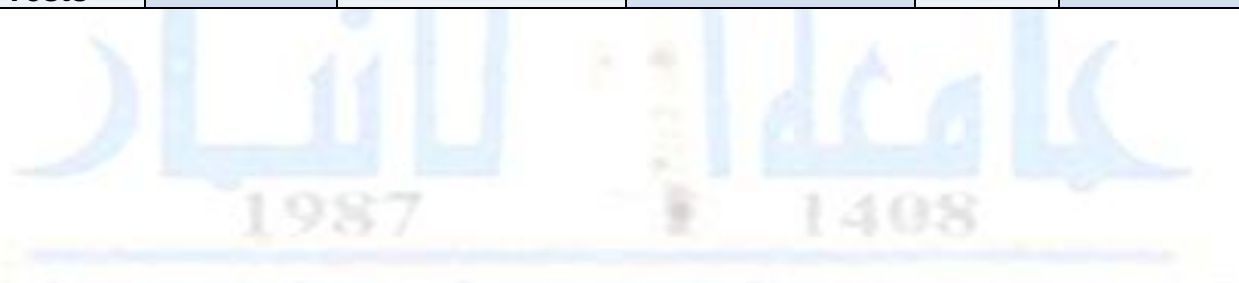
C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
d. General and transferable skills (other skills related to employability and personal development). 1- Providing continuous learning opportunities for students and motivating them to research scientifically. 2- Organized self-learning in the acquisition of various thinking skills. Encouraging students to co-education based on group learning and collaboration in the acquisition of knowledge.

11. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	The Concept of Orientalism and Its Origin	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	The Motives of Orientalism and the Goals of Orientalists		2	2
Written Tests	Lecture and Discussion	Definition of General, Forms of Generalization, Types of General		2	3
Written Tests	Lecture and Discussion	Orientalists		2	4
Written Tests	Lecture and Discussion	Orientalists and their writings about the Qur'an: 1 Introduction to the Qur'an by (Richard Bell)		2	5
Written Tests	Lecture and Discussion	2 Introduction to the Qur'an by W. Montgomery Watt		2	6
Written Tests	Lecture and Discussion	3 The Book of the Qur'an by (Reggie Blacher)		2	7
Written Tests	Lecture and Discussion	4 The Book of the Relationship of the Qur'an to Judaism and Christianity by (Dr. Wilhelm Rudolf)		2	8



Written Tests	Lecture and Discussion	5 The Book of Foreign Vocabulary in the Qur'an (Arthur Jeffrey)		2	9
Written Tests	Lecture and Discussion	6 The Book of Doctrines of Islamic Interpretation by (Goldziher)		2	10
Written Tests	Lecture and Discussion	Orientalists' Views on the Sources of the Noble Qur'an		2	11
Written Tests	Lecture and Discussion	Semi-Orientalists about Revelation		2	12
Written Tests	Lecture and Discussion	Semi-Orientalists on the Reliability of the Qur'anic Text		2	13
Written Tests	Lecture and Discussion	Orientalists' Views on the Cut Letters in the Holy Qur'an		2	14
Written Tests	Lecture and Discussion	The Orientalists' Position on Qur'anic Readings		2	15
Written Tests	—	Monthly Exam		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<ul style="list-style-type: none"> - The Noble Qur'an in the Studies of Orientalists, by Dr. Mushtaq Bashir Al-Ghazali. - The Qur'an and Orientalists, A Critical Study of Orientalists' Buildings on the Noble Qur'an, by a Group of Researchers, Publications of the Islamic Center for Strategic Studies/al-Abbas's (p) Holy Shrine. - The Phenomenon of Revelation and Orientalists, a research by Dr. Muhammad Hussein Ali Al-Sagheer, published in the book (Orientalists and their Position on the Arab-Islamic Heritage). - Encyclopedia of Orientalists, by Muhammad Abdullah Al-Mahdi Al-Badri. 	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites
	Minimum number of students

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation
Department
International Accreditation Department



	The largest number of students
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Course Description

1. Course Name	
Scientific Research Methodology – Postgraduate Studies – Doctorate – Department of Interpretation and Quranic Sciences	
2. Course Code	
None	
3. Semester/Year	
The first	
4. Date of preparation of this description	
1/9/2025	
5. Available Forms of Attendance	
Essential	
6. Number of Hours (Total) / Number of Units (Total)	
3 Hours/2 Units	
7. Course administrator name (if more than one name mentioned)	
Name : Prof. Dr. Atheer Tariq Noman Email: isl.atheert.n@uoanbar.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> Introducing students to scientific research, its curricula and the importance of each Developing students' skills in scientific research Introducing students to the importance of publishing in reputable scientific journals and training them on it 	Course Objectives
9. Teaching and Learning Strategies	
	Strategy

- Practice problem-solving and decision-making.
- Accustoming students to respect different opinions and appreciate others.
- Leverage the ideas and information of others
-

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Tests	Lecture and Discussion	Scientific research definition its importance objectives characteristics	Referenced in the previous axis and each according to the content	2	1
Tests	Lecture and Discussion	Types of Scientific Research	=	2	2
Tests	Lecture and Discussion	Scientific Research Objectives	=	2	3
Tests	Lecture and Discussion	Characteristics of Scientific Research	=	2	4
Tests	Lecture and Discussion	Characteristics of the Researcher	=	2	5
Tests	Lecture and Discussion	Scientific research methodology: its definition, importance, types, and the relationship between them	=	2	6
Tests	Lecture and Discussion	The importance of the scientific research method	=	2	7
Tests	Lecture and Discussion	Uses of each scientific research method	=	2	8
Tests	Lecture and Discussion	The overall relationship between research methods	=	2	9

Tests	Lecture and Discussion	Elements of Scientific Research and its Common Steps	=	2	10
Tests	Lecture and Discussion	Library and Research Information Resources	=	2	11
Tests	Lecture and Discussion	The use of the Internet in scientific research	=	2	12
Tests	Lecture and Discussion	Plagiarism Its Concept, Types, Causes and How to Avoid It	=	2	13
Tests	Lecture and Discussion	Publication in reputable scientific journals	=	2	14
Tests	Lecture and Discussion	How to Publish a Practical Training Research	=	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

20 Initial Test Score, 10 Activity, 70 Final Test Score

12. Learning and Teaching Resources

None	Required textbooks (methodology if available)
Lectures prepared by the scientific committee in the department	Main References (Sources)
Diverse Sources in Scientific Research	Recommended books and references (scientific journals, reports...)
https://scholar.google.com/schhp?hl=ar	Electronic References, Websites



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 Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.**

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Scientific Interpretation and Scientific Miracle / Ph.D Stage	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 Second Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
10/2/2026	8. Date this description was prepared
9. Course Objectives :	

- Introducing the student to studies in scientific interpretation and scientific miracles - The student's knowledge of the science of scientific interpretation and scientific miracles
- The student's knowledge of the historical roots of the science of scientific interpretation and scientific miracles
- The student's knowledge of the principles followed in adopting the interpretation of the Holy Qur'an in scientific interpretation and scientific miracles.
- Filling the need and keeping pace with scientific and civilizational development

10. Learning Outcomes, Teaching Methods, Learning and Assessment
A . Knowledge and Understanding: 1- Introducing the student to scientific interpretation and scientific miracles 2- The student's knowledge of this noble art, on which the science of interpretation depends in particular.
B . Subject-specific Skill Objectives: 1- The student gets to know how to keep up with scientific interpretation and scientific miracles and study many issues related to the interpretation of the Holy Qur'an 2 – The student is introduced to the field of scientific interpretation and scientific miracles 3- The student gets to know the study in order to achieve it in many issues.
Teaching and Learning Methods
- Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
Evaluation Methods
- Written Tests (Essays and Objectives)



- Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.
C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
d. General and transferable skills (other skills related to employability and personal development). 1- Providing continuous learning opportunities for students and motivating them to research scientifically. 2- Organized self-learning in acquiring different thinking skills. Encouraging students to co-education based on group learning and cooperation in the acquisition of knowledge.

11. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	The Genesis of Miracles	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	The Evolution of Miracles		2	2
Written Tests	Lecture and Discussion	The difference between scientific interpretation and scientific miracles		2	3
Written Tests	Lecture and Discussion	Proponents and Permitters' Guides		2	4
Written Tests	Lecture and Discussion	Models of Cosmic Miracles		2	5
Written Tests	Lecture and Discussion	Models of Miracles of Creation		2	6
Written Tests	Lecture and Discussion	Models of the stages of development of embryos and animal life and their populations		2	7
Written Tests	Lecture and Discussion	Examples of plant life, its species and its fruits		2	8
Written Tests	Lecture and Discussion	Stages of the development of human creation in the Holy Qur'an		2	9
Written Tests	Lecture and	Models of geological		2	10



	Discussion	miracles and the role of mountains in stabilizing the earth.			
Written Tests	Lecture and Discussion	Models of Maritime Miracles and Rainfall.		2	11
Written Tests	Lecture and Discussion	Models of Miracles in Ants and Bees		2	12
Written Tests	Lecture and Discussion	Examples of the issue of scientific miracles Miracles in flies and mosquitoes.		2	13
Written Tests	Lecture and Discussion	Models of Jaw Science and its Development		2	14
Written Tests	Lecture and Discussion	Discussion of Students' Research		2	15
Written Tests	—	Monthly Exam		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<p>The Earth in the Holy Qur'an, Dr. Zaghoul Al-Najjar.</p> <p>The Sky in the Noble Qur'an, Dr. Zaghoul Al-Najjar.</p> <p>Islam Defies, Waheed Khan.</p> <p>God Manifests in the Age of Science, written by a group of American scientists on the occasion of the International Year of the Naturalization of the Earth, edited by John Clovermonsima, translated by Dr. Al-Demerdash Abdel Majeed Sarhan.</p> <p>Islam and Modern Medicine, Abdulaziz Ismail.</p> <p>Encyclopedia of Scientific Miracles in the Qur'an and Sunnah. Nabulsi's salary.</p> <p>Medical Miracles in the Qur'an: Al-Sayyid Al-Jumaili</p> <p>The Scientific Interpretation of the Noble Qur'an between Theories and Practice: Hind Shalabi</p>	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

International Accreditation Department



	Minimum number of students
	The largest number of students





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University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Studies in Comparative Interpretation / PhD	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 First Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
1/9/2025	8. Date this description was prepared
9. Course Objectives :	

- Introducing the student to studies in comparative interpretation of the Holy Qur'an - The student's knowledge of the science of studies in comparative interpretation
- Knowledge of the historical roots of the science of studies in comparative interpretation
- The student's knowledge of the principles followed in adopting the interpretation of the Holy Qur'an for studies in comparative interpretation
- Filling the need and keeping pace with scientific and civilizational development

10. Learning Outcomes, Teaching Methods, Learning and Assessment
A . Knowledge and Understanding: 1- Introducing the student studies in comparative interpretation 2- The student's knowledge of this noble art, on which the science of interpretation depends in particular.
B . Subject-specific Skill Objectives: 1- The student gets to know the general trend of comparative interpretation and study many issues related to the interpretation of the Holy Qur'an 2 – The student will learn about the field of comparative interpretation that is based on addition, criticism, and weighting. 3- The student gets to know the study in order to achieve it in many issues.
Teaching and Learning Methods
- Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
Evaluation Methods
- Written Tests (Essays and Objectives)



- Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.
C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
d. General and transferable skills (other skills related to employability and personal development). 1- Providing continuous learning opportunities for students and motivating them to research scientifically. 2- Organized self-learning in acquiring different thinking skills. Encouraging students to co-education based on group learning and cooperation in the acquisition of knowledge.

11. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	Definition of Comparative Interpretation - Its Sources	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	Its origin and importance This type of exegetes' approaches		2	2
Written Tests	Lecture and Discussion	Its purpose, colors, stages and methodology		2	3
Written Tests	Lecture and Discussion	Topics of Comparative Interpretation		2	4
Written Tests	Lecture and Discussion	Methods of research and evidence		2	5
Written Tests	Lecture and Discussion	His topics are from the sciences of the Qur'an		2	6
Written Tests	Lecture and Discussion	Study of topics from Qur'anic sciences		2	7
Written Tests	Lecture and Discussion	Selected verses for study according to the study of this application		2	8
Written Tests	Lecture and Discussion	Quoting what the commentators have said in the accessible text		2	9
Written Tests	Lecture and Discussion	The Aspect of the Connection		2	10



		between the Verses			
Written Tests	Lecture and Discussion	Balancing their opinions and reviewing scholars' reasoning		2	11
Written Tests	Lecture and Discussion	Applied models of the approach of the single and Qur'anic sentences.		2	12
Written Tests	Lecture and Discussion	Applied Models for the Approach of Interpreters.		2	13
Written Tests	Lecture and Discussion	Applied Models for the Orientation of Interpretive Trends in it.		2	14
Written Tests	Lecture and Discussion	Applied Models for Comparing Occasions		2	15
Written Tests	—	Monthly Exam		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<p>The Mosque of Al-Ibn Yaan in the Interpretation of the Qur'an: Muhammad bin JarYar al-Tabari</p> <p>Jokes and Eyes: Al-Mawardi.</p> <p>The Collector of the Rulings of the Qur'an: Al-Qurtubi.</p> <p>Al-Bayan Complex in the Interpretation of the Qur'an: Al-Tabarsi.</p> <p>- The lights of the Al-Bayan in the clarification of the Qur'an in the Qur'an. Muhammad al-Amin al-ShanqYati.</p> <p>- Ibn Attiyah's approach to interpretation. Dr. Abdel Wahab Fayed.</p> <p>- Comparative Interpretation: Dr. Mustafa Al-Mashni.</p> <p>- Comparative Interpretation: An Applied Original Study , Mahmoud Aqeel Al-Ani.</p> <p>- Comparative Interpretation: Between Theory and Practice, Dr. Rawda Abdel Karim Pharaoh</p>	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

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	Prerequisites
	Minimum number of students
	The largest number of students





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This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve
Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Problem Orientation and Verbal Similarity in the Qur'an / Ph.D.	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 Second Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
19/1/2026	8. Date this description was prepared
9. Course Objectives:	

1. Introduce students to the importance of this science, and enable them to understand its scientific subject.
2. Identifying the efforts of scholars in serving the Qur'an, and resolving what is suspected of understanding it and its structures.
3. Enlighten students about the relationship of this science with the Sharia and Arabic sciences, and know its characteristics and sources.
4. Identifying the aspects that indicate the integrity of the Qur'an in terms of contradictions and contradictions.

10. Learning Outcomes, Teaching Methods, Learning and Assessment	
A . Knowledge and Understanding:	
1- Be able to understand the Qur'anic text and solve problems	
2- To identify how to refute suspicions and extract evidence of the integrity of the Qur'anic text from differences and contradictions.	
3- He should know how the exegetes deal with the problem and the similarity in the Qur'an.	
B . Subject-specific Skill Objectives:	
Analyzes the scientific rules and principles adopted in the field of problem and similar in interpretation and Qur'anic sciences	
Acquire skill in knowledge of the language of the Qur'an and its characteristics.	
He devises in-depth scientific works in the interpretation and sciences of the Qur'an characterized by originality and innovation, and facing contemporary challenges.	
Applies methodological skills to scientific research to enrich human knowledge.	
Teaching and Learning Methods	
Group discussion and problem-solving	Lectures Progressive Offers
Working Groups	Practical Training
Evaluation Methods	
Duties.	
Daily quizzes.	
Projects and Reports.	
Tests = Preliminary Evaluation – Structural Evaluation – Final Evaluation	
Represented in Semester and Final Exams.	



<p>C. Thinking Skills</p> <ol style="list-style-type: none">1 - The student should be able to understand the text and solve problems.2- He is able to balance the statements of scholars and distinguish between what is acceptable and what is acceptable.3- Studying the texts in depth, comparing them, and refuting the objections raised about them.
<p>Written and Observational Tests</p>
<p>d. General and transferable skills (other skills related to employability and personal development).</p> <ol style="list-style-type: none">1 - Preparing the student to be a successful teacher and a competent researcher.2- Acquires the skill of understanding the Qur'an correctly, and being able to devise the direction of the problem and the similarity and refuting the contemporary similarity.3- The ability to teach the Qur'anic text, and extract in-depth meanings that deal with emerging issues to enrich knowledge.4. It applies the concepts and sciences of the Qur'an in an analytical manner and a scientific methodology to the contemporary reality, and aims to develop and develop knowledge.

11. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	Introducing the problem science of the Qur'an and its similarities and its sources	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	The origin and development of his studies		2	2
Written Tests	Lecture and Discussion	The problem is in the pronunciation, the meaning, the illusion of contradiction, grammar, and in the readings		2	3
Written Tests	Lecture and Discussion	The evidence for the existence of the problem in the Qur'an, and the wisdom of its existence in it.		2	4
Written Tests	Lecture and Discussion	Reasons for the problem in it: the difference in the subject and the position. And its occurrence in stages.		2	5



Written Tests	Lecture and Discussion	The difference in the aspect of the verb, the readings. Hidden Meaning		2	6
Written Tests	Lecture and Discussion	The illusion of contradiction, impossibility, or strangeness of the wording . Other Causes		2	7
Written Tests	Lecture and Discussion	Push Shapes: Conditions of opposition and contradiction		2	8
Written Tests	Lecture and Discussion	How to be faithful from the illusion of contradiction, and the probabilities of the illusion of contradiction		2	9
Written Tests	Lecture and Discussion	A semi-discussion related to the revelation of the Qur'an		2	10
Written Tests	Lecture and Discussion	Semi-Discussion Related to Readings		2	11
Written Tests	Lecture and Discussion	The similar in the Qur'an. Verbal, moral . Scholars' Efforts to		2	12

		Address Verbal Similarities			
Written Tests	Lecture and Discussion	A Study of Applied Models in the Orientation of Verbal Similarities		2	13
Written Tests	Lecture and Discussion	Applied Models in Directing the Moral Similarity		2	14
Written Tests	Lecture and Discussion	Research Discussion		2	15
		Exams		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<p>Durrat al-Download: Cobbler. Angel of Interpretation: Ibn Al-Zubayr Al-Granati The Problem of the Noble Qur'an: Abdullah Hamad Al-Mansour. The Wisdom of the Existence of the Problem in the Qur'an: Ahmed Muhammad Al-Shuwaymi A Study in the Qur'an's Problem: Ayesha Ali Labbaneh The Problem and Its Impact on the Approach to Understanding the Qur'an: The Riyadh of the Religious Scholars Pushing the illusion of confusion from the verses of the book: Al-Shanqeeti The Illusion of Difference and Contradiction in the Qur'an: Yasser Ahmed Al-Shamali Guiding the Illusion of Difference and Contradiction in the Qur'an: Dr. Khalil Rajab Al-Kubaisi</p>	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites

	Minimum number of students
	The largest number of students



Course Description Form

Review of the Performance of Higher Education Institutions ((Review of Academic Program))

**This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve
 Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.**

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Studies in the Rules of Interpretation / PHD Stage	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 First Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
1/9/2025	8. Date this description was prepared
9. Course Objectives :	

Enabling the student to learn about the most important topics of semantic and weighted rules of interpretation
Enlightenment of the student about the importance of rules in interpretation and their impact on distinguishing between acceptable and rewarded meanings.
Introduce the student to the rules of applying the rules in interpretation and in deriving meanings and rulings.
Building a high scientific and mental personality capable of employing rules in interpretation

10. Learning Outcomes, Teaching Methods, Learning and Assessment	
<p>A . Knowledge and Understanding:</p> <ol style="list-style-type: none"> 1- The student should be able to familiarize himself with the most important rules of interpretation 2. He should be able to apply the rules in interpretation. 3- Knowing the correct, reproductive, and anomalous sayings through the application of the rules. 	
<p>B . Subject-specific Skill Objectives:</p> <ol style="list-style-type: none"> 1- To be able to combine a deep Shari'a understanding of the rules of interpretation with the renewed need to develop interpretation and apply its meanings in contemporary society. 2- To derive the correct meanings from the texts by applying the rules. 3- Be able to apply the methodological skills of grammar in scientific research and enrich human knowledge. 	
Teaching and Learning Methods	
Group discussion and problem-solving	Lectures Progressive Offers
Working Groups	Practical Training
Evaluation Methods	
<p>Duties. Daily quizzes. Projects and Reports. Tests = Preliminary Evaluation – Structural Evaluation – Final Evaluation Represented in Semester and Final Exams.</p>	



C. Thinking Skills

- 1- He acquires skill in interpreting texts, analyzing deep concepts, and deriving meanings in a sound scientific way.
- 2- Enabling students to conduct research and studies that are characterized by originality and innovation in the field of specialization. Specialization.

Written and Observational Tests

d. General and transferable skills (other skills related to employability and personal development).

- 1 - Building a scientific personality capable of performing the skill of teaching with ability.
- 2- Preparing the student to review a comprehensive and in-depth knowledge reserve in the field of interpretation, and be able to distinguish between the mechanisms of applying rules in the academic and practical fields.
- 3- Acquires the skill of the mechanisms of understanding the Qur'an, the development and development of knowledge, and is able to apply the rules in deriving meanings.



11. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	Introducing the rules of interpretation, their importance and their sources	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	The Origin and Development of Rules in Interpretation		2	2
Written Tests	Lecture and Discussion	Rules related to the Sunnah		2	3
Written Tests	Lecture and Discussion	Rules related to the sayings of the Companions and the Followers		2	4
Written Tests	Lecture and Discussion	Grammar related to language		2	5
Written Tests	Lecture and Discussion	Rules related to ijthihad and opinion		2	6
Written Tests	Lecture and Discussion	Rules related to the interpretation of the Qur'an by the Qur'an and by the readings		2	7
Written Tests	Lecture and Discussion	Rules on Consensus		2	8
Written Tests	Lecture and Discussion	Contextual rules		2	9



Written Tests	Lecture and Discussion	Rules relating to the general and the particular		2	10
Written Tests	Lecture and Discussion	Suspended Rules by Absolute and Restricted		2	11
Written Tests	Lecture and Discussion	Rules that depend on truth and metaphor		2	12
Written Tests	Lecture and Discussion	Rules Relating to Weighting in Cases of Conflict (1)		2	13
Written Tests	Lecture and Discussion	Rules relating to weighting (2) and combining statements.		2	14
Written Tests	Lecture and Discussion	Research Discussion		2	15
		Exams		2	16



12. Infrastructure : Classrooms in addition to the department's library	
Simple Explanation: Al-Wahidi Keys to the Unseen: Al-Razi Al-Tasheel for the Sciences of Download: Ibn Jazi Al-Kalbi Al-Burhan in Qur'anic Sciences: Al-Zarkashi Mastery in Qur'anic Sciences: Al-Suyuti Rules of Interpretation: Dr. Othman Al-Sabt Rules of Weighting according to Commentators: Al-Harbi Origins and Rules of Interpretation: Confusing The Science of Interpretation: Its Origins and Rules: Dr. Khalil Rajab Al-Kubaisi	Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites
	Minimum number of students
	The largest number of students



Course Description Form

Review of the Performance of Higher Education Institutions ((Review of Academic Program))

**This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve
 Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.**

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Semantic Studies in Interpretation / Ph.D Stage	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 First Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
1/9/2025	8. Date this description was prepared
9. Course Objectives :	

- Introducing the student to the interpretive significance in the Holy Qur'an - Knowledge of the student's interpretation of semantics
- The student's knowledge of the historical roots of interpretive semantics
- The student's knowledge of the principles followed in adopting the interpretation of the Holy Qur'an according to the interpretive connotations.
- Filling the need and keeping pace with scientific and civilizational development

10. Learning Outcomes, Teaching Methods, Learning and Assessment
A . Knowledge and Understanding: 1- Introducing the student to the science of interpretive semantics 2- The student's knowledge of this noble art, on which the science of interpretation depends in particular.
B . Subject-specific Skill Objectives: 1- The student will be introduced to the principles used in evaluating interpretive narratives 2 – The student will be introduced to the principles that are used in the interpretation of the Qur'an according to the science of semantics 3- The student will learn about the interpretive connotations and how the interpreters used them and applied them to the interpretive narratives.
Teaching and Learning Methods
- Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
Evaluation Methods
- Written Tests (Essays and Objectives) - Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.



C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
d. General and transferable skills (other skills related to employability and personal development). 1- Providing continuous learning opportunities for students and motivating them to research scientifically. 2- Organized self-learning in acquiring different thinking skills. Encouraging students to co-education based on group learning and cooperation in the acquisition of knowledge.

11. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	Definition of Semantics of Words, Sections of Semantics, Importance of Semantics of Words and Their Impact on Interpretation	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	Subscription Definition, Reasons for the Presence of a Subscriber, Tandem, Reasons for the Occurrence of Tandem, Benefits of Tandem		2	2
Written Tests	Lecture and Discussion	Definition of General, Forms of Generalization, Types of General		2	3
Written Tests	Lecture and Discussion	The difference between the specific year and the specific year, the ruling on the significance of the year, the first issue (if there is a general and a specific text and their rulings are different), the second issue (the ruling on the specific general of the Qur'an or the Sunnah if there is no evidence that it is specified by conjecture evidence		2	4



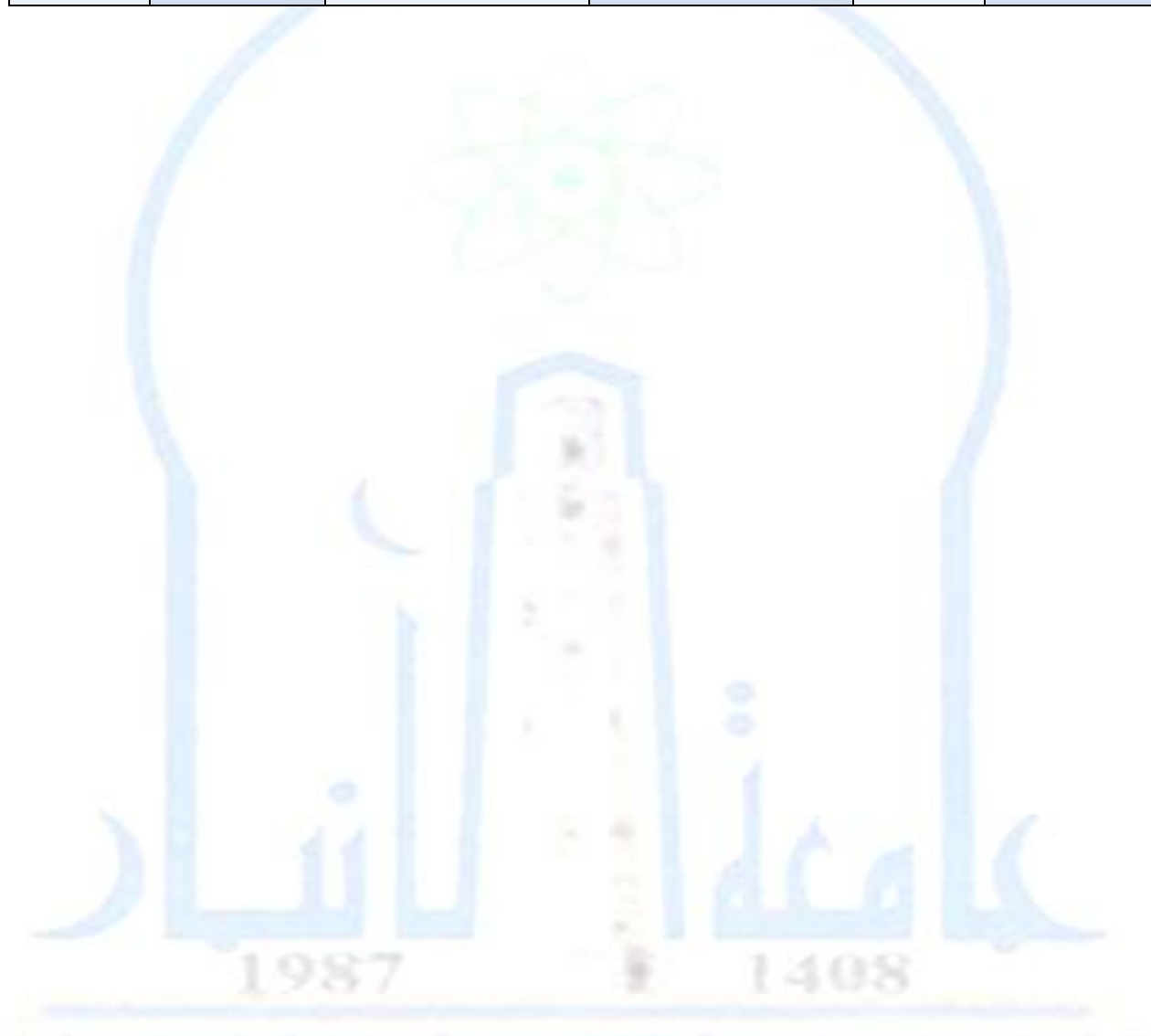
		such as the singularity or analogy), the definition of the particular and the particular, the specificity and the ruling on the significance of the particular.			
Written Tests	Lecture and Discussion	Ruling on allocation and its conditions, the difference between allocation and copying, types of allocations, type one: allocation with exception		2	5
Written Tests	Lecture and Discussion	The second type: allocation by condition, the third: allocation by the attribute, the fourth type: the allocation by the end, the fifth type: the allocation by substituting some of the whole, the separate allocations, 1) The Noble Qur'an		2	6
Written Tests	Lecture and Discussion	Type Two: Sunnah of the Prophet, Type Three: Consensus Specificity, Fourth Type: Specification by Analogy, Type Five: Personalization by Concept, Type Six: Comparative		2	7

		Custom of Discourse, Evidence of Sense, Guide to Reason, Practical Examples			
Written Tests	Lecture and Discussion	Various issues in general and in particular, 1) The Prophet's speech is a speech to his Ummah 2) By the people, and by those who believe and my servants: Does the Messenger include the speech?		2	8
Written Tests	Lecture and Discussion	O people and you who believe, does it include slaves?		2	9
Written Tests	Lecture and Discussion	Definition of the Absolute and the Limited, the Difference Between the Absolute and the General		2	10
Written Tests	Lecture and Discussion	The absolute burden on the restricted		2	11
Written Tests	Lecture and Discussion	Conditions for carrying the absolute on the restricted, the command and the prohibition (the definition of the command and the prohibition), the forms of the command and the prohibition		2	12
Written Tests	Lecture and Discussion	Implications		2	13
Written Tests	Lecture and Discussion	Significance of the prohibition		2	14

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
International Accreditation Department



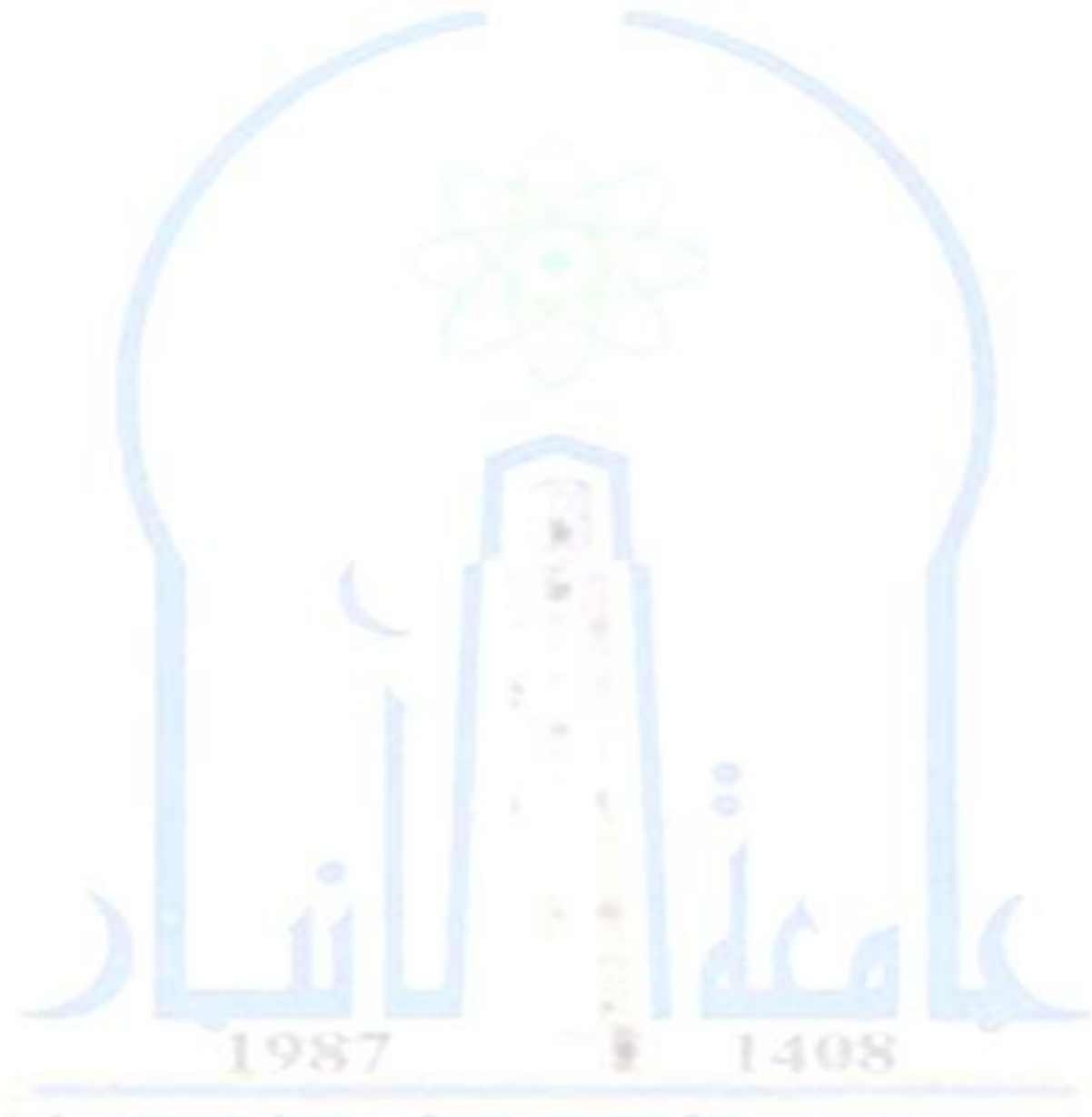
Written Tests	Lecture and Discussion	Clear connotations, apparent, operative connotation, concept connotation		2	15
Written Tests	—	Monthly Exam		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<ul style="list-style-type: none"> - The Semantics of Words and Their Impact on Interpretation - A Theoretical and Applied Study through the Interpretation of Al-Shanqeeti - Abdul Rahman bin Abdullah Sorour Al-Mutairi - PhD Thesis - Fundamentals and Rules of Interpretation – Prof. Dr. Khalil Rajab Hamdan Al-Kubaisi - - Linguistic Significance and its Authenticity in Interpretation - Prof. Dr. Khalil Rajab Hamdan Al-Kubaisi - The Significance of the Words of the Noble Qur'an between Cutting and Speculation - Prof. Dr. Khalil Rajab Hamdan Al-Kubaisi 	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites
	Minimum number of students
	The largest number of students

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
International Accreditation Department





Course Description Form

Review of the Performance of Higher Education Institutions ((Review of Academic Program))

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve
Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Studies in the Protest of Readings and Their Impact on Interpretation / PhD Stage	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year (2025-2026) / Second Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
19/1/2026	8. Date this description was prepared
9. Course Objectives :	

<ul style="list-style-type: none"> - Introducing the student to contemporary schools in the interpretation of the Holy Qur'an <ul style="list-style-type: none"> - The student's knowledge of the innovative trends in the science of interpretation
<ul style="list-style-type: none"> - The student's knowledge of the historical roots of interpretive schools and how they have developed in our day
<ul style="list-style-type: none"> - The student's knowledge of the principles followed in adopting the interpretation of the Holy Qur'an according to the different schools of interpretation and their trends.
<ul style="list-style-type: none"> - Filling the need and keeping pace with scientific and civilizational development

<h3>10. Learning Outcomes, Teaching Methods, Learning and Assessment</h3>
<p>A . Knowledge and Understanding:</p> <ol style="list-style-type: none"> 1- Introducing the student to the science of readings and its history. 2- Introducing the student to the science of directing readings, its origin and development.
<p>B . Subject-specific skill objectives:</p> <ol style="list-style-type: none"> 1- Training the student on how to direct the readings (frequent and anomalous). 2 – Training the student to benefit from the readings and employ them in the interpretation of the Holy Qur'an.
<p>Teaching and Learning Methods</p>
<ul style="list-style-type: none"> - Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
<p>Evaluation Methods</p>
<ul style="list-style-type: none"> - Written tests (essay and objective). - Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.



C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
d. General and transferable skills (other skills related to employability and personal development). 1- Providing continuous learning opportunities for students and motivating them to research scientifically. 2- Organized self-learning in the acquisition of various thinking skills. Encouraging students to co-education based on group learning and cooperation in the acquisition of knowledge.

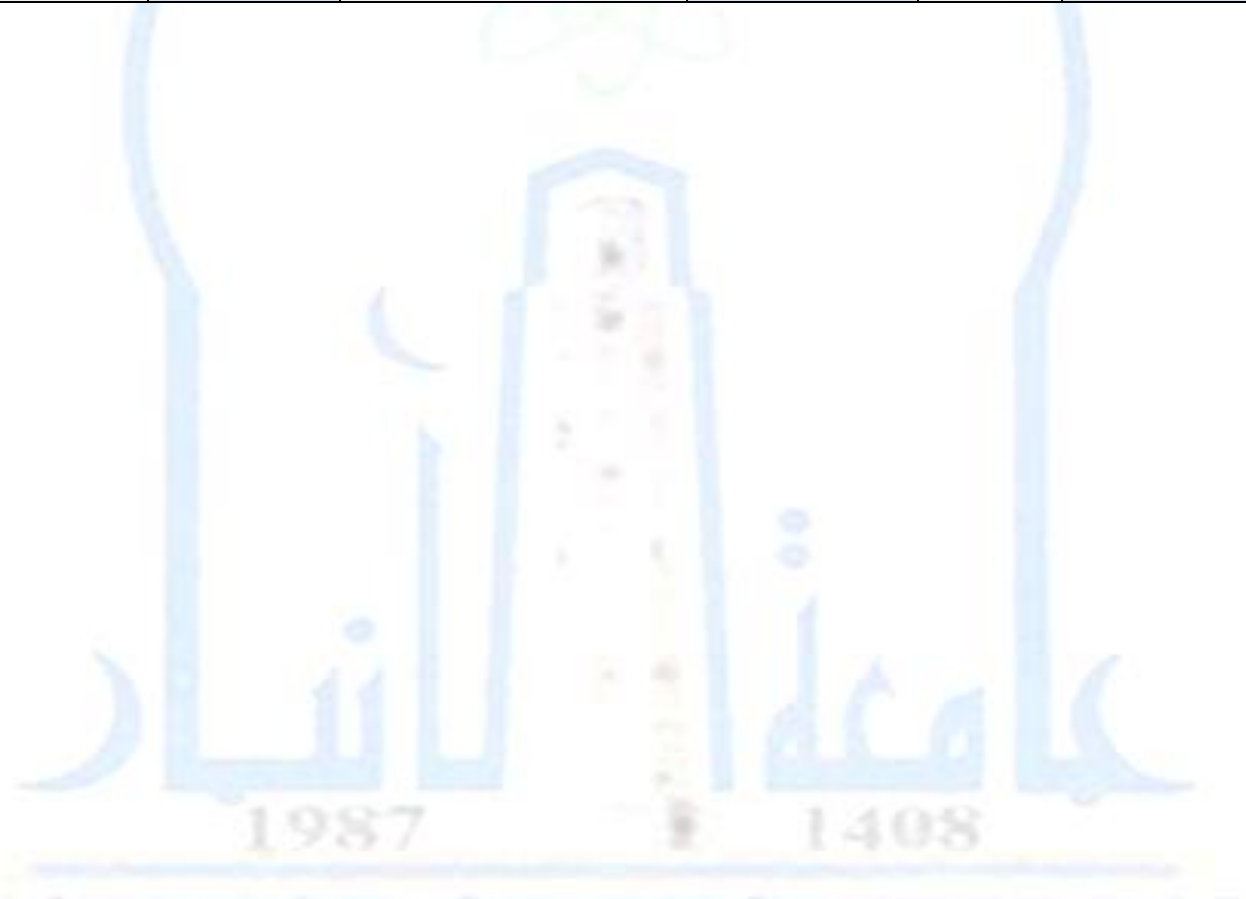


11. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	Definition of Authenticity and Protest of Readings	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	The Genesis of the Science of Protest Orientation Readings		2	2
Written Tests	Lecture and Discussion	Its importance , controls and rules		2	3
Written Tests	Lecture and Discussion	Introducing the most important books of protest to the Qur'anic readings among the ancients and the modernists		2	4
Written Tests	Lecture and Discussion	Curricula and Advantages		2	5
Written Tests	Lecture and Discussion	Areas of Objection to Frequent Readings		2	6
Written Tests	Lecture and Discussion	Invoking Anomalous Readings		2	7
Written Tests	Lecture and Discussion	The Impact of Readings on Interpretation		2	8
Written Tests	Lecture and Discussion	Its Impact on Explaining the Meaning		2	9
Written Tests	Lecture and Discussion	Its effect on weighting when disagreeing		2	10
Written Tests	Lecture and Discussion	Applications in Books of Interpretation		2	11
Written Tests	Lecture and Discussion	Applied Models of the Effects of Readings in the Qur'anic Meaning		2	12



Written Tests	Lecture and Discussion	Applied Models of the Effects of Readings in the Qur'anic Meaning		2	13
Written Tests	Lecture and Discussion	Applied Models of the Effects of Readings in the Qur'anic Meaning		2	14
Written Tests	Lecture and Discussion	Applied Models of the Effects of Anomalous Readings in Interpretation		2	15
Written Tests	—	Exam		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<ul style="list-style-type: none"> - Qur'anic Readings and Their Impact on Interpretation and Rulings, Ph.D. Thesis by Muhammad Bin Omar Bin Salem Bazmool, Submitted to um Al-Qura University/ College of Da'wah and Fundamentals of Religion. - Qur'anic Readings: History and Definition, by Dr. Abdulhadi Al-Fadhli. - Protesting for Readings: Its Motives, Development, Origins and Fruits, by Abdel Fattah Shalaby, research published in the Journal of Scientific Research, um Al-Qura University, Fourth Issue. 	<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites
	Minimum number of students
	The largest number of students



Course Description Form

Review of the Performance of Higher Education Institutions ((Review of Academic Program))

**This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve
 Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.**

University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Studies in the Method of the Novel and its Criticism in the Interpretation of the Aphorism / PhD Stage	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 Second Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
19/1/2026	8. Date this description was prepared

9. Course Objectives :
- Introducing the student to the interpretive significance in the Holy Qur'an <ul style="list-style-type: none"> - The student's knowledge of the sciences of the method of criticism of the novel and the ways to treat it.
<ul style="list-style-type: none"> - The student should know the historical roots of the criticism of the novel and how the interpreters used it in that science.
- The student should know the principles followed to graduate the novel, and differentiate between it and the narration of the hadith.
<ul style="list-style-type: none"> - Filling the need and keeping pace with scientific and civilizational development

10. Learning Outcomes, Teaching Methods, Learning and Assessment
A . Knowledge and Understanding: 1- Introducing the student to the rules necessary for criticizing the novel. 2- The student's knowledge of this noble art, on which the science of interpretation and its interpretive impact depends.
B . Subject-specific skill objectives: 1- The student will be introduced to the principles of criticism of the novel. 2 – The student will learn about the tired origins in graduating the novel and the difference between the interpretive novel and the modern novel. 3- The student will get acquainted with the narrations mentioned in the books of interpretation with regard to differentiating between them, as they are narrations related to the shar'i rulings and the narrations that are related to sayings.
Teaching and Learning Methods
<ul style="list-style-type: none"> - Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
Evaluation Methods



<ul style="list-style-type: none">- Written Tests (Essays and Objectives)- Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.
C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
<p>d. General and transferable skills (other skills related to employability and personal development).</p> <ol style="list-style-type: none">1- Providing continuous learning opportunities for students and motivating them to research scientifically.2- Organized self-learning in acquiring different thinking skills. <p>Encouraging students to co-education based on group learning and cooperation in the acquisition of knowledge.</p>



11. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	Definition of the interpretive narrator	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	The Method of Criticizing the Narrator		2	2
Written Tests	Lecture and Discussion	The difference between the criticism of the interpretive and the hadith novel		2	3
Written Tests	Lecture and Discussion	Reasons for the weakness of the narration in the aphorism		2	4
Written Tests	Lecture and Discussion	Knowing the Authenticity of the Narrations		2	5
Written Tests	Lecture and Discussion	Study of the hadiths of interpretation about the Prophet (peace and blessings of Allaah be upon		2	6

		him), the Companions and the Followers			
Written Tests	Lecture and Discussion	The characteristics of that novel		2	7
Written Tests	Lecture and Discussion	Analyzing the Narrations as a Support and Text in the Light of the Rules of the Method of Criticism Adopted by the Scholars of Hadith		2	8
Written Tests	Lecture and Discussion	Knowledge of the sources of this science and the methods of the scholars		2	9
Written Tests	Lecture and Discussion	Introducing the most important sources of interpretation in the aphorism and explaining what they have and what they have		2	10
Written Tests	Lecture and Discussion	Al-Tabari's curriculum and the graduation of some of his banner		2	11
Written Tests	Lecture and Discussion	Ibn Abi Hatim's approach and the graduation		2	12



		of some of his followers			
Written Tests	Lecture and Discussion	Ibn Kathir's curriculum and graduating some and his flag		2	13
Written Tests	Lecture and Discussion	Al-Thalabi's curriculum and the graduation of some and his banner		2	14
Written Tests	Lecture and Discussion	Research Discussion		2	15
Written Tests	—	Monthly exam		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<ul style="list-style-type: none"> - Jami' al-Bayan in the interpretation of the verses of the Qur'an - Revelation and Explanation of the Interpretation of the Qur'an Abu Ishaq Bin Ibrahim Al-Tha'labi - Interpretation of the Great Qur'an by Ibn Kathir - Al-Durr al-Manthor in the interpretation of the Suyuti aphorism - The correct explanation Dr. Hikmat Bashir - Interpretation of the Followers Presentation - Criticism and Comparison Dr. Muhammad Abdullah Al-Khodari - Topics and Israelis in Books of Interpretation Dr. Muhammad Abu Shahba - Interpretation and Commentators of Al-Dhahabi 	<p>Required Readings :</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites
	Minimum number of students
	The largest number of students

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
International Accreditation Department





Course Description Form

Review of the Performance of Higher Education Institutions ((Review of Academic Program))

**This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve
Demonstrate whether they have made the most of the available learning opportunities. It must be linked to a description Program.**

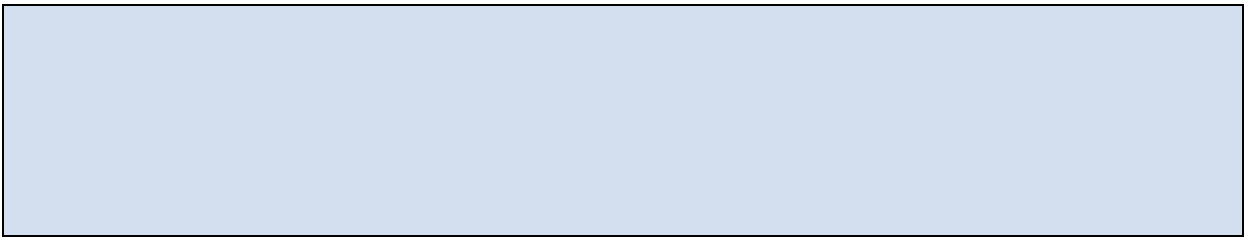
University of Anbar – College of Islamic Sciences	1. Educational Institution
Interpretation and Qur'anic Sciences	2. University Department/Center
Qur'anic Sciences between Advanced and Late / PhD Stage	3. Course Name/Code
	4. Programs in which he enters
Basic	5. Available Forms of Attendance
Academic Year 2025 – 2026 First Course	6. Semester/Year
Two hours a week	7. Number of Hours (Total)
1/9/2025	8. Date this description was prepared

9. Course Objectives :
- Introducing the student to the interpretive significance in the Holy Qur'an - The student's knowledge of sciences in the curriculum of advanced and late Qur'anic sciences
- The student's knowledge of the historical roots of the Qur'anic sciences between the advanced and the late.
- The student's knowledge of the principles followed in explaining the difference and the increase that has been made by the ancient scholars and the study of contemporaries.
- Filling the need and keeping pace with scientific and civilizational development

10. Learning Outcomes, Teaching Methods, Learning and Assessment
A . Knowledge and Understanding: 1- Introducing the student to the sciences of the Qur'an and the difference between the ancient and modern periods. 2- The student's knowledge of this noble art, on which the science of interpretation depends in particular.
B . Subject-specific skill objectives: 1- The student is familiar with the principles followed in the knowledge of the science of Qur'anic sciences 2 – The student will be familiar with the principles that are used in the interpretation of the Qur'an according to the sciences of the Qur'an. 3- The student will learn about the comparison between the former and the latter, and how the exegetes used it and applied it to the explanatory narratives and the interpretive method.
Teaching and Learning Methods
- Discussion and Problem Solving Method - Embedding modern teaching methods using data shows
Evaluation Methods



<ul style="list-style-type: none">- Written Tests (Essays and Objectives)- Preliminary Evaluation – Constructive Evaluation – Final Evaluation Represented in Semester and Final Exams.
C. Thinking Skills
Teaching and Learning Methods
Evaluation Methods
Written and Observational Tests
d. General and transferable skills (other skills related to employability and personal development). 1- Providing continuous learning opportunities for students and motivating them to research scientifically. 2- Organized self-learning in acquiring different thinking skills. Encouraging students to co-education based on group learning and cooperation in the acquisition of knowledge.





11. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Watches	The week
Written Tests	Lecture and Discussion	Mentioning the most important books of Qur'anic sciences for the advanced students and getting to know them	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	Mentioning the most important books among contemporaries and identifying the methods of their authors		2	2
Written Tests	Lecture and Discussion	Mention the most important differences between the applicants' books and the late ones and their advantages.		2	3

Written Tests	Lecture and Discussion	Applications of the vocabulary of Qur'anic sciences – reasons for revelation		2	4
Written Tests	Lecture and Discussion	Applications of the vocabulary of Qur'anic sciences – Mecca and Madani		2	5
Written Tests	Lecture and Discussion	Applications of the vocabulary of Qur'anic sciences – abrogated and abrogated		2	6
Written Tests	Lecture and Discussion	Applications of Quran Science Vocabulary – Quran Collection		2	7
Written Tests	Lecture and Discussion	Applications of the vocabulary of Quranic sciences – Quranic miracles		2	8
Written Tests	Lecture and Discussion	Applications of the vocabulary of Qur'anic sciences – absolute and restricted		2	9
Written Tests	Lecture and Discussion	Applications of Quranic Science Vocabulary – General and Private		2	10

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Written Tests	Lecture and Discussion	Applications of Quran Science Vocabulary - Gharib Quran		2	11
Written Tests	Lecture and Discussion	Applications of Qur'anic Sciences Vocabulary - Operative and Concept		2	12
Written Tests	Lecture and Discussion			2	13
Written Tests	Lecture and Discussion	Applications of Qur'anic Science Vocabulary - Cut Letters		2	14
Written Tests	Lecture and Discussion	Research Discussion		2	15
Written Tests	—	Monthly exam		2	16



12. Infrastructure : Classrooms in addition to the department's library	
<ul style="list-style-type: none"> - The Arts of Artists in the Sciences of the Qur'an - by Ibn Al-Jawzi - Mastery in the sciences of the Qur'an by Al-Suyuti - Al-Burhan in the sciences of the Qur'an Al-Zarkashi - Increase and charity in the sciences of the Qur'an by Ibn Aqila - Mastering the proof in the sciences of the Qur'an Dr. Fadl Hassan Abbas - Lectures in Quranic Sciences Dr. Ghanem Kadouri Hamad - Encyclopedia of Quran Sciences Abdulqader Muhammad Mansour - Dictionary of Criminal Qur'an Sciences - Caring for the Noble Qur'an and its Sciences from the Beginning of the Fourth Century AH to the Present Era Dr. Nabil bin Muhammad Al Yassin. 	<p>Required Readings :</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other
	Special Requirements
	Social services (including for example guest lectures, vocational training, field studies)

13. Admission	
	Prerequisites
	Minimum number of students
	The largest number of students