

University Name : University of Anbar

College: Islamic Sciences.

Scientific Section: Fiqh and its Principles.

Name of the academic or professional program: Bachelor / Jurisprudence and its Fundamentals.

Final Certificate Name: Bachelor of Islamic Sciences – Specialization in Jurisprudence and its Fundamentals

Curriculum : Semester

Description preparation date: 9/11/2025

File Date Filled: 11/9/2025



Signing:

**Name of Scientific Associate: A. Dr.
Atheer Tariq Numan**



Signing:

**Head of Department: Prof. Dr.
Khairy Shaker Mahmoud**

Date: 11/9/2025

Check the file from:

**Division of Quality Assurance and
University Performance**

**Name of Director of the Quality
Assurance and University
Performance Division: Prof. Dr.
Thamer Abdullah Daoud**

Date: 11/9/2025



Endorsed by the Dean

1. Program Vision

The clear vision that we envision in the academic program is to make the College of Islamic Sciences - in particular the Department of Jurisprudence and its Fundamentals - a beacon of science and knowledge, and a guiding factor in the social environment, and to consolidate the strong and correct foundations of

faith in God Almighty and His unity, and to show the moral dimension in Islamic Sharia, and to preserve its general constants.

Since the Shari'a has been and still is regulating people's affairs and transactions, such as marriage, sale, rights, duties, money, preservation of lives and symptoms, the stability of the family and the stability of society, the vision in this program is part of the content of the knowledge and sciences that the faculties of Islamic sciences aim to build in students according to their detailed specializations.

2. Program Mission

The College of Islamic Sciences, including the Department of Jurisprudence and its Fundamentals, works to create a scientific environment that complies with comprehensive quality standards in the fields of higher education and scientific research, and works to qualify distinguished specialists in the field of Sharia scientifically and intellectually, which allows them to participate effectively in the service of society and distinguished performance in the theoretical and scientific fields of Sharia. The Holy Qur'an, the Sunnah of the Prophet, the biography of the Prophet Muhammad, may God bless him and grant him peace, and his tolerant Shari'ah are also committed to the basis for knowledge expansion, and an indicator of the integrity of cognitive behavior as well as about general human ethical principles.

3. Program Objectives

- Serving the sciences of jurisprudence and its origins.
- Preparing and presenting specialized scientific competencies that meet the needs of the contemporary Islamic society at home and abroad in the fields of teaching jurisprudence and its principles, Imamate, oratory, da'wah, and the realization of scientific heritage.
- - Forming an Islamic personality belonging to its religion, homeland and nation, who is characterized by a deep understanding of Islam.
- Seeking to create an atmosphere characterized by moderation and moderation, combining originality and modernity, while accommodating the purposes of Islamic Sharia.
- Spreading Islamic and national culture and the spirit of tolerance, love and societal peace.
- Teaching students the mechanism of reviewing the sources in general, and the important Islamic sources in particular, and improving the reality of the curricula.

4. Program Accreditation

It didn't happen.

5. Other External Influences

There is none.

6. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notes *
Enterprise Requirements	6	12		Core Course
College Requirements	20	40		
Department Requirements	15	38		
Summer Training	None			
Other	Application			

* Notes may include whether the course is basic or elective .

7. Program Description

Year / Level	Course or course code	Course or course name	Credit Hours	
Phase I First Course	Fik100	Jurisprudence of Worship (1)	3	
	Fik101	Sharia Entrance	3	
	Fick 106	Quranic Sciences	2	
	Fik105	Recitation and Memorization (1)	2	
	ISSC100	Grammar and Morphology (1)	4	
	Fik408	Introduction to the Study of Law (1)	2	
	Fick 107	Rights	2	
	UOA141	Ethics	2	
		English	2	
		Total	20	
Phase I	Fik304	Fiqh of Worship (2)	3	
	ISSC100	Grammar and	4	

Second Course		Morphology (2)		
	Fik102	Principles of Jurisprudence	2	
	UOA135	Rights and freedoms	2	
	UOA140	English (1)	2	
	Fik301	Introduction to the Study of Law (2)	2	
	Fik302	Logic	2	
	Fik303	Calculator (2)	2	
		Total	19	
Phase II First Course	Fik305	Jurisprudence of Personal Status (Marriage and Divorce)	4	
	Fik306	Fundamentals of Jurisprudence (1)	3	
	Fik307	Memorizing the Qur'an	2	
	Fik308	Theology	2	
	Fik309	Grammar (3)	3	
	Fik310	Biography of the Prophet	2	
	Fik311	English (2)	2	
	Fik312	Calculator (3)	2	
		Total	20	
Phase II Second Course	Fik313	Jurisprudence of Personal Status (Will and Inheritance)	4	
	Fik400	Fundamentals of Jurisprudence (2)	3	
	Fik401	Hadith Science	2	
	Fik402	Theology	2	
	Fik403	Grammar (4)	3	
	Fik404	Biography of the Prophet (2)	2	

	Fik405	Educational Psychology	2	
	Fik406	Logic	2	
	Fik407	Calculators (4)	2	
		Total	22	
Third Stage First Course	Fik409	Jurisprudence of Transactions (1)	3	
	Fik410	Fundamentals of Jurisprudence (3)	3	
	Fik411	Interpretation of the verses of rulings	2	
	Fik412	Islamic Systems	2	
	Fik413	Grammar (5)	3	
	Fik414	Jurisprudential Rules	2	
	Fik415	Rhetoric	3	
	Fik301	Foundations of Education	2	
	Fik302	Memorizing the Qur'an	2	
	Fik303	Baath Party Crimes	2	
		Total	24	
Third Stage Second course	Fik304	Jurisprudence of Transactions (2)	3	
	Fik305	Fundamentals of Jurisprudence (4)	3	
	Fik306	Grammar (6)	3	
	Fik307	Hadiths of Rulings	2	
	Fik308	Principles of Islamic Economics	2	
	Fik309	Teaching Methods	2	
	Fik310	Legitimate policy	2	
	Fik311	English (3)	2	
	Fik312	Fundamentals of Da'wah and Rhetoric	2	

		Total	21	
Fourth Stage First Course	Fik400	Comparative Jurisprudence (1)	3	
	Fik401	Criminal jurisprudence	4	
	Fik402	Fundamentals of Jurisprudence (5)	3	
	Fik403	Civil Proceedings	2	
	Fik404	Grammar (7)	3	
	Fik405	Maqasid al-Shari'a	2	
	Fik406	Measurement & Evaluation	2	
	Fik407	Fundamentalist Graduation	2	
	Fik408	English (4)	2	
		Total	23	
Fourth Stage Second Course	Fik409	Comparative Jurisprudence (2)	3	
	Fik410	Fundamentals of Jurisprudence (6)	3	
	Fik411	Contemporary Islamic jurisprudence	2	
	Fik412	Pleadings	2	
	Fik413	View & App	4	
	Fik414	Grammar (8)	3	
	Fik415	Graduation Research	1	
	Fik301	Memorizing the Holy Quran	1	
	Fik302	Ethics	2	
		Total	21	

8. Expected Learning Outcomes of the Program

Knowledge

- Developing students' talents and abilities in jurisprudence and its principles and keeping

<p>pace with the development of jurisprudence, its principles and contemporary issues (jurisprudence of al-Nawazel).</p> <ul style="list-style-type: none"> - Adopting methodological thinking methods that are commensurate with the form and content of the knowledge available through what he studies from the investigations of jurisprudence and its principles - The student should be able to adopt scientific thinking methods in the face of problems 	
Skills	
<ul style="list-style-type: none"> - Scientific Research Skill - Thinking skills of various types (critical, creative, analytical) - Ability to grasp the basics of jurisprudence and its principles and apply them in practice - Dealing with contemporary Shari'a issues as well as finding Appropriate Solutions to Economic Problems from an Islamic Perspective. - Building a jurisprudential and fundamentalist faculty for the student in the Department of Jurisprudence and Fundamentals. 	
Values	
<p>Develop students' abilities to share basic ideas related to the subject.</p>	

9. Teaching and Learning Strategies
<ul style="list-style-type: none"> - Lecture method: Explain the scientific material to the students in detail. - The method of storytelling, with the participation of students in understanding and discussing Sharia issues. - The method of discussion and dialogue on vocabulary related to the subject .

10. Evaluation Methods
<p>Through oral and written tests.</p>

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special requirements/skills (if applicable)		Preparing the teaching staff	
	General	Special			Permanent employee	Lecturer
Prof. Dr. Ahmed Obaid Jassim	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Hamid Atwan Saleh	Sharia	Principles of Jurisprudence			Permanent employee	
Prof. Dr. Abdel Rahman Hamdi Shafi	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Akram Obaid Freih	Sharia	Principles of Jurisprudence			Permanent employee	
Prof. Dr. Mohamed Nabhan Ibrahim Rahim	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Khairy Shaker Mahmoud	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Abbas Ali Mahmoud	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Abdel Mahmoud Aziz	Sharia	Jurisprudence			Permanent employee	
Prof. Qaiser Abdel Karim Hammoudi	Sharia	Islamic Economics			Permanent employee	

Prof. Dr. Mohamed Salman Mahmoud	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Maan Nouri Mashhouh	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Firas Majeed Abdullah	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Mohamed Fadel Ibrahim	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Abdullah Daoud Khalaf	Sharia	Comparative jurisprudence			Permanent employee	
Prof. Dr. Abd Makhlif Jawad	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Qaiser Hamad Abd Mahidi	Sharia	Fundamentals of Jurisprudence			Permanent employee	
Assist.. Prof. Dr. Ayman Abdel Qader Abdel Halim	Sharia	Jurisprudence			Permanent employee	
Assist.. Prof. Dr. Ahmed Rashid Thamil	Sharia	Jurisprudence			Permanent employee	
Assist.. Prof. Dr. Bassem Mohamed Obeid	Sharia	Jurisprudence			Permanent employee	
Assist.. Prof. Dr. Omar Nouri Nassar	Sharia	Principles of Jurisprudence			Permanent employee	
Assist.. Prof. Dr. Mujahid Mahmoud Ismail	Sharia	Jurisprudence			Permanent employee	
Assist.. Prof. Dr. Mohamed Abdel Aziz Awad	Sharia	Principles of Jurisprudence			Permanent employee	
Assist. Prof. Dr. Zahir Faisal	Sharia	Jurisprudence			Permanent employee	
Assit. Prof. Dr. Ziad Tariq Hammoudi	Sharia	Jurisprudence			Permanent employee	
Dr. Zaid Abdel Moneim Khalil	Sharia	Principles of Jurisprudence			Permanent employee	
Dr. Mohamed Ibrahim Shalal	Arabic Language	Grammar			Permanent employee	

Eng. Osama Karim	Psychology				Permanent employee	
Eng. Abdulla Monis	Law					Lecturer
Assist.. Prof. Dr. Mohamed Shnyar Badaiwi	Hadith					Lecturer
Dr. Nashwan Zeidan	Teaching Methods					Lecturer
Assist.. Prof. Dr. Majed Mohammed Khalifa	Quranic Sciences					Lecturer

Professional Development

Mentoring new faculty members

The Scientific Department has a special approach in the strategy of guiding new faculty members by stating the vision, mission and goals of the college and the department, especially the new employees, and developing an appropriate mechanism that can develop their self-worth.

Faculty Professional Development

One of the axioms of the scientific department in the professional development of faculty members is to set a schedule in which the training courses and workshops as well as seminars will all increase the professional ability and quality of the faculty members.

12. Admission Criteria

Through the channels of Private Admission and Central Admission.

13. Key sources of information about the program

- Academic Websites
- Books of jurisprudence and its principles .
- Scientific studies .

14. Program Development Plan

Teaching Staff

- Contributing to the development of the efficiency of the teaching staff in the department in line with the development of the humanities
- Contributing to providing universities, colleges and various institutions with scientifically qualified graduates who hold master's and doctorates.

Learners

- Paying attention to providing learning opportunities and acquired experiences that develop students' abilities and orientations.
- The use of new concepts in the field of Sharia sciences and the use of electronic devices to display information and issues when necessary.

Program Skills Outline															
				Learning Outcomes Required from the Program											
Year / Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	Part3	C4
The first		Jurisprudence of Worship	Essential	*					*				*		
		Principles of Jurisprudence	Essential	*					*				*		
The second		Jurisprudence of Personal Status	Essential	*				*					*		
		Principles of Jurisprudence	Essential	*				*					*		
The third		Verses of the rulings	Essential	*					*				*		
		Islamic Economics	Essential	*					*				*		
Fourth		Criminal jurisprudence	Essential	*				*					*		
		Fundamentalist rules	Essential	*				*					*		

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

Course description for the first morning course

1. Course Name

Rulings of Recitation						
2. Course Code						
3. Semester/Year						
First/Year - 2025-2026						
4. Date of preparation of this description						
10/9/2025						
5. Available Forms of Attendance						
Presence						
6. Number of Hours (Total) / Number of Units (Total)						
30 hours						
7. Course administrator name (if more than one name mentioned)						
Name: Dr. Anwar Majed Khaled Email : Anwar.majid@uoanbar.edu.iq						
8. Course Objectives						
Course Objectives		<p>The student should be familiar with the basic sciences that introduce him to the Holy Qur'an, its virtues and characteristics .</p> <p>He should be familiar with the knowledge and sciences that make him aware of the greatness and status of the Holy Qur'an.</p> <p>The student should be familiar with the exegetical rules that determine the understanding of the Qur'an and acting on it according to a sound curriculum.</p>				
9. Teaching and Learning Strategies						
Strategy		<p>The learning outcomes of the main course should be aligned with the course's mission, objectives, and outcomes. What is expected of the course : Identify the student's future work options, which will help determine the purposes served by each director individually .</p>				
10. Course Structure						
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method	
Written Tests	Lecture and	Surah Al-Nabaa	Referenced in	2	1	

	Discussion	Recitation	the previous axis and each according to the content		
Written Tests	Lecture and Discussion	Surah Al-Naza'at Recitation	=	2	2
Written Tests	Lecture – and discussion	Memorizing the news is blessed	=	2	3
Written Tests	Lecture and Discussion	Surah Al-Naza'at Recitation	=	2	4
Written Tests	Lecture and Discussion	Memorizing Surah Abs	=	2	5
Written Tests	Lecture and Discussion	Memorizing Surah Al-Mutaffin	=	2	6
Written Tests	Lecture and Discussion	Surat Al-Mutaffeen Recitation	=	2	7
Written Tests	Lecture and Discussion	Surat Al-Taqweer Recitation	=	2	8
Written Tests	Lecture – and discussion	Memorizing Surah Al-Taqweer	=	2	9
Written Tests	Lecture and Discussion	Surat Al-Iniftar Recitation	=	2	10
Written Tests	Lecture and Discussion	Surat Al-Iniftar Memorization	=	2	11
Written Tests	Lecture – and discussion	Memorizing Surah Al-Buruj	=	2	12
Written Tests	Lecture – and discussion	Surah Al-Burooj Recitation	=	2	13
Written Tests	Lecture – and discussion	Surah Al-Tariq Recitation	=	2	14
Written Tests	Lecture – and discussion	Memorizing Surah Al-Tariq	=	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as

daily preparation, daily, oral, monthly, written exams, reports... etc.	
12. Learning and Teaching Resources	
Required textbooks (methodology if available)	Guidance of the beneficiary in the art of intonation
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

1. Course Name	
Ethics	
2. Course Code	
3. Semester/Year	
First/ Year - 2025-2026	
4. Date of preparation of this description	
10/9/2025	
5. Available Forms of Attendance	
Mandatory	
6. Number of Hours (Total) / Number of Units (Total)	
One hour per week	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Anwar Majed Khaled Email : Anwar.majid@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Introducing the student to ethics, its importance and status 2. The student should be aware of the impact of Sharia texts on our moral and devotional dealings. 3. The student should be aware of how the Holy Quran and the Sunnah of the Prophet have taken care of the morals of the Muslim and their impact on the individual and society.
9. Teaching and Learning Strategies	
Strategy	

10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1		Introduction to Ethics Definition and Importance	theoretical	Dialogue and sharing
The second	1		Distinguishing between Morality, Law and Custom	theoretical	Daily Tests
The third	1		Sources of Moral Values – Instinct Reason Religion Custom	theoretical	Oral
Fourth	1		Ethics in Islamic thought	theoretical	Editorial
Fifth	1		Ethics in the hadith of the Prophet (peace and blessings of Allaah be upon him) and the family of the house and the Companions (may Allaah be pleased with them)	theoretical	Dialogue and sharing
Sixth	1		Basic concepts in the science of ethics of good, evil, virtue and vice	theoretical	Daily Tests
Seventh	1		Individual Moral Virtues—Honesty, Honesty, Patience, and Humility	theoretical	Oral
Eighth	1		Social Ethics – Justice – Benevolence – Cooperation	theoretical	Dialogue and sharing

Ninth	1		Ethics of dealing with the other - neighbor - colleague - different	theoretical	Daily Tests
Tenth	1		Ethics and Science - Ethics of Scientific Research	theoretical	Editorial
Eleventh	1		Professional Ethics - Work Ethics and Responsibility	theoretical	Daily Tests
XII	1		Moral Diseases - Envy - Greed - Lying	theoretical	Oral
Thirteenth	1		Means of Moral Treatment in the Qur'an and Sunnah	theoretical	Dialogue and sharing
Fourteenth	1		Moral Education - The Role of the Family and Educational Institutions in Building Morals	theoretical	Oral
Fifteenth	1		Ethics in the face of contemporary crises - Corruption and violent extremism	theoretical	Editorial

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

12. Learning and Teaching Resources

Required textbooks (methodology if available)	1- Al-Saadat Mosque Sheikh Mohammed Mahdi Al-Naraqi
Main References (Sources)	1- The Philosophy of Islamic Ethics Salah Al-Fadhli
Recommended books and references (scientific journals, reports...)	1-
Electronic References, Websites	-

Course Description

13. Course Name

3	=	=	The Importance of Human Rights	=	=
4	=	=	Types of Human Rights and the Position of Islamic Sharia and the Constitution of the Republic of Iraq of 2005	=	=
5	=	=	Types of Human Rights in Islamic Law	=	=
6	=	=	Types of Human Rights in the Constitution of Iraq of 2005	=	=
7	=	=	Freedoms	=	=
8	=	=	The Historical Development of Human Rights	=	=
9	=	=	Human Rights in the Countries of the Mesopotamian Valley	=	=
10	=	=	Human Rights in the Nile Valley Country	=	=
11	=	=	Human rights of the Greeks	=	=
12	=	=	Human Rights for the Romans	=	=
13	=	=	Human Rights in the Middle Ages	=	=
14	=	=	Human Rights in the Renaissance and the Modern Era	=	=
15	=	=	Human Rights in Islam	=	=

1	=	=	National and procedural human rights mechanisms	=	=
2	=	=	Public authorities respect and restrict rights and freedoms by law	=	=
3	=	=	Separation of powers	=	=
4	=	=	Independence of the judiciary	=	=
5	=	=	Citizenship Principle	=	=
6	=	=	National human rights mechanisms	=	=
7	=	=	Awareness Institutions	=	=
8	=	=	The Concept of the International Bill of Human Rights	=	=
9	=	=	Definition of the International Charter	=	=
10	=	=	International Charters	=	=
11	=	=	Legal Value of the Universal Declaration of Human Rights	=	=
12	=	=	International Covenants of Rights of 1966	=	=
13	=	=	International Covenant on Economic, Cultural and Social Rights of 1966	=	=
14	=	=	Framework of the International Bill of Human Rights	=	=
15	=	=	National and procedural mechanisms for the	=	=

			implementation of the International Bill of Human Rights in Iraq		
23. Course Evaluation =					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
24. Learning and Teaching Resources					
Required textbooks (methodology if available)			2- Human Rights and Democracy is a Curriculum for First Stage Students in Iraqi Universities		
Main References (Sources)			2- Human Rights in International Law, Islamic Sharia, and Ancient Laws		
Recommended books and references (scientific journals, reports...)			2- International protection of human rights		
Electronic References, Websites			Human Rights in International Covenants and Conventions		

Course Description

25. Course Name	Morphology
26. Course Code	Morphology
27. Chapter /	
First/ Year - 2025-2026	
Date of preparation of this description	9/10/2025
28.	
29. Available Attendance Formats Basic	
30. Number of Hours of Study (Total) / Number of Units (Total)	4 Hours
31. Course administrator name (if more than one name mentioned)	

32. Course Objectives

Course Objectives

- Preparing a generation that is fluent in the Arabic language and spreading cultural awareness in it.
- Promoting the Arabic language and ensuring its safety from mistakes.
- Seeking to consolidate the pillars of this language and develop the linguistic sense.

33. Teaching and Learning Strategies

Strategy

- Identify the objectives of morphology
 - Identify the most important topics in morphology
 - Knowing the Weights of Arabic Words
 - Knowing the difference between verbs in terms of health, reasoning, deprivation, and increase ..
 - Knowing vowels and extra letters..
- Teaching and Learning Methods**
- Method of Delivery, Interrogation and Discussion .
 - Teaching methods include the use of blackboards or e-learning using the programs approved by the Ministry of Education..
 - Encouraging students to participate by asking questions .

Evaluation Methods

Written and Observational Tests

C. Thinking Skills

A . Planning

2 - Organization

3. Monitoring

4 - Calendar

d . General and transferable skills (other skills related to employability

and personal development).

- Providing continuous learning opportunities for students and motivating them to research
- Structured self-learning in the acquisition of different thinking skills
- Encouraging students to co-education based on group learning and collaboration in the acquisition of knowledge .

34. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method	
1	4	Referenced in the previous axis and each according to the content = = = = = = = = = = =	Arabic Spelling Rules	Lecture - and discussion	Electronic and Written Tests	
2	4		The limit of morphology in language and idiom.	Lecture - and discussion		
3	4		Balance of Accounts	Lecture - and discussion	Electronic and Written Tests	
4	4		Supplement the balance of exchange	Lecture - and discussion	Electronic and Written Tests	
5	4		Divisions of the verb into past and present and command	Delivery - Discussion	Electronic and Written Tests	
6	4		First Month Exam	Delivery - Discussion		
7	4		Parts of the verb in terms of health	Delivery - Discussion	Electronic and Written Tests	
8	4		Categories of verbs in terms of causes	Delivery - Discussion	Electronic and Written Tests	
9	4		Categories of the verb in terms of abstraction	Delivery - Discussion		
10	4					
11	4					

12		=	Categories of the verb in terms of increase	Delivery - Discussion	Tests
13	4	=	Issues relating to the chapters of verbs	Lecture and Discussion	Electronic and Written Tests
14	4	=			
15	4	=	Second Month Exam	Lecture and Discussion	Electronic and Written Tests
		=	Abstract Quartet Weights		Electronic and Written Tests
		=	Triple Weights Read More		
			Complement the trio weights Read more		Electronic and Written Tests
					Electronic and Written Tests

35. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

36. Learning and Teaching Resources

Required textbooks (methodology if available)	Shaza Al-Arf in the art of exchange by Sheikh Ahmed Al-Halawi
Main References (Sources)	Explanation of the Fun in Drainage: Badr Al-Din Al-Aini
Recommended books and references (scientific journals, reports...)	The Parties in Morphology: Yassin Al-Hafez and Muhammad Ali Soltani
Electronic References, Websites	General and Various Websites Related to Morphology

Course Description

37. Course Name
Quranic Sciences
38. Course Code
TAF 102
39. Chapter

Semester One for the Year 2025 - 2026	
40. Date of preparation of this description	
10/9/2025	
41. Available Forms of Attendance	
Weekly	
42. Number of Hours (Total) / Number of Units (Total)	
30 hours	
43. Course administrator name (if more than one name mentioned)	
Name : A.M. Dr. Majed Mohammed Khalifa Email: isl.mahmooda@uonanbar.edu.iq	
44. Course Objectives	
Course Objectives	<p>1- Preparing a believing generation that has a religious awareness in a way that is appropriate for its educational stage.</p> <p>2- Promoting Islamic information and ensuring its development among the student of knowledge Striving to consolidate the fundamentals of Islamic science</p> <p>3- Pride in religious heritage and adherence to it</p>
45. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (Lecture). - Use the discussion - educational (educational dialogue), which is based on the exchange of Ideas to get to the facts. - Using educational groups in preparation for the lesson topic - Training activities and application solution. - Problem-solving method. - Brainstorming. - Group discussions - Case Study - Small workshops - Cooperative Education - Projects - Raising open issues for discussion - Assignment of group work - Cooperative Education - Presentations.

- Role Sharing

46. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Knowledge and Understanding	Introducing the sciences of the Qur'an, when did it arise and how it developed	Lecture – and discussion	Written Tests
2	2	Knowledge and Understanding	Knowing how the Qur'an was revealed and the opinions of scholars on its revelations	Lecture – and discussion	Written Tests
3	2	Knowledge and Understanding	Knowing the reasons for the descent of the revelation of the Qur'an as an astrologer	Lecture – and discussion	Written Tests
4	2	Knowledge and Understanding	Identifying Mecca and Madani	Lecture – and discussion	Written Tests
5	2	Knowledge and Understanding	Learn how to write the Quran	Lecture – and discussion	Written Tests
6	2	Knowledge and Understanding	First Month Exam	Lecture – and discussion	Written Tests
7	2	Knowledge and Understanding	Knowledge of the first plural during the time of the Prophet (peace and blessings of Allaah be upon him)	Lecture – and discussion	Written Tests
8	2	Knowledge and Understanding	Knowledge of the second compilation of the Qur'an during the reign of Abu Bakr al-Siddiq	Lecture – and discussion	Written Tests
9	2	Knowledge and Understanding	Knowledge of the third compilation of the Qur'an during the reign of Uthman ibn Affan	Lecture – and discussion	Written Tests
10	2	Knowledge and Understanding	Knowing the difference between the second and third combinations in terms of how and how	Lecture – and discussion	Written Tests
11	2	Knowledge and Understanding	Learn how to copy the	Lecture – and discussion	Written Tests
12	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
13	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
14	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
15	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
16	2	Knowledge and Understanding		Lecture – and discussion	Written Tests

			Quran Knowing the order of Quranic verses and surahs The Concept of Qur'anic Readings and Its Pillars Second Month Exam		
47. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
		Project	Daily exams	Laboratory	Semester
	60	20	10	10	40
48. Learning and Teaching Resources					
Required textbooks (methodology if available)			Lectures in Quranic Sciences, a group of professors		
Main References (Sources)			1 - Al-Burhan fi Uloom al-Qur'an, Badr al-Din al-Zarkashi (d. 794AH). 2 - Mastery in the sciences of the Qur'an, Jalal al-Din al-Suyuti (d. 911AH).		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			Digital Library. http://waqfeya.com/ The Comprehensive Library. http://shamela.ws/ The website of the People of Interpretation Forum. http://vb.tafsir.net/		

Course Description

49. Course Name
Fiqh of Worship (1)
50. Course Code
51. Chapter
Semester One for the Year 2025 - 2026
52. Date of preparation of this description

10/9/2025

53. Available Forms of Attendance

Lectures

54. Number of Hours (Total) / Number of Units (Total)

3 hours per week

55. Course administrator name (if more than one name mentioned)

Name : prof .Dr. Abdulrahman Hamdi Shafi Email: Abd.hamdi@uoanbar.edu.iq

56. Course Objectives

Course Objectives

- The student should have knowledge of the rulings of water, impurities, the rulings of purity, the rulings of prayer, and some of the rulings related to them.
- Explanation of the difference of Islamic jurists in these rulings
- Identifying the most important jurisprudential rulings from the chapter of purity to the chapter of funerals

57. Teaching and Learning Strategies

Strategy

58. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Study the paragraphs by course	The Book of Purity and Ablution	Lecture and Discussion	Daily Tests
Second week	3		Ghusl - its obligations and Sunnah	Lecture and Discussion	Daily Tests
Week Three	3	Study the paragraphs by course	Skins of the dead, impurities, and captives	Lecture and Discussion	Daily Tests
Four Week	3			Rulings on Tayammum and Wiping over the	Lecture and Discussion
Week 5	3	Study the paragraphs by course	Rulings on Tayammum and Wiping over the	Lecture and Discussion	Daily Tests
Six	3			Study the	Lecture and

Seventh Week	3	paragraphs by course	Sokhin	Discussion	Daily Tests
Week	3	Study the	Menstruation and the people of excuses and postpartum	Lecture and Discussion	Daily Tests
Week	3	paragraphs by course	Impurity, purification and rejuvenation	Lecture and Discussion	Daily Tests
Eight Week	3	Study the	Prayer Book (Prayer Times)	Lecture and Discussion	Daily Tests
Week	3	paragraphs by course	Chapter on the Adhan and Iqama	Lecture and Discussion	Daily Tests
Nine Week	3	Study the	What to do before praying	Lecture and Discussion	Daily Tests
Week	3	paragraphs by course	Chapter on Prayer Actions	Lecture and Discussion	Daily Tests
Tenth week	3	Study the	Chapter on Prayer Actions	Lecture and Discussion	Daily Tests
Week	3	paragraphs by course	Chapter on Prayer Actions	Lecture and Discussion	Daily Tests
Eleven Week	3	Study the	Chapter on Prayer Actions	Lecture and Discussion	Daily Tests
Twelfth week	3	paragraphs by course	Chapter on Witr Prayer and Reading	Lecture and Discussion	Daily Tests
Thirteenth Week	3	Study the	Door of congregational prayer		
Week	3	paragraphs by course	A door that hates the worshipper		
Fourteenth week	3	Study the	Rulings on naafil prayer		
Week	3	paragraphs by course			
Fifteenth Week	3	Study the			
Week	3	paragraphs by course			
Sixteenth Week	3	Study the			
Week	3	paragraphs by course			

59. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.	
60. Learning and Teaching Resources	
Required textbooks (methodology if available)	Al-Hidayah is the beginning of Al-Mubandi by Al-Marghinani
Main References (Sources)	Bada'i Al-Sana'i by Al-Kasani The beginning of the mujtahid by Ibn al-Rushd. The singer in need of the fiancé El-Sherbini. The singer of Al-Maqdisi Islamic Jurisprudence and its Origins by Hiba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

61. Course Name
Introduction to the Study of Law
62. Course Code
Law 01 02
63. Chapter
Semester One for the Year 2025 - 2026
64. Date of preparation of this description
10/9/2025
65. Available Forms of Attendance
Mandatory
66. Number of Hours (Total) / Number of Units (Total)
4 hours per week
67. Course administrator name (if more than one name mentioned)
Name: M.Eng. Abdullah Aziz Fayyad Al-Munis Email: abd_moans@uoanbar.edu.iq
68. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • Research in the theory of law in terms of knowing the concept of the legal rule • Enable the student to understand the different legal schools and jurisprudential trends • Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and formations of the judicial courts • Enable the student to understand the schools that dealt with the theory of right and the different jurisprudential trends • Clarification of the Sections of Law and Legal Personality
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69. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1- Theoretical Lectures 2- Using Examples from the Reality of the Public Job 3- Building a student's personality capable of analyzing legal texts
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70. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	4	Referenced in the previous axis and each according to the content	What is the legal rule?	Lecture and Discussion	Tests
2	4	= = =	Definition of Legal Characteristics	= = =	= =
3	4	= = =	What is the punishment and its types?	= = =	= =
4	4	= = =	Definition and Conditions of Punishment	= = =	= =
5	4	= = =	Statement of sources of the legal base	= = =	= =

6	4	= = =	What is legislation?	= = =	= =
7	4	= = =	What is custom?	= = =	= =
8	4	= = =	What is Islamic law and the rules of justice	= = =	= =
9	4	= = =	What is the judiciary?	= = =	= =
10	4	= = =	What is jurisprudence	= = =	= =
11	4	= = =	What is the function of the law?	= = =	= =
12	4	= = =	Binary and Triple Division of the Law	= = =	= =
13	4	= = =	Knowledge of the branches of public law	= = =	= =
14	4	= = =	Knowledge of the branches of private law	= = =	= =
15	4	= = =	Sources of Branches of Law	= = =	= =
16	4		What is the right	= = =	= =
17	4	= = =	Theories that dealt with the definition of right	= = =	= =
18	4	= = =	Statement of the Elements of the Right	= = =	= =
19	4	= = =	Statement of the Pillars of Right	= = =	= =

20	4	= = =	Statement of the sources of the right	= = =	= =
21	4	= = =	Natural and Human Realities	= = =	= =
22	4	= = =	What is legal disposition?	= = =	= =
23	4	= = =	What is the Sole Will	= = =	= =
24	4	= = =	What is a contract?	= = =	= =
25	4	= = =	Pillars and conditions of the contract	= = =	= =
26	4	= = =	Prohibitions of the Contract	= = =	= =
27	4	= = =	Dissolution of the contract	= = =	= =
28	4	= = =	Types of Personal Rights	= = =	= =
29	4	= = =	Types of Political and Non-Political Rights	= = =	= =
30	4	= = =	Natural Personality and Moral Personality	= = =	= =

71. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

72. Learning and Teaching Resources

Required textbooks (methodology if available)	1- Dr. Abdulbaqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Law Library, Baghdad, 2021
Main References (Sources)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994

Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic References, Websites	- - -

Course Description

73. Course Name	
Grammar	
74. Course Code	
Selected grammatical topics from the chapters of Arabic grammar	
75. Semester/Year	
Semester One for the Year 2025 - 2026	
76. Date of preparation of this description	
10/9/2025	
77. Available Forms of Attendance	
Essential	
78. Number of Hours (Total) / Number of Units (Total)	
(6) Hours per Week	
79. Course administrator name (if more than one name mentioned)	
Name : Mohamed Ibrahim Shalal Email: moh.shallal@uoanbar.edu.iq	
80. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enabling the student to read correctly • Acquire the ability to use language correctly in communication with others • Stay away from melody and mistake
81. Teaching and Learning Strategies	
Strategy	Identifying the Goals of Grammar Introduction to grammar topics Learn about the creation of grammatical structures

82. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	What is included in the course	Speech and what it consists of	Lecture Student Participation	Participation in the lecture
2	3	=	Name Tags	Lecture Student Participation	Participation in the lecture
3	3	=	Verb Signs	Lecture Student Participation	Surprise test
4	3	=	Arabized and built from nouns	Standard Student Participation	Participation in the lecture
5	3	=	Expressed and Constructed of Verbs	Standard Student Participation	Surprise test
6	3	=	Diacritics	Lecture Student Participation	Participation in the lecture
7	3	=	The Six Names	-----	Written Testing
8	3	=	Muthanna	Lecture Student Participation	Surprise test
9	3	=	Plural of the masculine	Lecture Student Participation	Participation in the lecture

10	3	=	Plural of the feminine	Lecture Student Participation	Surprise test
11	3	=	What doesn't go away	Lecture Student Participation	Participation in the lecture
12	3	=	The Five Examples	Lecture Student Participation	Participation in the lecture
13	3	=	Expressing the sick person from the names	-----	Written Testing
14	3	=	Expression of the sick person from the verbs	Lecture Student Participation	Participation in the lecture
15	3	=	Denial and Knowledge	Lecture Student Participation	Surprise test

83. Course Evaluation

Grade Distribution of 100

Daily preparation and daily and monthly exams: 40

Final Exams : 60

84. Learning and Teaching Resources

Required textbooks (methodology if available)	Facilitating and completing the explanation of Ibn Aqeel
Main References (Sources)	Explanation of Ibn Aqeel on the Millennium of Ibn Malik
Recommended books and references	The Paths Explained to , Explanation of Al-

(scientific journals, reports...)	Ashmouni on the Alfiyya of Ibn Malik , Al-Wafi Grammar , Collector of Arabic Lessons
Electronic References, Websites	http://www.alwarraq.com

Course Description

1. Course Name	
Save	
2. Course Code	
3. Semester/Year	
Semester One for the Year 2025 - 2026	
4. Date of preparation of this description	
10/9/2025	
5. Available Forms of Attendance	
Theoretical Lecture	
6. Number of Hours (Total) / Number of Units (Total)	
Two hours a week	
7. Course administrator name (if more than one name mentioned)	
Name : Anwar Majid Khalid Email: Anwar. majid .@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Preparing a righteous believing generation, determining religious awareness and linking it to the Book of Allah Almighty and the Sunnah of His Messenger - Enabling the student to understand the Book of Allah Almighty and consolidating his teachings on one straightness. - Developing the student's jurisprudential, intellectual, and ethical cognitive skills through the verses that indicate this. Encouraging the student to memorize the Book of God, understand its meanings, and act on it for the sake of God's face.
9. Teaching and Learning Strategies	
Strategy	Paying attention to reviewing the rulings of recitation while adjusting

	memorization for the purpose of emphasizing the correct reading of the Holy Qur'an
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10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Surat Tabarak Recitation	Part of Tabarak	Teaching Method	Evaluation Method
2	2	Memorizing Surat Tabarak	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
3	2	Surah Al-Qalam Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
4	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
5	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
6	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
7	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Written Testing
8	2	Memorizing Surah Al-Haqqa	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
9	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
10	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
11	2	Memorizing Surah Al-Ma'arij	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
12	2	Surat Noah Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing

13	2	Surah Noah Memorization	Part of Tabarak	Explanation with the Whiteboard	Written Testing
14	2	Surat Al-Jinn Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
15	2	Memorizing Surah Al-Jinn	Part of Tabarak	Explanation with the Whiteboard	Oral Testing

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

12. Learning and Teaching Resources

Required textbooks (methodology if available)	Al-Munir in the rulings of Tajweed
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

85. Course Name
English
86. Course Code
Phase II
87. Semester/Year
Semester One for the Year 2025 - 2026
88. Date of preparation of this description
10/9/2025
89. Available Forms of Attendance
In person
90. Number of Hours (Total) / Number of Units (Total)
2 hours per week
91. Course administrator name (if more than one name mentioned)

Name : Idris Samir Dali Email: idrees.sameer@uoanbar.edu.iq

92. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • The course aims to teach undergraduate students who are not majored in how to communicate via English as a foreign language at the college level • Focus on reading and writing skills, as well as train them on how to write correct sentences by teaching them grammar •
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93. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1- Method of Lecture, Interrogation and Discussion 2- Use of some relevant legends 3- Ask and teach students to write the report and search for the meanings of words 4- Application for each topic with examples and dialogues between students
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10- Course Structure

The week	Hours	Required Learning Outcomes	Module/Course or Subject Name	Teaching Method	Evaluation Method
1	2	Knowledge of English grammar Know the components of a sentence, how to connect them, and speak English	Part of speech - present-people communications-social expretion	Explanation - Examples	Written and daily tests
2	2	Referenced	Past – future -questions – beautiful country – daily life-conversation	Explanation - Examples	Written and daily tests
3	2	Referenced	Present (simple- continuous – perfect) Irregular verb -adjective	Explanation - Examples	Written and daily tests
4	2	Referenced	Negative – time expretion	Explanation	Written and

				- Examples	daily tests
5	2	Referenced	Quantity –shopping - buying thinks - price and shopping- money	Explanation - Examples	Written and daily tests
6	2	Referenced	Future – hot verbs - feeling	Explanation - Examples	Written and daily tests
7	2	Referenced	What’s like – talking about cities –directions -	Explanation - Examples	Written and daily tests
8	2	Referenced	comparative and superlative adjectives	Explanation - Examples	Written and daily tests
9	2	Referenced	Fame -Present perfect and past simple -for and since – short answer - music – adverb	Explanation - Examples	Written and daily tests
10	2	Referenced	Do and don’t -Modal verbs – jobs –the doctor - types of verbs	Explanation - Examples	Written and daily tests

94. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

95. Learning and Teaching Resources

Required textbooks (methodology if available)	1- New Headway plus pre-intermediate for student 2- New Headway plus pre-intermediate workbook
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	Biography of the Prophet in English
Electronic References, Websites	

Course Description for Phase II

96. Course Name
Biography of the Prophet
97. Course Code
Biography of the Prophet

98. Semester/Year					
Semester One for the Year 2025 - 2026					
99. Date of preparation of this description					
10/9/2025					
100. Available Forms of Attendance					
Second Stage Students / Attendance (Halls System)					
101. Number of Hours (Total) / Number of Units (Total)					
(4) hour per week					
102. Course administrator name (if more than one name mentioned)					
Name : Dr. Ziad Tarek Hamoudi			Email: Zeyad.tareq@uoanbar.edu.iq		
103. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • The course aims to enable students to know the biography of Al-Mustafa (may God bless him and grant him peace), which derives generations from his noble path of faith. • The increase in its course, the elements of its survival, and the origins of its extension, so they must learn this from its correct origins • And they are factors of attraction and management . 			
104. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> 1- Adopting the style of giving lectures and linking each topic to examples from reality. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use the question and answer. 5- Using the brainstorming method for students to generate creative ideas. 			
105. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Biography of the Prophet	Definition of the importance of biography	Lecture and Discussion	Written Tests
2	2	Biography of the Prophet	Religions in the Arabian Peninsula	Lecture and Discussion	Written Tests

3	2	Biography of the Prophet	Economic and social conditions of that era	Lecture and Discussion	Written Tests
4	2	Biography of the Prophet	Honorable lineage and upbringing	Lecture and Discussion	Written Tests
5	2	Biography of the Prophet	In the cave of Hira', and his messenger (may Allah's peace and blessings be upon him)	Lecture and Discussion	Written Tests
6	2	Biography of the Prophet	Secret Invitation	Lecture and Discussion	Written Tests
7	2	Biography of the Prophet	Public Da'wah and the Quraysh Uprising	Lecture and Discussion	Written Tests
8	2	Biography of the Prophet	Calling for monotheism and consolidating worship of God	Lecture and Discussion	Written Tests
9	2	Biography of the Prophet	Factors of Victory and Stability	Lecture and Discussion	Written Tests
10	2	Biography of the Prophet	Offering Islam to the Tribes	Lecture and Discussion	Written Tests
11	2	Biography of the Prophet	Al-Israa and Al-Miraj	Lecture and Discussion	Written Tests
12	2	Biography of the Prophet	The events of the pledge of allegiance to Aqaba and its causes	Lecture and Discussion	Written Tests
13	2	Biography of the Prophet	Reasons for migration between Abyssinia and Medina	Lecture and Discussion	Written Tests
14	2	Biography of the Prophet	Building the Civil Society	Lecture and Discussion	Written Tests
15	2	Biography of the Prophet	Tests	Lecture and Discussion	Written Tests
16	2	Biography of the Prophet	State Building in Madinah	Lecture and Discussion	Written Tests
17	2	Biography of the Prophet	The Constitutional Document in Madinah	Lecture and Discussion	Written Tests
18	2	Biography of the Prophet	Jihad Legitimacy and Controls	Lecture and Discussion	Written Tests
19	2	Biography of the Prophet	The Great Battle of Badr	Lecture and Discussion	Written Tests

20	2	Biography of the Prophet	Battle of Uhud	Lecture and Discussion	Written Tests
21	2	Biography of the Prophet	Battle of the Trench	Lecture and Discussion	Written Tests
22	2	Biography of the Prophet	Hudaybiyah Reconciliation	Lecture and Discussion	Written Tests
23	2	Biography of the Prophet	Umrah of the judiciary	Lecture and Discussion	Written Tests
24	2	Biography of the Prophet	Conflict between Muslims and Jews	Lecture and Discussion	Written Tests
25	2	Biography of the Prophet	Stages of Conflict	Lecture and Discussion	Written Tests
26	2	Biography of the Prophet	Relationship with Christians	Lecture and Discussion	Written Tests
27	2	Biography of the Prophet	The Treaty with the Christians of Najran	Lecture and Discussion	Written Tests
28	2	Biography of the Prophet	Battle of Muthah	Lecture and Discussion	Written Tests
29	2	Biography of the Prophet	Battle of Tabuk	Lecture and Discussion	Written Tests
30	2	Biography of the Prophet	Tests	Lecture and Discussion	Written Tests

106. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

107. Learning and Teaching Resources

Required textbooks (methodology if available)	Sealed nectar / for mubarakfour
Main References (Sources)	Biography of Al Bayt and Companions
Recommended books and references (scientific journals, reports...)	Internet
Electronic References, Websites	www.qurani.islamic

Course Description

108. Course Name

English	
109. Course Code	
Phase II	
110. Semester/Year	
Semester One for the Year 2025 - 2026	
111. Date of preparation of this description	
10/9/2025	
112. Available Forms of Attendance	
In person	
113. Number of Hours (Total) / Number of Units (Total)	
2 hours per week	
114. Course administrator name (if more than one name mentioned)	
Name : Idris Samir Dali Email: idrees.sameer@uoanbar.edu.iq	
115. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims to teach undergraduate students who are not majored in how to communicate via English as a foreign language at the college level • Focus on reading and writing skills, as well as train them on how to write correct sentences by teaching them grammar •
116. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 5- Method of Lecture, Interrogation and Discussion 6- Use of some relevant legends 7- Ask and teach students to write the report and search for the meanings of words 8- Application for each topic with examples and dialogues between students
11- Course Structure	

The week	Hours	Required Learning Outcomes	Module/Course or Subject Name	Teaching Method	Evaluation Method
1	2	Knowledge of English grammar Know the components of a sentence, how to connect them, and speak English	Part of speech - present-people communications-social expretion	Explanation - Examples	Written and daily tests
2	2	Referenced	Past – future -questions – beautiful country – daily life-conversation	Explanation - Examples	Written and daily tests
3	2	Referenced	Present (simple- continuous – perfect) Irregular verb -adjective	Explanation - Examples	Written and daily tests
4	2	Referenced	Negative – time exprition	Explanation - Examples	Written and daily tests
5	2	Referenced	Quantity –shopping - buying thinks - price and shopping-money	Explanation - Examples	Written and daily tests
6	2	Referenced	Future – hot verbs - feeling	Explanation - Examples	Written and daily tests
7	2	Referenced	What's like – talking about cities –directions -	Explanation - Examples	Written and daily tests
8	2	Referenced	comparative and superlative adjectives	Explanation - Examples	Written and daily tests
9	2	Referenced	Fame -Present perfect and past simple -for and since – short answer - music – adverb	Explanation - Examples	Written and daily tests
10	2	Referenced	Do and don't -Modal verbs – jobs –the doctor - types of verbs	Explanation - Examples	Written and daily tests

117. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as

daily preparation, daily, oral, monthly, written exams, reports... etc.

118. Learning and Teaching Resources

Required textbooks (methodology if available)	3- New Headway plus pre-intermediate for student 4- New Headway plus pre-intermediate workbook
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	Biography of the Prophet in English
Electronic References, Websites	

Course Description

119. Course Name	
Baath crimes	
120. Course Code	
121. Semester /Year	
Semester One for the Year 2025 - 2026	
122. Date of preparation of this description	
10/9/2025	
123. Available Forms of Attendance	
theoretical	
124. Number of Hours (Total) / Number of Units (Total)	
Two hours a week	
125. Course administrator name (if more than one name mentioned)	
Name : Assist.. Prof. Dr. Fayez Mohammed Juma Al-Kubaisi Email: faez.moh@uoanbar.edu,iq	
126. Course Objectives	
Course Objectives	The course aims to inform students about the crimes committed against the Iraqi people and the tyrannical regimes against all members of society.
127. Teaching and Learning Strategies	
Strategy	1- Daily tests . 2- Written and oral tests.

**3- Participation and answering questions related to the scientific jurisprudential subject.
(Preliminary Evaluation - Structural Evaluation - Final Assessment)
Represented in the Quarterly and Final Exams.**

128. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Study the paragraphs by course	Definition of Crime in the Language and Idiom of Islamic Sharia	Presentation	Oral Tests
2	2	Study the paragraphs by course	Types of crimes committed by the Baath in Iraq	Presentation	Oral Tests
3	2	Study the paragraphs by course	Types of crimes committed by the Baath in Iraq	Presentation	Oral Tests
4	2	Study the paragraphs by course	Cases pending by the Supreme Criminal Court	Presentation	Oral Tests
5	2	Study the paragraphs by course	Divisions of Crimes	Presentation	Oral Tests
6	2	Study the paragraphs by course	Divisions of Crimes	Presentation	Oral Tests
7	2	Study the paragraphs by course	First Monthly Exam	Presentation	For the Monthly Editorial Tests
8	2	Study the paragraphs by course	Human Rights Violations in Iraq	Presentation	Oral Tests
9	2	Study the paragraphs by course	Levels of Psychological and Social Crimes	Presentation	Oral Tests
10	2	Study the paragraphs by course	Levels of Psychological and Social Crimes	Presentation	Oral Tests

11	2	Study the paragraphs by course	Psychological crimes committed by the Baath	Presentation	Oral Tests
12	2	Study the paragraphs by course	Psychological crimes committed by the Baath	Presentation	Oral Tests
13	2	Study the paragraphs by course	Second Monthly Exam	Presentation	Monthly Written Tests
14	2	Study the paragraphs by course	Social crimes committed by the Baath	Presentation	Oral Tests
15	2	Study the paragraphs by course	Social crimes committed by the Baath	Presentation	Oral Tests

129. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

130. Learning and Teaching Resources

Required textbooks (methodology if available)	The crimes of the Baath regime in Iraq
Main References (Sources)	Sectarianism in Islam by Mr. Muhammad Muhammad Sadiq Al-Sadr
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

1. Course Title :
Principles of Jurisprudence

2. Course Code	
Second Stage Morning / First Semester	
3. Semester / Year :	
Semester One for the Year 2025 - 2026	
4. Date of preparation of this description :	
2 / 2 / 2025	
5. Available Forms of Attendance:	
Presence	
6. Number of Hours (Total) / Number of Units (Total)	
45 hours	
7. Course administrator name (if more than one name mentioned)	
Name : a.of. Akram Ebeid Farih dr.akram.ubaid@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to teach students what is meant by assignment judgment, judgment and situation, determination and license, and to study each of these types and the provisions on which they are based.
9. Teaching and Learning Strategies	
	Lecture Style Guidance

Strategy	Interventions Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	Judgment Investigations, Judgment	Meeting and Discussion	Written Tests and oral
Second week	3	===	Sections of Governance	Meeting and Discussion	Written Tests and oral
Week Three	3	===	Types of Mandatory Ruling, Duty	Meeting and Discussion	Written Tests and oral
Week Four	3	===	The Relationship Between the Obligation and the Duty	Meeting and Discussion	Written Tests and oral
Week 5	3	===	Assignment Divisions 1	Meeting and Discussion	Written Tests and oral
Week Six	3	===	Divisions of Duty 2	Meeting and Discussion	Written Tests and oral
Seventh Week	3	===	delegate	Meeting and Discussion	Written Tests and oral
Week Eight	3	===	Muharram	Meeting and Discussion	Written Tests and oral
Week Nine	3	===	hated	Meeting and Discussion	Written Tests and oral
Tenth week	3	===	Al-Mabah	Meeting and Discussion	Written Tests and oral
Week Eleven	3	===	Determination and license	Meeting and Discussion	Written Tests and oral
Twelfth week	3	===	Types of Positive Judgment, Cause	Meeting and Discussion	Written Tests and oral
Thirteenth Week	3	===	Condition	Meeting and Discussion	Written Tests and oral
Fourteenth week	3	===	Al-Muhama	Meeting and Discussion	Written Tests and oral
Week Fifteen	3	===	Course Review, Final Exam	Meeting and Discussion	Written Tests and oral

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily

preparation, daily, oral, monthly, written exams, reports... etc.	
(40) Grades of Pursuit and includes daily, oral and monthly exams (60) final exams	
12. Learning and Teaching Resources	
Required textbooks (methodology if available)	The Origins of Rulings and Methods of Deduction in Islamic Legislation, by Prof. Dr. Hamad Obaid Al-Kubaisi.
Main References (Sources)	Fundamentals of Fiqh Abdul Karim Zeidan , Fundamentals of Fiqh by Wahiba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Scientific theses and refereed researches that include the vocabulary of the subject prescribed for students
Electronic References, Websites	Comprehensive Library

Course Description

131. Course Name
Computer / Microsoft office word 2010 Microsoft office power point 2010
132. Course Code
-
133. Semester/Year
Semester One for the Year 2025 - 2026
134. Date of preparation of this description
10/9/2025
135. Available Forms of Attendance
Theoretical Lecture – Practical Application in the Computer Lab
136. Number of Hours (Total) / Number of Units (Total)
2
137. Course administrator name (if more than one name mentioned)
M.Email nadia.fahad@uoanbar.edu.iq
138. Course Objectives

Course Objectives	Course Objectives: The student should learn the basics of using the program Word and PowerPoint and creating a document with useful information and applied procedures such as Word interface, saving and closing, dealing with pages, tabs and their sections, keyboard shortcuts, creating tables, symbols, and writing texts. * Create Segments In the PowerPoint program and design and presentation of an integrated report-
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139. Teaching and Learning Strategies

Strategy	9- Method of Lecture, Interrogation and Discussion 10- Use of some relevant legends 11- Claim and teach students to write a report and research 12- Application for each subject in the laboratory
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140. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2		Familiarize yourself with the Word interface in Microsoft Office 2010 and turn it on and off	Lecture, Discussion and Practical Application	Written Tests
2			Create a file		With the lab
3			Document navigation		
4			Doing more things in your document . File Handling		
5			Save files		
6			Tabs- Home- File		
7			Tabs - Insertion - Pages & Tables		
8			Tabs - Review		
9			Tab References		
10			Correspondence tab - Text writing		
11			PowerPoint Run - Program Interface		
12			Slide Setup - Home		
13			File Tabs		
14			Animate Elements in the Custom		
15			Animation Slide - Add Shapes		
			File storage formats		

			Setting up a multi-slide project		
141. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student Semester of - 30 Daily exams from 5 - Application in the laboratory from 5 - Final of 60					
142. Learning and Teaching Resources					
Required textbooks (methodology if available)			Computer Basics and Office Applications – Part Two Microsoft Office Word 2010 Microsoft office powerpoint 2010		
Main References (Sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description

143. Course Name
Grammar
144. Course Code
Selected grammatical topics from the chapters of Arabic grammar
145. Semester/Year
Semester One for the Year 2025 - 2026
146. Date of preparation of this description
10/9/2025
147. Available Forms of Attendance
Essential
148. Number of Hours (Total) / Number of Units (Total)
(6) Hours per Week

149. Course administrator name (if more than one name mentioned)					
Name : Dr. Ibrahim Mohammed Amin Assaf Hussain ibrahim3amin@uoanbar.edu.iq					
150. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Enabling the student to read correctly • Acquire the ability to use language correctly in communication with others • Stay away from melody and mistake 			
151. Teaching and Learning Strategies					
Strategy		Identifying the Goals of Grammar Introduction to grammar topics Learn about the creation of grammatical structures			
152. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	What is included in the course	Speech and what it consists of	Lecture Student Participation	Participation in the lecture
2	3	=	Name Tags	Lecture Student Participation	Participation in the lecture
3	3	=	Verb Signs	Lecture Student Participation	Surprise test
4	3	=	Arabized and built from nouns	Standard Student Participation	Participation in the lecture
5	3	=	Expressed and Constructed of Verbs	Standard Student Participation	Surprise test

				n	
6	3	=	Diacritics	Lecture Student Participatio n	Participation in the lecture
7	3	=	The Six Names	-----	Written Testing
8	3	=	Muthanna	Lecture Student Participatio n	Surprise test
9	3	=	Plural of the masculine	Lecture Student Participatio n	Participation in the lecture
10	3	=	Plural of the feminine	Lecture Student Participatio n	Surprise test
11	3	=	What doesn't go away	Lecture Student Participatio n	Participation in the lecture
12	3	=	The Five Examples	Lecture Student Participatio n	Participation in the lecture
13	3	=	Expressing the sick person from the names	-----	Written Testing
14	3	=	Expression of the sick person from the verbs	Lecture Student Participatio n	Participation in the lecture
15	3	=	Denial and Knowledge	Lecture Student Participatio	Surprise test

				n	
153. Course Evaluation					
Grade Distribution of 100					
Daily preparation and daily and monthly exams: 40					
Final Exams : 60					
154. Learning and Teaching Resources					
Required textbooks (methodology if available)			Facilitating and completing the explanation of Ibn Aqeel		
Main References (Sources)			Explanation of Ibn Aqeel on the Millennium of Ibn Malik		
Recommended books and references (scientific journals, reports...)			The Paths Explained to , Explanation of Al-Ashmouni on the Alfiyya of Ibn Malik , Al-Wafi Grammar , Collector of Arabic Lessons		
Electronic References, Websites			http://www.alwarraq.com		

Course Description

1. Course Name:
Theology (theology)
2. Course Code:
3. Semester /Year:
Chapter /First For the year 2025 - 2026

4. Date of preparation of this description:					
10/9/2023					
5. Available Attendance Formats:					
Face-to-face education					
6. Number of Hours (Total)/Number of Units (Total):					
30 hours					
7. Course administrator name (if more than one name mentioned)					
Name : Eng. Dr. Wathab Khaled Hussain Ali Al Jaafar w.k.hussien@uoanbar.edu.i					
8. Course Objectives:					
Course Objectives	<ul style="list-style-type: none"> • The student should be introduced to the Islamic faith. • The student should understand the importance of faith in establishing security and peaceful coexistence . • The student should be familiar with the difference between the correct belief and the corrupt beliefs . • The student should understand his duties through the principles of that doctrine • The student should be able to understand the Islamic faith correctly away from excesses and negligence • The student should learn the mental evidence to prove God. • The student should learn the sections of adjectives and their mental and metaphorical evidence. 				
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • Teaching methods of all kinds: lecture, inductive, standard. • Slideshow (PowerPoint) • Questions. • Encouraging the student to intervene • Assignments, and student participation. • Mind maps. 				
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method

1.	2	What is included in the course	Terminology of Doctrine and Theology	Lecture Student Participation	Participation in the lecture
2.	2	=	Pillars of the Islamic Faith	Lecture Student Participation	Participation in the lecture
3.	2	=	Characteristics and importance of the creed	Inductive Student Participation	Daily Exam
4.	2	=	Evidence of the existence of Allah Almighty	Inductive Student Participation	Participation in the lecture
5.	2	=	Evidence of occurrence	Standard Student Participation	Daily Exam
6.	2	=	Guide to Obligation	Lecture Student Participation	Participation in the lecture
7.	2	=	Care and Invention Guide	Lecture Student Participation	Daily Exam
8.	2	=	Ethical Guideline	Lecture Student Participation	Daily Exam
9.	2	=	Ontological proof	Lecture Student Participation	Participation in the lecture
10.	2	=	Beautiful Names	Lecture Student Participation	Daily Exam
11.	2	=	Negative Qualities	Lecture Student Participation	Participation in the lecture
12.	2	=	Attributes of meanings	Lecture Student Participation	Participation in the lecture
13.	2	=	Moral Qualities	Lecture Student Participation	Daily Exam
14.	2	=	Gain Theory	Lecture Student Participation	Participation in the lecture
15.	2	=	Fate and Fate	Lecture Student Participation	Daily Exam
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					

Quest: 40 degrees and includes:

First Month Exam: 15, Daily: 5 (Preparation, Daily Tests, and Assignments).

Second Month Exam: 15, Daily: 5 (Preparation, Daily Tests, and Assignments).

Final exam: 60 marks.

12. Learning and Teaching Resources

Required textbooks (methodology if available)	The Islamic Faith and its Doctrines / Prof. Dr. Qahtan Abdul Rahman Al-Douri
Main References (Sources)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports...)	Economy in Belief by Al-Ghazali
Electronic References, Websites	Comprehensive Library

Course Description

155. Course Title : Fiqh of Marriage
156. Course Code
157. Semester/Year
Semester One for the Year 2025 - 2026
158. Date of preparation of this description
10/9/2025
159. Available Attendance Formats: Basic
160. Number of Hours (Total) / Number of Units (Total): (30 Theoretical Hours)
161. Course administrator name (if more than one name mentioned)
Name : Bassem Mohammed Obeid Email: basim.obaid@uoanbar.edu.iq
162. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • The student should be familiar with the legality of marriage and the preliminaries related to it in terms of the engagement, the words of the marriage and the competence between the spouses. • The student also learns about the haraam things that women do, whether they are permanently or temporarily . • The second section deals with the rulings of divorce and the words that follow it, as well as the types of divorce that are explicit, minor and major .
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163. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • The method of speech, interrogation and discussion . • Includes teaching methods and the use of the blackboard . • Encourage students to participate by asking and discussing questions .
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164. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Referenced in the previous axis and each according to the content	Definition of Marriage in Language and Sharia and its Legitimacy and the Mandatory Ruling on Marriage	Lecture and Discussion	Written Tests
2	3	=	Introductions to Marriage and its Legality	Lecture and Discussion	Written Tests
3	3	=	Words of the Marriage Formula	Lecture - and discussion	Written Tests
4	3	=	Pillars and conditions of marriage	Lecture and Discussion	Written Tests
5	3	=	Mandate, Efficiency and Legality	Lecture and Discussion	Written Tests
6	3	=	Competency Descriptions	Lecture and Discussion	Written Tests
7	3	=	Prohibitions of marriage and prohibitions of breastfeeding	Lecture and Discussion	Written Tests
8	3	=	Rulings on the termination of marriage (divorce) Definition and legitimacy	Lecture and Discussion	Written Tests
9	3	=	Conditions for the validity of divorce	Lecture - and	Written Tests

				discussion	
10	3	=	Words with which divorce takes place	Lecture and Discussion	Written Tests
11	3	=	What happens to divorce	Lecture and Discussion	Written Tests
12	3	=	Divorce occurs in writing and by the sign of the mute	Lecture - and discussion	Written Tests
13	3	=	Types of Divorce in terms of its Impact	Lecture and Discussion	Written Tests
14	3	=	Divorce of the Lesser and Greater Baynana	Lecture and Discussion	Written Tests
15	3	=	Types of Bid'i and Sunni Divorce	Lecture - and discussion	Written Tests
165. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
166. Learning and Teaching Resources					
Required textbooks (methodology if available)			Family Rulings in Comparative Islamic Jurisprudence / Dr. Nizam Al-Din Abdel Hamid The singer / by Ibn Qudamah		
Main References (Sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description

1. Course Name
Save
2. Course Code
3. Semester/Year
Semester One for the Year 2025 - 2026
4. Date of preparation of this description
2/12/2024

5. Available Forms of Attendance					
Theoretical Lecture					
6. Number of Hours (Total) / Number of Units (Total)					
Two hours a week					
7. Course administrator name (if more than one name mentioned)					
Name : Prof. Dr. Mohamed Fadel Ibrahim iq.edu.uoanbar@fadel.moh					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - Preparing a righteous believing generation, determining religious awareness and linking it to the Book of Allah Almighty and the Sunnah of His Messenger - Enabling the student to understand the Book of Allah Almighty and consolidating his teachings on one straightness. - Developing the student's jurisprudential, intellectual, and ethical cognitive skills through the verses that indicate this. <p>Encouraging the student to memorize the Book of God, understand its meanings, and act on it for the sake of God's face.</p>			
9. Teaching and Learning Strategies					
Strategy		Paying attention to reviewing the rulings of recitation while adjusting memorization for the purpose of emphasizing the correct reading of the Holy Qur'an			
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Surat Tabarak Recitation	Part of Tabarak	Teaching Method	Evaluation Method
2	2	Memorizing Surat Tabarak	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
3	2	Surah Al-Qalam Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
4	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
5	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing

6	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
7	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Written Testing
8	2	Memorizing Surah Al-Haqqa	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
9	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
10	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
11	2	Memorizing Surah Al-Ma'arij	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
12	2	Surat Noah Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
13	2	Surah Noah Memorization	Part of Tabarak	Explanation with the Whiteboard	Written Testing
14	2	Surat Al-Jinn Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
15	2	Memorizing Surah Al-Jinn	Part of Tabarak	Explanation with the Whiteboard	Oral Testing

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

12. Learning and Teaching Resources

Required Textbooks (Methodology if available)	Al-Munir in the rulings of Tajweed
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description for Phase III

13. Course Name	
Foundations of Education	
14. Course Code	
15. Semester/Year	
Semester One for the Year 2025 - 2026	
16. Date of preparation of this description	
10/9/2025	
17. Available Forms of Attendance	
Essential	
18. Number of Hours (Total) / Number of Units (Total)	
30 Theoretical Hours	
19. Course administrator name (if more than one name mentioned)	
Name : Dr. Salwa Shukri Shaker Hamoud Email: Salwa.shukri@uoanbar.edu.iq	
20. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Providing students with the basic principles of education 2. The student should be familiar with the purposes and objectives of education 3. The student should be familiar with the foundations of historical, philosophical and cultural education 4. Provide students with adequate information about ancient and modern education.
21. Teaching and Learning Strategies	
Strategy	1. Method of Speech, Interrogation and Discussion.

2. Teaching methods include the use of a blackboard
- 3.
4. Encouraging students to participate by asking questions.
5. Providing continuous learning opportunities for students and motivating them to research
6. Structured self-learning in the acquisition of different thinking skills
7. Encouraging students to co-education based on group learning and collaboration in the acquisition of knowledge

9. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Written Tests	Lecture and Discussion	The Meaning and Necessity of Education	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	Job Education Resources Education	=	2	2
Written Tests	Lecture - and discussion	Sources and Origins of Education	=	2	3
Written Tests	Lecture and Discussion	Primitive Education	=	2	4
Written Tests	Lecture and Discussion	Education in Ancient Civilizations	=	2	5
Written Tests	Lecture and Discussion	Mesopotamian civilization and the Nile Valley	=	2	6
Written Tests	Lecture and Discussion	Greek and Roman civilization	=	2	7
Written Tests	Lecture and Discussion	Christian Education and Islamic Education	=	2	8
Written Tests	Lecture - and discussion	Formal Education, Non-Formal	=	2	9

		Education, Parallel Education, Continuing Education				
Written Tests	Lecture and Discussion	Psychological Foundations of Education, Nature of the Learner, Nature of Learning, Individual Differences, Areas of Learning	=	2	10	
Written Tests	Lecture and Discussion	Education and Culture, The Importance of Studying Culture, The Relationship between Culture and Education, The Importance of Studying Culture for the Teacher, Culture and Civilization, Cultural Change, Factors of Cultural Change	=	2	11	
Written Tests	Lecture - and discussion	Education and Socialization, Socialization Goals / Importance of Socialization / Socialization Steps	=	2	12	
		Education and Society Elements of Education / Structure of Society / Forms of Society / Characteristics of Society		2	13	
		Educational Institutions/Family, School, Comrades' Society, Media		2	14	

		Examples of educational scholars in different eras....		2	15
		Examples of educational scholars in different eras....			

22. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

Basic Exams: First Month 15 Second Month 15

Various tests and activities: attend reports and class posts of 10

Final Exam: Out of 60

23. Learning and Teaching Resources

Required textbooks (methodology if available)	Foundations of Education by Dr. Ali Al-Qaimi , Foundations of Education for Non-Specialty Departments / Dr. Saba Hamed Hussein
Main References (Sources)	Foundations of Education by Dr. Ali Al-Qaimi , Foundations of Education for Non-Specialty Departments / Dr. Saba Hamed Hussein
Recommended books and references (scientific journals, reports...)	The Foundations of Education by Kayed Ibrahim Abdel Haq, The Foundations of Islamic Education and the Principles of Teaching by Abdel Rahman Nahlawi...
Electronic References, Websites	Websites, articles, magazines...

Course Description

24. Course Title :
Principles of Jurisprudence
25. Course Code

26. Semester / Year :					
Semester One for the Year 2025 - 2026					
27. Date of preparation of this description :					
10/9/2025					
28. Available Forms of Attendance:					
Essential					
29. Number of Hours (Total) / Number of Units (Total)					
Theoretical 45 Hours /					
30. Course administrator name (if more than one name mentioned)					
Name : A.Dr. Hamid Atwan Saleh / Email . atwan@uoanbar.edu.iq					
31. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to some of the principal investigations and preparing him mentally to know the Shari'a rulings • Developing the student's ability to deduce by introducing him to the agreed and disagreed legislative sources, and introducing him to the importance of word research and the semantics of the Arabic language. • Training him to understand old books and how to deal with them. • The student should be able to understand the principles of the science of the principles of jurisprudence and its divisions. 			
32. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - An introduction to the definition and order of shar'i evidence, and the inference of its order. - Studying the agreed evidence, which is the Qur'aan, Sunnah, consensus and analogy, in terms of its definition, authority, sections, isnaad, and the fruit of the dispute concerning it. 			
33. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	The book its definition and argument	Meeting and Discussion	Written Tests
Second week	3	===	Purposes of its download, and its characteristics	Meeting and Discussion	Written Tests
Week	3	===	Its significance to the	Meeting and	Written Tests

Three			rulings	Discussion	
Week Four	3	===	The Sunnah is its definition and its authenticity	Meeting and Discussion	Written Tests
Week 5	3	===	Year Divisions	Meeting and Discussion	Written Tests
Week Six	3	===	The Sunnah in terms of its ways of reaching us	Meeting and Discussion	Written Tests
Seventh Week	3	===	Working with the news of the Sundays and its authenticity	Meeting and Discussion	Written Tests
Week Eight	3	===	The Sunnah in terms of the rulings it brought	Meeting and Discussion	Written Tests
Week Nine	3	===	Consensus is its definition and authority	Meeting and Discussion	Written Tests
Tenth week	3	===	Explicit Consensus	Meeting and Discussion	Written Tests
Week Eleven	3	===	The Scottish Consensus	Meeting and Discussion	Written Tests
Twelfth week	3	===	Unanimous Judgment	Meeting and Discussion	Written Tests
Thirteenth Week	3	===	Measurement is its definition and authenticity	Meeting and Discussion	Written Tests
Fourteenth week	3	===	Measurement Conditions	Meeting and Discussion	Written Tests
Week Fifteen	3	===	The problem is its definition and controls	Meeting and Discussion	Written Tests

34. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

35. Learning and Teaching Resources

Required textbooks (methodology if available)	The Origins of Rulings and Methods of Deduction in Islamic Legislation, by Prof. Dr. Hamad Obaid Al-Kubaisi.
Main References (Sources)	Lessons in the Science of Fundamentals - by Mr. Muhammad Muhammad Sadiq Al-Sadr
Recommended books and references (scientific journals, reports...)	Al-Wajeez in the Principles of Fiqh by Dr. Abdul Karim Zeidan. Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili.
Electronic References, Websites	

Course Description

1. Course Name	
Grammar	
2. Course Code	
3. Semester/Year	
Semester One for the Year 2025 - 2026	
4. Date of preparation of this description	
10/9/2025	
5. Available Forms of Attendance	
Basic	
6. Number of Hours (Total) / Number of Units (Total)	
45 hours	
7. Course administrator name (if more than one name mentioned)	
Name : Dr. Ibrahim Mohammed Amin Assaf Hussain ibrahim3amin@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student should learn the basics of Arabic grammar and its branches, which helps him to understand the Arabic texts and the methods of the Arabs in their speech properly, in the service of the Book of Allah and the Sunnah of His Prophet (peace be upon him) and the comprehension of legal works and scientific theses, which contributes to the preparation of a generation related to Islamic and Arab culture that is not detached from it, and the most important objectives of the course are also the following:</p> <ol style="list-style-type: none"> 1- Identify the main purpose of learning grammar. 2- Seeking to consolidate the pillars of this language and develop the linguistic sense. 3- Knowledge of the structure of the mabahiths required in the grammar course.
9. Teaching and Learning Strategies	
Strategy	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>B2- Discussion in the hall and allowing students to express their opinions and suggestions.</p>

3 - Providing students with exercises in the hall and encouraging them to ask questions and answers.
 4- Providing students with home exercises while discussing the mistakes and weaknesses of each topic so that the best result can be reached collectively.
 5- Identifying the student's future work options, and how to apply what he has absorbed from the course in practice in understanding and teaching Arabic texts and producing research that contributes to the service of Sharia sciences.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Grammar	Transgression of the act and its necessity	Lecture and Discussion	Written Tests
2	3	Grammar	Effect, Introduction and Delay	Lecture and Discussion	Written Tests
3	3	Grammar	The absolute effect is its descendant, its types, and its deputy	Lecture and Discussion	Written Tests
4	3	Grammar	Delete the factor in absolute effect	Lecture and Discussion	Written Tests
5	3	Grammar	Effect	Lecture and Discussion	Written Tests
6	3	Grammar	Conditions for Effective Fraud	Lecture and Discussion	Written Tests
7	3	Grammar	Effect	Lecture and Discussion	Written Tests
8	3	Grammar	Effect with him	Lecture and Discussion	Written Tests
9	3	Grammar	Exception	Lecture and Discussion	Written Tests
10	3	Grammar	Exception Images	Lecture and Discussion	Written Tests
11	3	Grammar	Exception Names	Lecture and Discussion	Written Tests
12	3	Grammar	Exception Verbs	Lecture and Discussion	Written Tests
13	3	Grammar	Situation	Lecture and Discussion	Written Tests
14	3	Grammar	Discrimination	Lecture and Discussion	Written Tests
15	3	Grammar	Transgression of the act and its necessity	Lecture and Discussion	Written Tests

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.	
12. Learning and Teaching Resources	
Required textbooks (methodology if available)	Explanation of Ibn Aqeel on the Millennium of Ibn Malik
Main References (Sources)	Explanation of Satisfaction with Enough The Gathering of the Mosques Meanings of Grammar Towards Arabic
Recommended books and references (scientific journals, reports...)	Basic Rules Towards Arabic Grammatical Application Clear grammar
Electronic References, Websites	

Course Description

36. Course Name
Islamic Systems
37. Course Code
Third Stage
38. Semester/Year
Semester One for the Year 2025 - 2026
39. Date of preparation of this description
10/9/2025
40. Available Forms of Attendance
theoretical
41. Number of Hours (Total) / Number of Units (Total)

45 hours					
42. Course administrator name (if more than one name mentioned)					
Name : Assist.. Prof. Dr. Fayez Mohammed Juma Al-Kubaisi			Email: faez.moh@uoanbar.edu,iq		
43. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • To identify the characteristics and features of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, ethical and other fields. • To respond to what opponents and dissenters raise about Islamic legislation. • To know the areas of organization that have been made available to the human mind. • To expose the disadvantages of positive systems and principles contrary to Islam in this system. 			
44. Teaching and Learning Strategies					
Strategy		<p>4- Daily tests . 5- Written and oral tests. 6- Participation and answering questions related to the scientific jurisprudential subject. (Preliminary Evaluation - Structural Evaluation - Final Assessment) Represented in the Quarterly and Final Exams.</p>			
45. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Study the paragraphs by course	Introduction to Islamic Systems	Presentation	Oral Tests
2	2	Study the paragraphs by course	Characteristics of Islamic Systems	Presentation	Oral Tests
3	2	Study the paragraphs by course	Characteristics of Islamic Systems	Presentation	Oral Tests
4	2	Study the paragraphs by course	The system of worship in Islam	Presentation	Oral Tests
5	2	Study the paragraphs by	Characteristics of the Cult System	Presentation	Monthly Written Tests

		course			
6	2	Study the paragraphs by course	The Effect of Worship on the Goodness of the Individual	Presentation	Oral Tests
7	2	Study the paragraphs by course	The Moral System in Islam	Presentation	Oral Tests
8	2	Study the paragraphs by course	Characteristics of the Moral System in Islam	Presentation	Oral Tests
9	2	Study the paragraphs by course	Characteristics of the Moral System in Islam	Presentation	Oral Tests
10	2	Study the paragraphs by course	Means of acquiring morals in Islam	Presentation	Oral Tests
11	2	Study the paragraphs by course	Social Order in Islam	Presentation	Oral Tests
12	2	Study the paragraphs by course	Salient Features of the Social Order in Islam	Presentation	Monthly Written Tests
13	2	Study the paragraphs by course	I have removed the interest in the family in Islam	Presentation	Written Tests
14	2	Study the paragraphs by course	Islam has not prescribed for women to clarify their status	Presentation	Oral Tests
15	2	Study the paragraphs by course	Ecosystem in Islam	Presentation	Oral Tests

46. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

47. Learning and Teaching Resources

Required textbooks (methodology if available)

Islamic Systems Dr. Munir Hamid Al Bayati

Main References (Sources)

Islamic Systems Dr. Hassan Al , Haj

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

48. Course Name	
Rhetoric	
49. Course Code	
50. Semester/Year	
Semester One for the Year 2025 - 2026	
51. Date of preparation of this description	
10/9/2025	
52. Available Forms of Attendance	
Presence	
53. Number of Hours (Total) / Number of Units (Total)	
45 hours	
54. Course administrator name (if more than one name mentioned)	
Name : Dr. Salwa Shukri Shaker Hamoud Email: Salwa.shukri@uoanbar.edu.iq	
55. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Identify the Sections of Rhetoric and Rhetoric • Knowledge of sentences and the rhetorical purpose of using language • Enabling students to interpret the Qur'an and know its purposes
56. Teaching and Learning Strategies	
Strategy	

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57. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method

58. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

59. Learning and Teaching Resources

Required textbooks (methodology if available)	The Rhetoric of the Qur'an
Main References (Sources)	Evidence of Miracles - Secrets of the Statement - Statement in the Light of the Methods of the Holy Qur'an - Arabic Rhetoric and its Methods - Multiple Other Sources
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive Islamic Library

Course Description

60. Course Name
Interpretation of the verses of rulings
61. Course Code
62. Semester/Year
Semester One for the Year 2025 - 2026
63. Date of preparation of this description

10/9/2025					
64. Available Forms of Attendance					
Theoretical Lecture					
65. Number of Hours (Total) / Number of Units (Total)					
45 hours					
66. Course administrator name (if more than one name mentioned)					
Name :A.M.Dr. Zahir Faisal Badawi Email: dhair.faysal@uoanbar.edu.iq					
67. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Creating a theoretical background through explanations, examples, and questions and answers. • Discussion within the classroom and allow students to express their opinions and suggestions. • Provide students with in-person classroom exercises and encourage them to ask questions and answers. • Discussing the mistakes and weaknesses of each topic so that the best outcome can be collectively reached. 			
68. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Method of Lecture, Live Interrogation and Discussion • Use some relevant illustrations • Encouraging students through writing reports and research 			
69. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Interpretation of the verses of rulings	Definition of the interpretation of the verses of rulings Language and idiom	Lecture-Discussion	Written Tests
2	2	Interpretation of the verses of rulings	Al-Fatiha	Lecture-Discussion	Written Tests
3	2	Interpretation of the verses of rulings	Rulings taken from Al-Fatiha	Lecture-Discussion	Written Tests

4	2	Interpretation of the verses of rulings	Is Al-Fatiha a or a Surah	Lecture-Discussion	Written Tests
5	2	Interpretation of the verses of rulings	How to receive the Qibla	Lecture-Discussion	Written Tests
6	2	Interpretation of the verses of rulings	The prohibition of fighting in the forbidden months	Lecture-Discussion	Written Tests
7	2	Interpretation of the verses of rulings	Proof of sighting of the crescent	Lecture-Discussion	Written Tests
8	2	Interpretation of the verses of rulings	Fasting in the blessed month of Ramadan	Lecture-Discussion	Written Tests
9	2	Interpretation of the verses of rulings	What are the rulings on alcohol?	Lecture-Discussion	Written Tests
10	2	Interpretation of the verses of rulings	What are the provisions of the facilitator?	Lecture-Discussion	Written Tests
11	2	Interpretation of the verses of rulings	Friday rulings	Lecture-Discussion	Written Tests
12	2	Interpretation of the verses of rulings	Rules of the group	Lecture-Discussion	Written Tests
13	2	Interpretation of the verses of rulings	Rulings of Hajj	Lecture-Discussion	Written Tests
14	2	Interpretation of the verses of rulings	Usury	Lecture-Discussion	Written Tests
15	2	Interpretation of the verses of rulings	Rulings of Riba	Lecture-Discussion	Written Tests
70. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					

The student should be familiar with the exegetical rules that determine the understanding of the Qur'an and acting on it according to a sound curriculum.

9. Teaching and Learning Strategies

Strategy

Lecture Style

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Referenced in the previous axis and each according to the content	Surah Al-Mujadalah from Verse 1 to Verse 10	Deliver correctly	Written Tests
2	2	=	Surah Al-Mujadalah from Verse 10 to Verse 22	Deliver correctly	Written Tests
3	2	=	Surah Al-Hashr from Verse 1 to Verse 12	Deliver correctly	Written Tests
4	2	=	Surah Al-Hashr from Verse 12 to Verse 24	Deliver correctly	Written Tests
5	2	=	Surah Al-Mumtahinah from Verse 1 to Verse 13	Deliver correctly	Written Tests
6	2	=	Surah Al-Mumtahinah from Verse 6 to Verse 13	Deliver correctly	Written Tests
7	2	=	Surah Al-Saff from Verse 1 to Verse 7	Live Interrogation	Written Tests
8	2	=	Surah Al-Saff from Verse 7 to Verse 14	Live Interrogation	Written Tests
9	2	=	Surah Al-Jumu'ah from Verse 1 to Verse 5	Deliver correctly	Written Tests
10	2	=	Surah Al-Jumu'ah from Verse 5 to Verse 11	Deliver correctly	Written Tests
11	2	=	Surah Al-Munafiqun from Verse 1 to Verse 11	Deliver correctly	Written Tests
12	2	=	Surah Al-Taghabun from verse 1 to verse 9	Live Interrogation	Written Tests
13	2	=	Surah Al-Taghabun from verse 9 to verse 18	Deliver correctly	Written Tests

14	2	=	Surah Al-Talaq from Verse 1 to Verse 12	Deliver correctly	Written Tests
15	2	=	Surah Al-Tahrim from Verse 1 to Verse 12	Live Interrogation	Tests
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
12. Learning and Teaching Resources					
Required textbooks (methodology if available)			The Holy Quran		
Main References (Sources)			The Holy Quran		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description

72. Course Name
Jurisprudence of transactions
73. Course Code
74. Semester/Year
Semester One for the Year 2025 - 2026
75. Date of preparation of this description
10/9/2025
76. Available Forms of Attendance
Presence
77. Number of Hours (Total) / Number of Units (Total)
45 hours
78. Course administrator name (if more than one name mentioned)
Name : Prof. Dr. Firas Majeed Abdullah Firas.majeed@uoanbar.edu.iq
79. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • The student should be familiar with the basic sciences that introduce him to one of the branches of jurisprudence (transactions). • The student should learn the rules that enable him to do the right buying and selling. • Knowing the difference between selling and riba, and the terms and pillars of contracts between people .
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80. Teaching and Learning Strategies

Strategy	The learning outcomes of the main course should be aligned with the course's mission, objectives, and outcomes. What is expected of the course : Identify the student's future work options, which will help determine the purposes served by each director individually .
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81. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method	
Written Tests	Lecture and Discussion	Sale and its terms and conditions	Referenced in the previous axis and each according to the content	3	1	
Written Tests	Lecture – and discussion	The two contracts and their conditions	=	3	2	
Written Tests	Lecture – and discussion	Options and Types	=	3	3	
Written Tests	Lecture and Discussion	Option Condition and Board	=	3	4	
Written Tests	Lecture and Discussion	Vision and Defect Option	=	3	5	
Written Tests	Lecture and Discussion	Usury and its types	=	3	6	
Written Tests	Lecture and Discussion	Difference in the cause of riba	=	3	7	
Written Tests	Lecture and Discussion	Loan and its terms	=	3	8	
Written Tests	Lecture – and	The Setja and its	=	3	9	

	discussion	provisions			
Written Tests	Lecture and Discussion	Ladder Definition and Rules	=	3	10
Written Tests	Lecture and Discussion	Conditions of peace and Muslim in it	=	3	11
Written Tests	Lecture – and discussion	Conditions of the Surrendered	=	3	12
Written Tests	Lecture – and discussion	Mortgage and its terms and conditions	=	3	13
Written Tests	Lecture – and discussion	Sponsorship, its terms and conditions	=	3	14
Written Tests	Lecture – and discussion	The Agency, its Terms and Conditions	=	3	15

82. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

83. Learning and Teaching Resources

Required textbooks (methodology if available)	Jurisprudence of Transactions by Dr. Muhammad Reda Al-Ani
Main References (Sources)	The laws of Islam in the matters of halal and haram by Ibn al-Hilli
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

84. Course Name
Jurisprudential Rules
85. Course Code
86. Semester/Year
Semester One for the Year 2025 - 2026
87. Date of preparation of this description
10/9/2025

88. Available Forms of Attendance					
theoretical					
89. Number of Hours (Total) / Number of Units (Total)					
30 hours					
90. Course administrator name (if more than one name mentioned)					
Name : A.Dr. Abdullah Daoud Khalaf Email: isl.abdullah.k@uoanbar.edu.iq					
91. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Explaining the importance of jurisprudential rules and their sections. • Determining the major jurisprudential rules and the branches of the rules that fall under them and their applications. • Preparing students who are able to master jurisprudential solutions by using these rules and what falls under them. 			
92. Teaching and Learning Strategies					
Strategy		<p>7- Daily tests . 8- Written and oral tests. 9- Participation and answering questions related to the scientific jurisprudential subject. (Preliminary Evaluation - Structural Evaluation - Final Assessment) Represented in the Quarterly and Final Exams.</p>			
93. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Study the paragraphs by course	The meaning of jurisprudential rules and their definition The relationship between jurisprudential rules and fundamentalist rules	Presentation	Oral Tests
2	2	Study the paragraphs by course	Advantages of jurisprudential rules, their status, and the benefits of studying them	Presentation	Oral Tests
3	2	Study the paragraphs by course	Types of Jurisprudential Rules and Their Ranks	Presentation	Oral Tests

4	2	Study the paragraphs by course	The difference between the rule and the officer and the sources of jurisprudential rules	Presentation	Oral Tests
5	2	Study the paragraphs by course	First Monthly Exam	Presentation	Monthly Written Tests
6	2	Study the paragraphs by course	The first rule of the major rules: (certainty does not disappear by doubt) and its applications	Presentation	Oral Tests
7	2	Study the paragraphs by course	The Second Rule of the Great Rules: (Things with Their Purposes) and Their Applications	Presentation	Oral Tests
8	2	Study the paragraphs by course	The Third Rule of the Great Rules: (Hardship Brings Facilitation) and Its Applications	Presentation	Oral Tests
9	2	Study the paragraphs by course	The Third Rule of the Great Rules: (Hardship Brings Facilitation) and Its Applications	Presentation	Oral Tests
10	2	Study the paragraphs by course	The fourth rule of the major rules: (No harm and no harm) and its applications	Presentation	Oral Tests
11	2	Study the paragraphs by course	The fourth rule of the major rules: (No harm and no harm) and its applications	Presentation	Oral Tests
12	2	Study the paragraphs by course	Second Monthly Exam	Presentation	Monthly Written Tests
13	2	Study the paragraphs by course	The Fifth Rule of the Major Rules: (The Sultanate) and its Applications	Presentation	Written Tests
14	2	Study the paragraphs by course	The Sixth Rule of the Great Rules: (Negation of Embarrassment) Its Applications	Presentation	Oral Tests
15	2	Study the	The Sixth Rule of the	Presentation	Oral Tests

		paragraphs by course	Great Rules: (Negation of Embarrassment) Its Applications		
94. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
95. Learning and Teaching Resources					
Required textbooks (methodology if available)			Al-Wajeez in clarifying the rules of general jurisprudence by Dr. Muhammad Sedqi Al-Ghazi .		
Main References (Sources)			Likeness and analogues by Ibn Nujaim. The jurisprudential rules of Ibn Rajab.		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description for Phase IV

1. Course Title :
Principles of Jurisprudence
2. Course Code
Fourth Stage
3. Semester / Year :
Semester One for the Year 2025 - 2026
4. Date of preparation of this description :
10/9/2025

5. Available Forms of Attendance:					
Presence					
6. Number of Hours (Total) / Number of Units (Total)					
45 hours					
7. Course administrator name (if more than one name mentioned)					
Name : Assist.. Prof. Dr. Zaid Abdel Moneim Khalil Ibrahim Al-Hiti Email Zaid.hamed@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		The course aims to introduce students to the science of the fundamentals of jurisprudence, to identify the general and private terms, to identify the connected and separate designations, to identify the general forms, to identify the concept of violation and the concept of consent....			
9. Teaching and Learning Strategies					
Strategy		Lecture Style Guidance Interventions Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.			
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	Introduction to public and private	Meeting and Discussion	Written Tests and oral

Second week	3	===	Dedicated Connected	Meeting and Discussion	Written Tests and oral
Week Three	3	===	Separate Assignment	Meeting and Discussion	Written Tests and oral
Week Four	3	===	Separate Custom Sections	Meeting and Discussion	Written Tests and oral
Week 5	3	===	Dedicated Connected Sections	Meeting and Discussion	Written Tests and oral
Week Six	3	===	Introducing the concept of violation	Meeting and Discussion	Written Tests and oral
Seventh Week	3	===	Sections of the Concept of Violation Adjective Concept	Meeting and Discussion	Written Tests and oral
Week Eight	3	===	Number Concept	Meeting and Discussion	Written Tests and oral
Week Nine	3	===	The Concept of Purpose	Meeting and Discussion	Written Tests and oral
Tenth week	3	===	The concept of some of all	Meeting and Discussion	Written Tests and oral
Week Eleven	3	===	Scholars' Opinions on Adopting the Concept of Violation	Meeting and Discussion	Written Tests and oral
Twelfth week	3	===	The effect of the scholars' disagreement	Meeting and	Written Tests

			on the concept of violation	Discussion	and oral
Thirteenth Week	3	===	The Authenticity of the Concept of Violation and the Scholars' Evidence for It	Meeting and Discussion	Written Tests and oral
Fourteenth week	3	===	Applied Examples of the Concept of Violation	Meeting and Discussion	Written Tests and oral
Week Fifteen	3	===	Vocabulary Review – Final Exam	Meeting and Discussion	Written Tests and oral

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

(40) Grades of Pursuit and includes daily, oral and monthly exams (60) final exams

12. Learning and Teaching Resources

Required textbooks (methodology if available)	The Origins of Rulings and Methods of Deduction in Islamic Legislation, by Prof. Dr. Hamad Obaid Al-Kubaisi.
Main References (Sources)	Lessons in the Science of Fundamentals - by Mr. Muhammad Muhammad Sadiq Al-Sadr
Recommended books and references (scientific journals, reports...)	Scientific theses and refereed researches that include the vocabulary of the subject prescribed for students
Electronic References, Websites	Comprehensive Library

Course Description

96. Course Name
Fundamentalist Graduation
97. Course Code

		Fundamentalist Curricula in Graduation Practical Applications	Branches The Approach of the Public and the Approach of the Hanafi Origins from which branches and branches graduate according to origins and branches that graduate according to other branches	Presence	Oral
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106. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

107. Learning and Teaching Resources

Required textbooks (methodology if available)	The Fundamentalist Graduation from the Jurists and Fundamentalists Dr. Yaqoub bin Abdulwahab Al-Bahhussein
Main References (Sources)	Graduation of branches on the origins of Al-Zanjani
Recommended books and references (scientific journals, reports...)	Fundamentalist rules of Ibn al-Laham
Electronic References, Websites	Encyclopedia of Aloka

Course Description

108. Course Name	
(Criminal Jurisprudence)	
109. Course Code	
Fourth Stage	
110. Semester/Year	
Semester One for the Year 2025 - 2026	
4. Date of preparation of this description	
10/9/2025	
111. Available Forms of Attendance	
Theoretical Lecture	
112. Number of Hours (Total) / Number of Units (Total)	
30 hours	
113. Course administrator name (if more than one name mentioned)	
Name : A.Dr. Mohammed Salman Mahmoud Email: mohammad.salman@uoanbar.edu.iq	
114. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Identifying the Shari'ah rulings for the jurisprudence of felonies and hudud and explaining the evidence related to them from the various sources of legislation . • Developing the ability to derive rulings for emerging issues and to identify the doctrines of jurists • Opening the minds of students, developing their abilities and developing their intellectual faculties in discussion, responding and objecting to false or weighted evidences and reaching the approved right approach .
115. Teaching and Learning Strategies	
Strategy	<p>a. Knowledge and understanding . Developing the student's ideas to get acquainted with the virtues of the science of Sharia in general and the science of jurisprudence in particular by studying its issues and finding the ruling by deducing the issues that have occurred and the emerging problems.</p> <p>B- Subject-specific skills: Putting the student on the right path to learn to present and discuss jurisprudential issues in a scientific discussion away from extremism and fanaticism, so that he understands that the</p>

purpose of them is to reach the knowledge of the ruling that God Almighty willed and pleased His servants.

Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.

116. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1.	3	Referenced in the previous axis	Definition of the Meaning of Felony	Lecture and Discussion	Tests Editorial and Oral
2.	=	=		=	=
3.	=	=	The limit of adultery in all its details	=	=
4.	=	=	The limit of adultery in all its details	=	=
5.	=	=		=	=
6.	=	=	The limit of wine in all its details	=	=
7.	=	=		=	=
8.	=	=	The limit of wine in all its details	=	=
9.	=	=		=	=
10.	=	=	The limit of the slander in all its details	=	=
11.	=	=	The limit of the slander in all its details	=	=
12.	=	=		=	=
13.	=	=	The limit of theft in all its details	=	=
14.	=	=	The limit of theft in all its details	=	=
15.	=	=	The limit of the war in all its details	=	=
			The limit of the war in all its details		
			Types of Murder		
			Intentional Murder and its Types		
			Wrongful killing and its types		

			Diyat		
117. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
40	60	100			
118. Learning and Teaching Resources					
Required textbooks (methodology if available)			Criminal Jurisprudence of Dr. Mustafa Al-Zalmi		
Main References (Sources)			Criminal Jurisprudence of Dr. Mustafa Al-Zalmi		
Recommended books and references (scientific journals, reports...)			Criminal Jurisprudence of Dr. Ahmed Fathi Bahnasi.		
Electronic References, Websites			None		

Course Description

119. Course Name
Measurement and Evaluation
120. Course Code
Measurement and Evaluation
121. Semester/Year
Semester One for the Year 2025 - 2026
122. Date of preparation of this description
10/9/2025
123. Available Forms of Attendance
Essential
124. Number of Hours (Total) / Number of Units (Total)
30 Theoretical Hours
125. Course administrator name (if more than one name mentioned)
Name : Eng. Osama Abdulkareem Abdullah
Email: osama.abdulallah@uoanbar.edu.iq
126. Course Objectives

Course Objectives	<ol style="list-style-type: none"> 1. Introducing the student to the meaning of evaluation measurement in the educational and educational field, its theories, purposes, and conditions. 2. Familiarity with psychological phenomena that can be clearly measured, such as intelligence, special abilities, personality traits, preparations, and attitudes. 3. As well as taking note of the types of tests, methods of preparing them, verifying their authenticity and consistency, preparing their standards, and how to apply or quote and translate them. 4. Students will learn the basic concepts of assessment, measurement and testing.
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127. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 8. Method of Speech, Interrogation and Discussion. 9. Teaching methods include the use of a blackboard 10. 11. Encouraging students to participate by asking questions. 12. Providing continuous learning opportunities for students and motivating them to research 13. Structured self-learning in the acquisition of different thinking skills 14. Encouraging students to co-education based on group learning and collaboration in the acquisition of knowledge
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9. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Written Tests	Lecture and Discussion	Types of measurement	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	Psychological and educational characteristics	=	2	2
Written Tests	Lecture – and discussion	Testing	=	2	3
Written Tests	Lecture and Discussion	Calendar	=	2	4

Written Tests	Lecture and Discussion	Evaluation in the Educational Process	=	2	5
Written Tests	Lecture and Discussion	Building Achievement Tests	=	2	6
Written Tests	Lecture and Discussion	Setting Learning Goals	=	2	7
Written Tests	Lecture and Discussion	Types of Achievement Tests	=	2	8
Written Tests	Lecture - and discussion	Oral and written tests	=	2	9
Written Tests	Lecture and Discussion	Extracting the characteristics of the achievement test paragraphs	=	2	10
Written Tests	Lecture and Discussion	Non-test methods	=	2	11
Written Tests	Lecture - and discussion	Types of observation	=	2	12
Written Tests	Lecture - and discussion	Grades and Scales		2	13
Written Tests	Lecture - and discussion	Good test conditions		2	14
Written Tests	Lecture - and discussion	Honesty, consistency and objectivity		2	15
Written Tests	Lecture - and discussion				

128. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

Basic Exams: First Month 15 Second Month 15

Various tests and activities: attend reports and class posts of 10

Final Exam: Out of 60

129. Learning and Teaching Resources	
Required textbooks (methodology if available)	Measurement and Evaluation in the Educational Process Author : Dr. Ihsan Aliwi Al-Dulaimi Dr. Adnan Mahmoud Al-Mahdawi
Main References (Sources)	Measurement and Evaluation in the Educational Process Author : Dr. Ihsan Aliwi Al-Dulaimi Dr. Adnan Mahmoud Al-Mahdawi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Websites, articles, magazines...

Course Description

130. Course Name	
Civil Proceedings	
131. Course Code	
Fourth Stage	
132. Semester/Year	
Semester One for the Year 2025 - 2026	
133. Date of preparation of this description	
10/9/2025	
134. Available Forms of Attendance	
Presence	
135. Number of Hours (Total) / Number of Units (Total)	
30 hours	
136. Course administrator name (if more than one name mentioned)	
137. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Research in the theory of law in terms of knowing the concept of the legal rule • Enable the student to understand the different legal schools and jurisprudential trends

	<ul style="list-style-type: none"> • Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and formations of the judicial courts • Enable the student to understand the schools that dealt with the theory of right and the different jurisprudential trends • Clarification of the Sections of Law and Legal Personality
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138. Teaching and Learning Strategies

Strategy	4- Theoretical Lectures 5- Using Examples from the Reality of the Public Job 6- Building a student's personality capable of analyzing legal texts
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139. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	4	Referenced in the previous axis and each according to the content	Introduction to the subject of civil litigation	Lecture and Discussion	Tests
2	4	= = =	Objectives and Foundations of Civil Proceedings	= = =	= =
3	4	= = =	Foundations of the Civil Procedure Law	= = =	= =
4	4	= = =	Judicial divisions	= = =	= =
5	4	= = =	Litigation before the courts	= = =	= =
6	4	= = =	Jurisdiction of the Courts	= = =	= =

7	4	= = =	Specific Jurisdiction of the Courts	= = =	= =
8	4	= = =	Temporal jurisdiction of the courts	= = =	= =
9	4	= = =	Spatial jurisdiction of the courts	= = =	= =
10	4	= = =	Discriminatory jurisdiction of the Court of Appeal	= = =	= =
11	4	= = =	Guarantees of the Validity of Litigation	= = =	= =
12	4	= = =	Types of Courts	= = =	= =
13	4	= = =	Complaint from judges	= = =	= =
14	4	= = =	The Concept of Lawsuit	= = =	= =
15	4	= = =	Conditions for Admission of Claims	= = =	= =

140. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

141. Learning and Teaching Resources

Required textbooks (methodology if available)	Civil Proceedings / Dr. Adam Waheeb Al-Nadawi
Main References (Sources)	2- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	3- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 4- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic References, Websites	- - -

Course Description

142. Course Name					
Comparative jurisprudence					
143. Course Code					
144. Semester/Year					
Semester One for the Year 2025 - 2026					
145. Date of preparation of this description					
10/9/2025					
146. Available Forms of Attendance					
Presence					
147. Number of Hours (Total) / Number of Units (Total)					
45 hours					
148. Course administrator name					
Prof. Dr. Abd Makhilif Jawad Email: isl.abedmj@uoanbar.edu.iq					
149. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • The student should be familiar with the comparative issues in Islamic jurisprudence with? • Identify how to hold the jurisprudential issue to be studied. • Knowing the ways of weighting between the different sayings according to the evidence of each of them. Identifying the origins of the jurisprudential schools that are considered by each school of thought? 			
150. Teaching and Learning Strategies					
151. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Comparative jurisprudence	Reasons for the difference of jurists	Lecture and Discussion	Written Tests
2	3	Comparative jurisprudence	Intention	Lecture and Discussion	Written Tests

3	3	Comparative jurisprudence	Rinsing and inhaling	Lecture and Discussion	Written Tests
4	3	Comparative jurisprudence	Head Scan	Lecture and Discussion	Written Tests
5	3	Comparative jurisprudence	Hand washing	Lecture and Discussion	Written Tests
6	3	Comparative jurisprudence	Apply right to the left	Lecture and Discussion	Written Tests
7	3	Comparative jurisprudence	Ranking	Lecture and Discussion	Written Tests
8	3	Comparative jurisprudence	Loyalty	Lecture and Discussion	Written Tests
9	3	Comparative jurisprudence	Massage	Lecture and Discussion	Written Tests
10	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
11	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
12	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
13	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
14	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
15	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests

152. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

153. Learning and Teaching Resources

Required textbooks (methodology if available)	Issues from Comparative Jurisprudence Dr. Hashim Jameel
Main References (Sources)	Islamic Jurisprudence and Evidence by Dr. Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	

Course Objectives	<ul style="list-style-type: none"> • Knowledge of the purposes of the Shari'ah indicates the perfection of legislation and rulings, for knowledge of them is useful in identifying the levels of interests and evils. • Understanding texts and the ability to interpret them correctly when applied to reality helps to give weight to what leads to the achievement of the objectives . • Emphasizing the validity of the Shari'ah, its survival and its flexibility despite all circumstances and facts by considering the evidence on which the mujtahids relied and deriving their judgment from the evidence, and then giving weight to the strengths from it .
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162. Teaching and Learning Strategies

Strategy	<p>An introduction to the definition of the purposes of sharee'ah and their order, and the inference of their order. The concept of interests and corruption.</p> <p>The purposes of the street and the purposes of the person who is in charge of explaining the shar'i rulings and the evidence of their subordination to the purposes.</p> <p>The connection of some purposes to some terms of the fundamentals of the cause of wisdom Blocking the excuses of the reason.</p> <p>Paths of inquiry about the purposes of the street.</p> <p>The relationship between the intentions and the agreed and disagreed evidence.</p> <p>The importance of the science of maqasid and the most important books authored, the origin and development of the science of maqasid.</p> <p>Sources of the purposes of sharee'ah, methods of proving the purposes.</p>
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163. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	Overview of the purposes of the Shari'ah	Meeting and Discussion	Written Tests
Second week	3	===	The Importance of Studying Purposes	Meeting and Discussion	Written Tests
Week Three	3	===	Definition of Shari'a Purposes	Meeting and Discussion	Written Tests
Week Four	3	===	The Concept of Interests and Evils	Meeting and Discussion	Written Tests
Week 5	3	===	The Origin and Development of the Science of Purposes	Meeting and Discussion	Written Tests
Week Six	3	===	The importance of the science of purposes and the most important books written	Meeting and Discussion	Written Tests
Seventh Week	3	===	Sources of Maqasid al-Shari'a	Meeting and Discussion	Written Tests
Week	3	===	The stage of its	Meeting and	Written Tests

Eight			members by composing	Discussion	
Week Nine	3	===	Methods of Proving Intentions	Meeting and Discussion	Written Tests
Tenth week	3	===	Paths of Inquiry on the Purposes of the Street	Meeting and Discussion	Written Tests
Week Eleven	3	===	Closing the intentions with agreed and disagreed evidence	Meeting and Discussion	Written Tests
Twelfth week	3	===	The connection of some purposes to some fundamentalist terms Reason Wisdom Blocking pretexts Reason	Meeting and Discussion	Written Tests
Thirteenth Week	3	===	Name of the Principles of Jurisprudence	Meeting and Discussion	Written Tests
Fourteenth week	3	===	Explanation of Shari'a rulings and evidence of their subordination to the purposes	Meeting and Discussion	Written Tests
Week Fifteen	3	===	Interests and Corruptions, Purposes of the Street, and Purposes of a Taxpayer	Meeting and Discussion	Written Tests

164. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

165. Learning and Teaching Resources

Required textbooks (methodology if available)	Introduction to the Science of Fundamentals of Jurisprudence
Main References (Sources)	A book of study in the jurisprudence of the purposes of Shari'ah by al-Qaradawi. The Book of the Purposes of Islamic Sharia - Dr. Ahmed Al-Raissouni The Book of the Purposes of Islamic Law by Tahir Ibn Ashour
Recommended books and references (scientific journals, reports...)	Sit-in for Shatbi Explanation of the revision of the chapters by al-Qarafi
Electronic References, Websites	

University Name : University of Anbar

College: Islamic Sciences.

Scientific Section: Fiqh and its Principles.

Name of the academic or professional program: Bachelor / Jurisprudence and its Fundamentals.

Final Certificate Name: Bachelor of Islamic Sciences – Specialization in Jurisprudence and its Fundamentals

Curriculum : Semester

Description preparation date: 9/11/2025

File Date Filled: 11/9/2025



15. Program Vision

The clear vision that we envision in the academic program is to make the College of Islamic Sciences - in particular the Department of Jurisprudence and its Fundamentals - a beacon of science and knowledge, and a guiding factor in the social environment, and to consolidate the strong and correct foundations of faith in God Almighty and His unity, and to show the moral dimension in Islamic Sharia, and to preserve its general constants.

Since the Shari'a has been and still is regulating people's affairs and transactions, such as marriage, sale, rights, duties, money, preservation of lives and symptoms, the stability of the family and the stability of society, the vision in this program is part of the content of the knowledge and sciences that the faculties of Islamic sciences aim to build in students according to their detailed specializations.

16. Program Mission

The College of Islamic Sciences, including the Department of Jurisprudence and its Fundamentals, works to create a scientific environment that complies with comprehensive quality standards in the fields of higher education and scientific research, and works to qualify distinguished specialists in the field of Sharia scientifically and intellectually, which allows them to participate effectively in the service of society and distinguished performance in the theoretical and scientific fields of Sharia. The Holy Qur'an, the Sunnah of the Prophet, the biography of the Prophet Muhammad, may God bless him and grant him peace, and his tolerant Shari'ah are also committed to the basis for knowledge expansion, and an indicator of the integrity of cognitive behavior as well as about general human ethical principles.

17. Program Objectives

- Serving the sciences of jurisprudence and its origins.
- Preparing and presenting specialized scientific competencies that meet the needs of the contemporary Islamic society at home and abroad in the fields of teaching jurisprudence and its principles, Imamate, oratory, da'wah, and the realization of scientific heritage.
- - Forming an Islamic personality belonging to its religion, homeland and nation, who is characterized by a deep understanding of Islam.
- Seeking to create an atmosphere characterized by moderation and moderation, combining originality and modernity, while accommodating the purposes of Islamic Sharia.
- Spreading Islamic and national culture and the spirit of tolerance, love and societal peace.
- Teaching students the mechanism of reviewing the sources in general, and the important Islamic sources in particular, and improving the reality of the curricula.

18. Program Accreditation

It didn't happen.

19. Other External Influences

There is none.

20. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notes *
Enterprise Requirements	6	12		Core Course
College Requirements	20	40		
Department Requirements	15	38		
Summer Training	None			
Other	Application			

* Notes may include whether the course is basic or elective .

21. Program Description

Year / Level	Course or course code	Course or course name	Credit Hours
Phase I First Course	Fik100	Jurisprudence of Worship (1)	3
	Fik101	Sharia Entrance	3
	Fick 106	Quranic Sciences	2
	Fik105	Recitation and Memorization (1)	2
	ISSC100	Grammar and Morphology (1)	4
	Fik408	Introduction to the	2

		Study of Law (1)		
	Fick 107	Rights	2	
	UOA141	Ethics	2	
		English	2	
		Total	20	
Phase I Second Course	Fik304	Fiqh of Worship (2)	3	
	ISSC100	Grammar and Morphology (2)	4	
	Fik102	Principles of Jurisprudence	2	
	UOA135	Rights and freedoms	2	
	UOA140	English (1)	2	
	Fik301	Introduction to the Study of Law (2)	2	
	Fik302	Logic	2	
	Fik303	Calculator (2)	2	
		Total	19	
Phase II First Course	Fik305	Jurisprudence of Personal Status (Marriage and Divorce)	4	
	Fik306	Fundamentals of Jurisprudence (1)	3	
	Fik307	Memorizing the Qur'an	2	
	Fik308	Theology	2	
	Fik309	Grammar (3)	3	
	Fik310	Biography of the Prophet	2	
	Fik311	English (2)	2	

	Fik312	Calulator (3)	2	
		Total	20	
Phase II Second Course	Fik313	Jurisprudence of Personal Status (Will and Inheritance)	4	
	Fik400	Fundamentals of Jurisprudence (2)	3	
	Fik401	Hadith Science	2	
	Fik402	Theology	2	
	Fik403	Grammar (4)	3	
	Fik404	Biography of the Prophet (2)	2	
	Fik405	Educational Psychology	2	
	Fik406	Logic	2	
	Fik407	Calculators (4)	2	
		Total	22	
Third Stage First Course	Fik409	Jurisprudence of Transactions (1)	3	
	Fik410	Fundamentals of Jurisprudence (3)	3	
	Fik411	Interpretation of the verses of rulings	2	
	Fik412	Islamic Systems	2	
	Fik413	Grammar (5)	3	
	Fik414	Jurisprudential Rules	2	
	Fik415	Rhetoric	3	
	Fik301	Foundations of	2	

		Education		
	Fik302	Memorizing the Qur'an	2	
	Fik303	Baath Party Crimes	2	
		Total	24	
Third Stage Second course	Fik304	Jurisprudence of Transactions (2)	3	
	Fik305	Fundamentals of Jurisprudence (4)	3	
	Fik306	Grammar (6)	3	
	Fik307	Hadiths of Rulings	2	
	Fik308	Principles of Islamic Economics	2	
	Fik309	Teaching Methods	2	
	Fik310	Legitimate policy	2	
	Fik311	English (3)	2	
	Fik312	Fundamentals of Da'wah and Rhetoric	2	
		Total	21	
Fourth Stage First Course	Fik400	Comparative Jurisprudence (1)	3	
	Fik401	Criminal jurisprudence	4	
	Fik402	Fundamentals of Jurisprudence (5)	3	
	Fik403	Civil Proceedings	2	
	Fik404	Grammar (7)	3	
	Fik405	Maqasid al-Shari'a	2	
	Fik406	Measurement & Evaluation	2	

	Fik407	Fundamentalist Graduation	2	
	Fik408	English (4)	2	
		Total	23	
Fourth Stage Second Course	Fik409	Comparative Jurisprudence (2)	3	
	Fik410	Fundamentals of Jurisprudence (6)	3	
	Fik411	Contemporary Islamic jurisprudence	2	
	Fik412	Pleadings	2	
	Fik413	View & App	4	
	Fik414	Grammar (8)	3	
	Fik415	Graduation Research	1	
	Fik301	Memorizing the Holy Quran	1	
	Fik302	Ethics	2	
		Total	21	

22. Expected Learning Outcomes of the Program

Knowledge

- Developing students' talents and abilities in jurisprudence and its principles and keeping pace with the development of jurisprudence, its principles and contemporary issues (jurisprudence of al-Nawazel).
- Adopting methodological thinking methods that are commensurate with the form and content of the knowledge available through what he studies from the investigations of jurisprudence and its principles

- The student should be able to adopt scientific thinking methods in the face of problems	
Skills	
<ul style="list-style-type: none"> - Scientific Research Skill - Thinking skills of various types (critical, creative, analytical) - Ability to grasp the basics of jurisprudence and its principles and apply them in practice - Dealing with contemporary Shari'a issues as well as finding Appropriate Solutions to Economic Problems from an Islamic Perspective. - Building a jurisprudential and fundamentalist faculty for the student in the Department of Jurisprudence and Fundamentals. 	
Values	
Develop students' abilities to share basic ideas related to the subject.	

23. Teaching and Learning Strategies
<ul style="list-style-type: none"> - Lecture method: Explain the scientific material to the students in detail. - The method of storytelling, with the participation of students in understanding and discussing Sharia issues. - The method of discussion and dialogue on vocabulary related to the subject .

24. Evaluation Methods
Through oral and written tests.

25. Faculty						
Faculty Members						
Academic Rank	Specialization		Special requirements/skills (if applicable)		Preparing the teaching staff	
	General	Special			Permanent employee	Lecturer
Prof. Dr. Ahmed Obaid Jassim	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Hamid Atwan Saleh	Sharia	Principles of Jurisprudence			Permanent employee	
Prof. Dr. Abdel Rahman Hamdi Shafi	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Akram Obaid Freih	Sharia	Principles of Jurisprudence			Permanent employee	
Prof. Dr. Mohamed	Sharia	Jurisprudence			Permanent	

Nabhan Ibrahim Rahim		nce			employe	
Prof. Dr. Khairy Shaker Mahmoud	Sharia	Jurisprudence			Permanent employe	
Prof. Dr. Abbas Ali Mahmoud	Sharia	Jurisprudence			Permanent employe	
Prof. Dr. Abdel Mahmoud Aziz	Sharia	Jurisprudence			Permanent employe	
Prof. Qaiser Abdel Karim Hammoudi	Sharia	Islamic Economics			Permanent employe	
Prof. Dr. Mohamed Salman Mahmoud	Sharia	Jurisprudence			Permanent employe	
Prof. Dr. Maan Nouri Mashhouh	Sharia	Jurisprudence			Permanent employe	
Prof. Dr. Firas Majeed Abdullah	Sharia	Jurisprudence			Permanent employe	
Prof. Dr. Mohamed Fadel Ibrahim	Sharia	Jurisprudence			Permanent employe	
Prof. Dr. Abdullah Daoud Khalaf	Sharia	Comparative			Permanent	

		jurisprudence			employee	
Prof. Dr. Abd Makhliif Jawad	Sharia	Jurisprudence			Permanent employee	
Prof. Dr. Qaiser Hamad Abd Mahidi	Sharia	Fundamentals of Jurisprudence			Permanent employee	
Assoc. Prof. Dr. Ayman Abdel Qader Abdel Halim	Sharia	Jurisprudence			Permanent employee	
Assoc. Prof. Dr. Ahmed Rashid Thamil	Sharia	Jurisprudence			Permanent employee	
Assoc. Prof. Dr. Bassem Mohamed Obeid	Sharia	Jurisprudence			Permanent employee	
Assoc. Prof. Dr. Omar Nouri Nassar	Sharia	Principles of Jurisprudence			Permanent employee	
Assoc. Prof. Dr. Mujahid Mahmoud Ismail	Sharia	Jurisprudence			Permanent employee	
Assoc. Prof. Dr. Mohamed Abdel Aziz Awad	Sharia	Principles of Jurisprudence			Permanent employee	
Assoc. Prof. Dr. Zahir Faisal	Sharia	Jurisprudence			Permanent	

					employee	
Assoc. Prof. Dr. Ziad Tariq Hammoudi	Sharia	Jurisprudence			Permanent employee	
Dr. Zaid Abdel Moneim Khalil	Sharia	Principles of Jurisprudence			Permanent employee	
Dr. Mohamed Ibrahim Shalal	Arabic Language	Grammar			Permanent employee	
Eng. Osama Karim	Psychology				Permanent employee	
Eng. Abdulla Monis	Law					Lecturer
Assoc. Prof. Dr. Mohamed Shnyar Badaiwi	Talk					Lecturer
Dr. Nashwan Zeidan	Teaching Methods					Lecturer
Assoc. Prof. Dr. Majed Mohammed Khalifa	Quranic Sciences					Lecturer

Professional Development

Mentoring new faculty members

The Scientific Department has a special approach in the strategy of guiding new faculty members by stating the vision, mission and goals of the college and the department, especially the new employees, and developing an appropriate mechanism that can develop their self-worth.

Faculty Professional Development

One of the axioms of the scientific department in the professional development of faculty members is to set a schedule in which the training courses and workshops as well as seminars will all increase the professional ability and quality of the faculty members.

26. Admission Criteria

Through the channels of Private Admission and Central Admission.

27. Key sources of information about the program

- Academic Websites
- Books of jurisprudence and its principles .
- Scientific studies .

28. Program Development Plan

Teaching Staff

- Contributing to the development of the efficiency of the teaching staff in the department in line with the development of the humanities
- Contributing to providing universities, colleges and various institutions with scientifically qualified graduates who hold master's and doctorates.

Learners

- Paying attention to providing learning opportunities and acquired experiences that develop students' abilities and orientations.
- The use of new concepts in the field of Sharia sciences and the use of electronic devices to display information and issues when necessary.

Program Skills Outline															
				Learning Outcomes Required from the Program											
Year / Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	Part3	C4
The first		Jurisprudence of Worship	Essential	*					*				*		
		Principles of Jurisprudence	Essential	*					*				*		
The second		Jurisprudence of Personal Status	Essential	*				*					*		
		Principles of Jurisprudence	Essential	*				*					*		
The third		Verses of the rulings	Essential	*					*				*		
		Islamic Economics	Essential	*					*				*		
Fourth		Criminal jurisprudence	Essential	*				*					*		
		Fundamentalist rules	Essential	*				*					*		

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

Course description for the first morning course

1. Course Name

Rulings of Recitation					
2. Course Code					
3. Semester/Year					
First/Year - 2025-2026					
4. Date of preparation of this description					
10/9/2025					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator name (if more than one name mentioned)					
Name: Dr. Anwar Majed Khaled Email : Anwar.majid@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		The student should be familiar with the basic sciences that introduce him to the Holy Qur'an, its virtues and characteristics . He should be familiar with the knowledge and sciences that make him aware of the greatness and status of the Holy Qur' an. The student should be familiar with the exegetical rules that determine the understanding of the Qur'an and acting on it according to a sound curriculum.			
9. Teaching and Learning Strategies					
Strategy		The learning outcomes of the main course should be aligned with the course's mission, objectives, and outcomes. What is expected of the course : Identify the student's future work options, which will help determine the purposes served by each director individually .			
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method

Written Tests	Lecture and Discussion	Surah Al-Nabaa Recitation	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	Surah Al-Naza'at Recitation	=	2	2
Written Tests	Lecture – and discussion	Memorizing the news is blessed	=	2	3
Written Tests	Lecture and Discussion	Surah Al-Naza'at Recitation	=	2	4
Written Tests	Lecture and Discussion	Memorizing Surah Abs	=	2	5
Written Tests	Lecture and Discussion	Memorizing Surah Al-Mutaffin	=	2	6
Written Tests	Lecture and Discussion	Surat Al-Mutaffeen Recitation	=	2	7
Written Tests	Lecture and Discussion	Surat Al-Taqweer Recitation	=	2	8
Written Tests	Lecture – and discussion	Memorizing Surah Al-Taqweer	=	2	9
Written Tests	Lecture and Discussion	Surat Al-Iniftar Recitation	=	2	10
Written Tests	Lecture and Discussion	Surat Al-Iniftar Memorization	=	2	11
Written Tests	Lecture – and discussion	Memorizing Surah Al-Buruj	=	2	12
Written Tests	Lecture – and discussion	Surah Al-Burooj Recitation	=	2	13

Written Tests	Lecture – and discussion	Surah Al-Tariq Recitation	=	2	14
Written Tests	Lecture – and discussion	Memorizing Surah Al-Tariq	=	2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
12. Learning and Teaching Resources					
Required textbooks (methodology if available)			Guidance of the beneficiary in the art of intonation		
Main References (Sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description

13. Course Name
Ethics
14. Course Code
15. Semester/Year
First/ Year - 2025-2026
16. Date of preparation of this description
10/9/2025
17. Available Forms of Attendance
Mandatory
18. Number of Hours (Total) / Number of Units (Total)
One hour per week
19. Course administrator name (if more than one name mentioned)
Name: Dr. Anwar Majed Khaled Email : Anwar.majid@uoanbar.edu.iq
20. Course Objectives

Course Objectives	<ol style="list-style-type: none"> 1. Introducing the student to ethics, its importance and status 2. The student should be aware of the impact of Sharia texts on our moral and devotional dealings. 3. The student should be aware of how the Holy Quran and the Sunnah of the Prophet have taken care of the morals of the Muslim and their impact on the individual and society.
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21. Teaching and Learning Strategies

Strategy	
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22. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1		Introduction to Ethics Definition and Importance	theoretical	Dialogue and sharing
The second	1		Distinguishing between Morality, Law and Custom	theoretical	Daily Tests
The third	1		Sources of Moral Values – Instinct Reason Religion Custom	theoretical	Oral
Fourth	1		Ethics in Islamic thought	theoretical	Editorial
Fifth	1		Ethics in the hadith of the Prophet (peace and blessings of Allaah be upon him) and the family of the house and the Companions (may Allaah be pleased with them)	theoretical	Dialogue and sharing

Sixth	1		Basic concepts in the science of ethics of good, evil, virtue and vice	theoretical	Daily Tests
Seventh	1		Individual Moral Virtues—Honesty, Honesty, Patience, and Humility	theoretical	Oral
Eighth	1		Social Ethics – Justice – Benevolence – Cooperation	theoretical	Dialogue and sharing
Ninth	1		Ethics of dealing with the other – neighbor – colleague – different	theoretical	Daily Tests
Tenth	1		Ethics and Science – Ethics of Scientific Research	theoretical	Editorial
Eleventh	1		Professional Ethics – Work Ethics and Responsibility	theoretical	Daily Tests
XII	1		Moral Diseases - Envy - Greed - Lying	theoretical	Oral
Thirteenth	1		Means of Moral Treatment in the Qur'an and Sunnah	theoretical	Dialogue and sharing
Fourteenth	1		Moral Education – The Role of the Family and Educational Institutions in Building Morals	theoretical	Oral
Fifteenth	1		Ethics in the face of contemporary crises – Corruption and violent extremism	theoretical	Editorial

23. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

24. Learning and Teaching Resources

Required textbooks (methodology if available)	2- Al-Saadat Mosque Sheikh Mohammed Mahdi Al-Naraq
Main References (Sources)	3- The Philosophy of Islamic Ethics Salah Al-

	Fadhli
Recommended books and references (scientific journals, reports...)	5-
Electronic References, Websites	-

Course Description

25. Course Name	
Human rights	
26. Course Code	
Human rights	
27. Semester/Year	
First/ Year - 2025-2026	
28. Date of preparation of this description	
10/9/2025	
29. Available Forms of Attendance	
Mandatory	
30. Number of Hours (Total) / Number of Units (Total)	
30 hours	
31. Course administrator name (if more than one name mentioned)	
Name : Assoc. Prof. Dr. Ismail Khalil Farhan isl.isamo@uoanbar.edu.iq	
32. Course Objectives	
Course Objectives	Introducing students to the content of this course, including the provisions contained in the Sunnah of the Prophet, then identifying the vocabulary of the subject and linking it with some hadiths, then studying human rights in Islam and ancient times, in addition to human rights in the Republic of Iraq.
33. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 5- Provide students with appropriate information and encourage them to seize and motivate continuing education opportunities. 6- Encourage them to self-educate diligently and persistently. 7- Raising the spirit of cooperation and communication among them.

8- Self-reliance in self-management.

34. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Previously referred to	Introducing human rights and national and procedural mechanisms	Presentation - Discussion	Written and oral tests
2	=	=	Characteristics of human rights	=	=
3	=	=	The Importance of Human Rights	=	=
4	=	=	Types of Human Rights and the Position of Islamic Sharia and the Constitution of the Republic of Iraq of 2005	=	=
5	=	=	Types of Human Rights in Islamic Law	=	=
6	=	=	Types of Human Rights in the Constitution of Iraq of 2005	=	=
7	=	=	Freedoms	=	=
8	=	=	The Historical Development of Human Rights	=	=
9	=	=	Human Rights in the Countries of the Mesopotamian Valley	=	=
10	=	=	Human Rights in the Nile Valley Country	=	=

11	=	=	Human rights of the Greeks	=	=
12	=	=	Human Rights for the Romans	=	=
13	=	=	Human Rights in the Middle Ages	=	=
14	=	=	Human Rights in the Renaissance and the Modern Era	=	=
15	=	=	Human Rights in Islam	=	=
1	=	=	National and procedural human rights mechanisms	=	=
2	=	=	Public authorities respect and restrict rights and freedoms by law	=	=
3	=	=	Separation of powers	=	=
4	=	=	Independence of the judiciary	=	=
5	=	=	Citizenship Principle	=	=
6	=	=	National human rights mechanisms	=	=
7	=	=	Awareness Institutions	=	=
8	=	=	The Concept of the International Bill of Human Rights	=	=
9	=	=	Definition of the International Charter	=	=
10	=	=	International Charters	=	=

11	=	=	Legal Value of the Universal Declaration of Human Rights	=	=
12	=	=	International Covenants of Rights of 1966	=	=
13	=	=	International Covenant on Economic, Cultural and Social Rights of 1966	=	=
14	=	=	Framework of the International Bill of Human Rights	=	=
15	=	=	National and procedural mechanisms for the implementation of the International Bill of Human Rights in Iraq	=	=

35. Course Evaluation =

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

36. Learning and Teaching Resources

Required textbooks (methodology if available)	3- Human Rights and Democracy is a Curriculum for First Stage Students in Iraqi Universities
Main References (Sources)	4- Human Rights in International Law, Islamic Sharia, and Ancient Laws
Recommended books and references (scientific journals, reports...)	6- International protection of human rights
Electronic References, Websites	Human Rights in International Covenants and Conventions

Course Description

37. Course Name	Morphology
38. Course Code	Morphology

39. Chapter /	
First/ Year - 2025-2026	
Date of preparation of this description	9/10/2025
40.	
41. Available Attendance Formats Basic	
42. Number of Hours of Study (Total) / Number of Units (Total) 4 Hours	
43. Course administrator name (if more than one name mentioned)	
Name : Assoc. Prof. Dr. Taleb Hamid Khalaf talib.h.khalaf@uoanbar.edu.iq	
44. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a generation that is fluent in the Arabic language and spreading cultural awareness in it. • Promoting the Arabic language and ensuring its safety from mistakes. • Seeking to consolidate the pillars of this language and develop the linguistic sense.
45. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Identify the objectives of morphology - Identify the most important topics in morphology - Knowing the Weights of Arabic Words - Knowing the difference between verbs in terms of health, reasoning,

	<p>deprivation, and increase ..</p> <ul style="list-style-type: none"> - Knowing vowels and extra letters.. <p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Method of Delivery, Interrogation and Discussion . - Teaching methods include the use of blackboards or e-learning using the programs approved by the Ministry of Education.. - Encouraging students to participate by asking questions . <p>Evaluation Methods</p> <p>Written and Observational Tests</p> <p>C. Thinking Skills</p> <p>A . Planning</p> <p>2 – Organization</p> <p>3. Monitoring</p> <p>4 - Calendar</p> <p>d . General and transferable skills (other skills related to employability and personal development).</p> <ul style="list-style-type: none"> - Providing continuous learning opportunities for students and motivating them to research - Structured self-learning in the acquisition of different thinking skills - Encouraging students to co-education based on group learning and collaboration in the acquisition of knowledge .
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46. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	4	Referenced in the previous axis and each according to	Arabic Spelling Rules	Lecture – and discussion	Electronic and Written Tests
2	4		The limit of		

3	4	the content =	morphology in language and idiom.	Lecture – and discussion	Electronic and Written Tests
4	4	=	Balance of Accounts	Lecture – and discussion	Electronic and Written Tests
5	4	=	Supplement the balance of exchange	Delivery – Discussion	Electronic and Written Tests
6	4	=	Divisions of the verb into past and present and command	Delivery – Discussion	Electronic and Written Tests
7	4	=	First Month Exam	Delivery – Discussion	Electronic and Written Tests
8	4	=	Parts of the verb in terms of health	Delivery – Discussion	Electronic and Written Tests
9	4	=	Categories of verbs in terms of causes	Delivery – Discussion	Electronic and Written Tests
10	4	=	Categories of the verb in terms of abstraction	Delivery – Discussion	Electronic and Written Tests
11	4	=	Categories of the verb in terms of increase	Delivery – Discussion	Electronic and Written Tests
12	4	=	Issues relating to the chapters of verbs	Lecture and Discussion	Electronic and Written Tests
13	4	=	Second Month Exam	Lecture and Discussion	Electronic and Written Tests
14	4	=	Abstract Quartet Weights		Electronic and Written Tests
15	4	=	Triple Weights Read More		
		=	Complement the trio weights Read more		
47. Course Evaluation					

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.	
48. Learning and Teaching Resources	
Required textbooks (methodology if available)	Shaza Al-Arf in the art of exchange by Sheikh Ahmed Al-Halawi
Main References (Sources)	Explanation of the Fun in Drainage: Badr Al-Din Al-Aini
Recommended books and references (scientific journals, reports...)	The Parties in Morphology: Yassin Al-Hafez and Muhammad Ali Soltani
Electronic References, Websites	General and Various Websites Related to Morphology

Course Description

49. Course Name	
Quranic Sciences	
50. Course Code	
TAF 102	
51. Chapter	
Semester One for the Year 2025 - 2026	
52. Date of preparation of this description	
10/9/2025	
53. Available Forms of Attendance	
Weekly	
54. Number of Hours (Total) / Number of Units (Total)	
30 hours	
55. Course administrator name (if more than one name mentioned)	
Name : A.M. Dr. Majed Mohammed Khalifa Email: isl.mahmooda@uoanbar.edu.iq	
56. Course Objectives	
Course Objectives	<p>1- Preparing a believing generation that has a religious awareness in a way that is appropriate for its educational stage.</p> <p>2- Promoting Islamic information and ensuring its development among the student of knowledge</p>

	Striving to consolidate the fundamentals of Islamic science 3- Pride in religious heritage and adherence to it
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57. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Lecture method (Lecture). - Use the discussion educational (educational dialogue), which is based on the exchange of Ideas to get to the facts. - Using educational groups in preparation for the lesson topic - Training activities and application solution. - Problem-solving method. - Brainstorming. - Group discussions - Case Study - Small workshops - Cooperative Education - Projects - Raising open issues for discussion - Assignment of group work - Cooperative Education - Presentations. - Role Sharing
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58. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Knowledge and Understanding	Introducing the sciences of the Qur'an,	Lecture – and discussion	Written Tests
2	2	Knowledge and Understanding	when did it arise and how it developed		
3	2	Knowledge and Understanding	Knowing how the Qur'an was revealed	Lecture – and discussion	Written Tests
4	2	Knowledge and Understanding	and the opinions of scholars on its revelations		
5	2	Knowledge and Understanding	Knowing the reasons for the descent	Lecture – and discussion	Written Tests
6	2	Knowledge and Understanding	Knowing the wisdom from the revelation of the Qur'an as an astrologer		
7	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
8	2	Knowledge and Understanding			
9	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
10	2	Knowledge and Understanding			
11	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
12	2	Knowledge and Understanding			
13	2	Knowledge and Understanding		Lecture – and discussion	Written Tests
14	2	Knowledge and Understanding			
15	2	Knowledge and Understanding		Lecture – and discussion	Written Tests

16	2	<p>Knowledge and Understanding</p> <p>Knowledge and Understanding</p> <p>Knowledge and Understanding</p> <p>Knowledge and Understanding</p> <p>Knowledge and Understanding</p>	<p>Identifying Mecca and Madani</p> <p>Learn how to write the Quran</p> <p>First Month Exam</p> <p>Knowledge of the first plural during the time of the Prophet (peace and blessings of Allaah be upon him)</p> <p>Knowledge of the second compilation of the Qur'an during the reign of Abu Bakr al-Siddiq</p> <p>Knowledge of the third compilation of the Qur'an during the reign of Uthman ibn Affan</p> <p>Knowing the difference between the second and third combinations in terms of how and how</p> <p>Learn how to copy the Quran</p> <p>Knowing the order of Quranic verses and surahs</p> <p>The Concept of Qur'anic Readings and Its Pillars</p> <p>Second Month Exam</p>	<p>Lecture – and discussion</p> <p>Lecture – and discussion</p> <p>Lecture – and discussion</p> <p>Lecture – and discussion</p> <p>Lecture – and discussion</p> <p>Lecture – and discussion</p> <p>Lecture – and discussion</p> <p>Lecture – and discussion</p>	<p>Written Tests</p>
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59. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

	Project□	Daily exams□	Laboratory□	Semester
60	20	10	10	40

60. Learning and Teaching Resources

Required textbooks (methodology if available)	Lectures in Quranic Sciences, a group of professors
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Main References (Sources)	1 – Al-Burhan fi Uloom al-Qur'an, Badr al-Din al-Zarkashi (d. 794AH). 2 – Mastery in the sciences of the Qur'an, Jalal al-Din al-Suyuti (d. 911AH).
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Digital Library. http://waqfeya.com/ The Comprehensive Library. http://shamela.ws/ The website of the People of Interpretation Forum. http://vb.tafsir.net/

Course Description

61. Course Name	Fiqh of Worship (1)
62. Course Code	
63. Chapter	Semester One for the Year 2025 - 2026
64. Date of preparation of this description	10/9/2025
65. Available Forms of Attendance	Lectures
66. Number of Hours (Total) / Number of Units (Total)	3 hours per week
67. Course administrator name (if more than one name mentioned)	Name : Prof.dr. Abdulrahman Hamdi Shafi Email: Abd.hamdi@uoanbar.edu.iq
68. Course Objectives	

Course Objectives	<ul style="list-style-type: none"> • The student should have knowledge of the rulings of water, impurities, the rulings of purity, the rulings of prayer, and some of the rulings related to them. • Explanation of the difference of Islamic jurists in these rulings • Identifying the most important jurisprudential rulings from the chapter of purity to the chapter of funerals
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69. Teaching and Learning Strategies

Strategy	
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70. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Study the paragraphs by course	The Book of Purity and Ablution	Lecture and Discussion	Daily Tests
Second week	3				Daily Tests
Week Three	3	Study the paragraphs by course	Ghusl - its obligations and Sunnah	Lecture and Discussion	Daily Tests
Week Four	3				Daily Tests
Week 5	3	Study the paragraphs by course	Skins of the dead, impurities, and captives	Lecture and Discussion	Daily Tests
Week Six	3				Daily Tests
Seventh Week	3	Study the paragraphs by course	Rulings on Tayammum and Wiping over the Sokhin	Lecture and Discussion	Daily Tests
Week Eight	3				Daily Tests
Week Nine	3	Study the paragraphs by course	Menstruation and the people of excuses and postpartum	Lecture and Discussion	Daily Tests
Week Ten	3				Daily Tests
Tenth week	3	Study the paragraphs by course	Impurity, purification and rejuvenation	Lecture and Discussion	Daily Tests
Week Eleven	3				Daily Tests
Week Twelve	3	Study the paragraphs by course	Prayer Book (Prayer Times)	Lecture and Discussion	Daily Tests
Thirteenth week	3				Daily Tests
Week Thirteen	3	Study the paragraphs by course	Chapter on the Adhan and Iqama	Lecture and Discussion	Daily Tests
	3				Daily Tests
	3	Study the paragraphs by course	What to do before praying	Lecture and Discussion	Daily Tests

nth Week		Study the paragraphs by course	Chapter on Prayer Actions	Lecture and Discussion	Daily Tests
Fourteenth week	3	Study the paragraphs by course	Chapter on Prayer Actions	Lecture and Discussion	Daily Tests
Week Fifteen	3	Study the paragraphs by course	Chapter on Prayer Actions	Lecture and Discussion	Daily Tests
Week Sixteen	3	Study the paragraphs by course	Chapter on Witr Prayer and Reading	Lecture and Discussion	Daily Tests
	3	Study the paragraphs by course	Door of congregational prayer		
		Study the paragraphs by course	A door that hates the worshipper		
		Study the paragraphs by course			
		Study the paragraphs by course	Rulings on naafil prayer		

71. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

72. Learning and Teaching Resources

Required textbooks (methodology if available)

Al-Hidayah is the beginning of Al-Mubandi by Al-Marghinani

Main References (Sources)

Bada'i Al-Sana'i by Al-Kasani
The beginning of the mujtahid by Ibn al-Rushd.

	The singer in need of the fiancé El-Sherbini. The singer of Al-Maqdisi Islamic Jurisprudence and its Origins by Hiba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

73. Course Name	
Introduction to the Study of Law	
74. Course Code	
Law 01 02	
75. Chapter	
Semester One for the Year 2025 - 2026	
76. Date of preparation of this description	
10/9/2025	
77. Available Forms of Attendance	
Mandatory	
78. Number of Hours (Total) / Number of Units (Total)	
4 hours per week	
79. Course administrator name (if more than one name mentioned)	
Name: M.Eng. Abdullah Aziz Fayyad Al-Munis Email: abd_moans@uoanbar.edu.iq	
80. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Research in the theory of law in terms of knowing the concept of the legal rule • Enable the student to understand the different legal schools and jurisprudential trends • Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and

	<p>formations of the judicial courts</p> <ul style="list-style-type: none"> • Enable the student to understand the schools that dealt with the theory of right and the different jurisprudential trends • Clarification of the Sections of Law and Legal Personality
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81. Teaching and Learning Strategies

Strategy	<p>7- Theoretical Lectures</p> <p>8- Using Examples from the Reality of the Public Job</p> <p>9- Building a student's personality capable of analyzing legal texts</p>
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82. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	4	Referenced in the previous axis and each according to the content	What is the legal rule?	Lecture and Discussion	Tests
2	4	= = =	Definition of Legal Characteristics	= = =	= =
3	4	= = =	What is the punishment and its types?	= = =	= =
4	4	= = =	Definition and Conditions of Punishment	= = =	= =
5	4	= = =	Statement of sources of the legal base	= = =	= =
6	4	= = =	What is legislation?	= = =	= =
7	4	= = =	What is custom?	= = =	= =

8	4	= = =	What is Islamic law and the rules of justice	= = =	= =
9	4	= = =	What is the judiciary?	= = =	= =
10	4	= = =	What is jurisprudence	= = =	= =
11	4	= = =	What is the function of the law?	= = =	= =
12	4	= = =	Binary and Triple Division of the Law	= = =	= =
13	4	= = =	Knowledge of the branches of public law	= = =	= =
14	4	= = =	Knowledge of the branches of private law	= = =	= =
15	4	= = =	Sources of Branches of Law	= = =	= =
16	4		What is the right	= = =	= =
17	4	= = =	Theories that dealt with the definition of right	= = =	= =
18	4	= = =	Statement of the Elements of the Right	= = =	= =
19	4	= = =	Statement of the Pillars of Right	= = =	= =
20	4	= = =	Statement of the sources of the right	= = =	= =
21	4	= = =	Natural and Human Realities	= = =	= =

22	4	= = =	What is legal disposition?	= = =	= =
23	4	= = =	What is the Sole Will	= = =	= =
24	4	= = =	What is a contract?	= = =	= =
25	4	= = =	Pillars and conditions of the contract	= = =	= =
26	4	= = =	Prohibitions of the Contract	= = =	= =
27	4	= = =	Dissolution of the contract	= = =	= =
28	4	= = =	Types of Personal Rights	= = =	= =
29	4	= = =	Types of Political and Non-Political Rights	= = =	= =
30	4	= = =	Natural Personality and Moral Personality	= = =	= =

83. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

84. Learning and Teaching Resources

Required textbooks (methodology if available)	4- Dr. Abdulbaqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Law Library, Baghdad, 2021
Main References (Sources)	5- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	7- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 8- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998

Electronic References, Websites	- - -
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Course Description

85. Course Name	
Grammar	
86. Course Code	
Selected grammatical topics from the chapters of Arabic grammar	
87. Semester/Year	
Semester One for the Year 2025 - 2026	
88. Date of preparation of this description	
10/9/2025	
89. Available Forms of Attendance	
Essential	
90. Number of Hours (Total) / Number of Units (Total)	
(6) Hours per Week	
91. Course administrator name (if more than one name mentioned)	
Name : Mohamed Ibrahim Shalal Email: moh.shallal@uoanbar.edu.iq	
92. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enabling the student to read correctly • Acquire the ability to use language correctly in communication with others • Stay away from melody and mistake
93. Teaching and Learning Strategies	
Strategy	Identifying the Goals of Grammar Introduction to grammar topics Learn about the creation of grammatical structures
94. Course Structure	

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	What is included in the course	Speech and what it consists of	Lecture Student Participation	Participation in the lecture
2	3	=	Name Tags	Lecture Student Participation	Participation in the lecture
3	3	=	Verb Signs	Lecture Student Participation	Surprise test
4	3	=	Arabized and built from nouns	Standard Student Participation	Participation in the lecture
5	3	=	Expressed and Constructed of Verbs	Standard Student Participation	Surprise test
6	3	=	Diacritics	Lecture Student Participation	Participation in the lecture
7	3	=	The Six Names	-----	Written Testing
8	3	=	Muthanna	Lecture Student Participation	Surprise test
9	3	=	Plural of the masculine	Lecture Student Participation	Participation in the lecture

10	3	=	Plural of the feminine	Lecture Student Participation	Surprise test
11	3	=	What doesn't go away	Lecture Student Participation	Participation in the lecture
12	3	=	The Five Examples	Lecture Student Participation	Participation in the lecture
13	3	=	Expressing the sick person from the names	-----	Written Testing
14	3	=	Expression of the sick person from the verbs	Lecture Student Participation	Participation in the lecture
15	3	=	Denial and Knowledge	Lecture Student Participation	Surprise test

95. Course Evaluation

Grade Distribution of 100

Daily preparation and daily and monthly exams: 40

Final Exams : 60

96. Learning and Teaching Resources

Required textbooks (methodology if available)

Facilitating and completing the explanation of Ibn Aqeel

Main References (Sources)

Explanation of Ibn Aqeel on the Millennium of

	Ibn Malik
Recommended books and references (scientific journals, reports...)	The Paths Explained to , Explanation of Al-Ashmouni on the Alfiyya of Ibn Malik , Al-Wafi Grammar , Collector of Arabic Lessons
Electronic References, Websites	http://www.alwarraq.com

Course Description

13. Course Name	
Save	
14. Course Code	
15. Semester/Year	
Semester One for the Year 2025 - 2026	
16. Date of preparation of this description	
10/9/2025	
17. Available Forms of Attendance	
Theoretical Lecture	
18. Number of Hours (Total) / Number of Units (Total)	
Two hours a week	
19. Course administrator name (if more than one name mentioned)	
Name : Anwar Majid Khalid Email: Anwar.majid .@uoanbar.edu.iq	
20. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Preparing a righteous believing generation, determining religious awareness and linking it to the Book of Allah Almighty and the Sunnah of His Messenger - Enabling the student to understand the Book of Allah Almighty and consolidating his teachings on one straightness. - Developing the student's jurisprudential, intellectual, and ethical cognitive skills through the verses that indicate this. Encouraging the student to memorize the Book of God,

	understand its meanings, and act on it for the sake of God's face.
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21. Teaching and Learning Strategies

Strategy	Paying attention to reviewing the rulings of recitation while adjusting memorization for the purpose of emphasizing the correct reading of the Holy Qur'an
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22. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Surat Tabarak Recitation	Part of Tabarak	Teaching Method	Evaluation Method
2	2	Memorizing Surat Tabarak	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
3	2	Surah Al-Qalam Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
4	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
5	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
6	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
7	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Written Testing
8	2	Memorizing Surah Al-Haqqa	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
9	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing

10	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
11	2	Memorizing Surah Al-Ma'arij	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
12	2	Surat Noah Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
13	2	Surah Noah Memorization	Part of Tabarak	Explanation with the Whiteboard	Written Testing
14	2	Surat Al-Jinn Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
15	2	Memorizing Surah Al-Jinn	Part of Tabarak	Explanation with the Whiteboard	Oral Testing

23. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

24. Learning and Teaching Resources

Required textbooks (methodology if available)	Al-Munir in the rulings of Tajweed
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

97. Course Name
English
98. Course Code
Phase II
99. Semester/Year
Semester One for the Year 2025 - 2026
100. Date of preparation of this description

10/9/2025	
101. Available Forms of Attendance	
In person	
102. Number of Hours (Total) / Number of Units (Total)	
2 hours per week	
103. Course administrator name (if more than one name mentioned)	
Name : Idris Samir Dali Email: idrees.sameer@uoanbar.edu.iq	
104. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims to teach undergraduate students who are not majored in how to communicate via English as a foreign language at the college level • Focus on reading and writing skills, as well as train them on how to write correct sentences by teaching them grammar •
105. Teaching and Learning Strategies	
Strategy	<p>13- Method of Lecture, Interrogation and Discussion</p> <p>14- Use of some relevant legends</p> <p>15- Ask and teach students to write the report and search for the meanings of words</p> <p>16- Application for each topic with examples and dialogues between students</p>

12- Course Structure					
The week	Hours	Required Learning Outcomes	Module/Course or Subject Name	Teaching Method	Evaluation Method
1	2	Knowledge of English grammar Know the components	Part of speech - present-people communications-social expretion	Explanation - Examples	Written and daily tests

		of a sentence, how to connect them, and speak English			
2	2	Referenced	Past – future -questions – beautiful country – daily life- conversation	Explanation - Examples	Written and daily tests
3	2	Referenced	Present (simple-continuous – perfect) Irregular verb -adjective	Explanation - Examples	Written and daily tests
4	2	Referenced	Negative – time expression	Explanation - Examples	Written and daily tests
5	2	Referenced	Quantity –shopping - buying things - price and shopping- money	Explanation - Examples	Written and daily tests
6	2	Referenced	Future – hot verbs - feeling	Explanation - Examples	Written and daily tests
7	2	Referenced	What's like – talking about cities –directions -	Explanation - Examples	Written and daily tests
8	2	Referenced	comparative and superlative adjectives	Explanation - Examples	Written and daily tests
9	2	Referenced	Fame -Present perfect and past simple -for and since –short answer - music – adverb	Explanation - Examples	Written and daily tests
10	2	Referenced	Do and don't -Modal verbs – jobs –the doctor - types of verbs	Explanation - Examples	Written and daily tests

106. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

107. Learning and Teaching Resources

Required textbooks (methodology if available)	5- New Headway plus pre-intermediate for student 6- New Headway plus pre-intermediate workbook
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	Biography of the Prophet in English
Electronic References, Websites	

Course Description for Phase II

108. Course Name	
Biography of the Prophet	
109. Course Code	
Biography of the Prophet	
110. Semester/Year	
Semester One for the Year 2025 - 2026	
111. Date of preparation of this description	
10/9/2025	
112. Available Forms of Attendance	
Second Stage Students / Attendance (Halls System)	
113. Number of Hours (Total) / Number of Units (Total)	
(4) hour per week	
114. Course administrator name (if more than one name mentioned)	
Name : Dr. Ziad Tarek Hamoudi Email: Zeyad.tareq@uoanbar.edu.iq	
115. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims to enable students to know the biography of Al-Mustafa (may God bless him and grant him peace), which derives generations from his noble path of faith. • The increase in its course, the elements of its survival, and the origins of its extension, so they must learn this from its

	<p>correct origins</p> <ul style="list-style-type: none"> • And they are factors of attraction and management .
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116. Teaching and Learning Strategies

Strategy	<p>5- Adopting the style of giving lectures and linking each topic to examples from reality.</p> <p>6- Directing the student to write a report on a topic related to the subject</p> <p>7- Interventions</p> <p>8- Use the question and answer.</p> <p>5- Using the brainstorming method for students to generate creative ideas.</p>
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117. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Biography of the Prophet	Definition of the importance of biography	Lecture and Discussion	Written Tests
2	2	Biography of the Prophet	Religions in the Arabian Peninsula	Lecture and Discussion	Written Tests
3	2	Biography of the Prophet	Economic and social conditions of that era	Lecture and Discussion	Written Tests
4	2	Biography of the Prophet	Honorable lineage and upbringing	Lecture and Discussion	Written Tests
5	2	Biography of the Prophet	In the cave of Hira', and his messenger (may Allah's peace and blessings be upon him)	Lecture and Discussion	Written Tests
6	2	Biography of the Prophet	Secret Invitation	Lecture and Discussion	Written Tests
7	2	Biography of the Prophet	Public Da'wah and the Quraysh Uprising	Lecture and Discussion	Written Tests
8	2	Biography of the Prophet	Calling for monotheism and consolidating worship of God	Lecture and Discussion	Written Tests

9	2	Biography of the Prophet	Factors of Victory and Stability	Lecture and Discussion	Written Tests
10	2	Biography of the Prophet	Offering Islam to the Tribes	Lecture and Discussion	Written Tests
11	2	Biography of the Prophet	Al-Israa and Al-Miraj	Lecture and Discussion	Written Tests
12	2	Biography of the Prophet	The events of the pledge of allegiance to Aqaba and its causes	Lecture and Discussion	Written Tests
13	2	Biography of the Prophet	Reasons for migration between Abyssinia and Medina	Lecture and Discussion	Written Tests
14	2	Biography of the Prophet	Building the Civil Society	Lecture and Discussion	Written Tests
15	2	Biography of the Prophet	Tests	Lecture and Discussion	Written Tests
16	2	Biography of the Prophet	State Building in Madinah	Lecture and Discussion	Written Tests
17	2	Biography of the Prophet	The Constitutional Document in Madinah	Lecture and Discussion	Written Tests
18	2	Biography of the Prophet	Jihad Legitimacy and Controls	Lecture and Discussion	Written Tests
19	2	Biography of the Prophet	The Great Battle of Badr	Lecture and Discussion	Written Tests
20	2	Biography of the Prophet	Battle of Uhud	Lecture and Discussion	Written Tests
21	2	Biography of the Prophet	Battle of the Trench	Lecture and Discussion	Written Tests
22	2	Biography of the Prophet	Hudaybiyah Reconciliation	Lecture and Discussion	Written Tests
23	2	Biography of the	Umrah of the	Lecture and	Written

		Prophet	judiciary	Discussion	Tests
24	2	Biography of the Prophet	Conflict between Muslims and Jews	Lecture and Discussion	Written Tests
25	2	Biography of the Prophet	Stages of Conflict	Lecture and Discussion	Written Tests
26	2	Biography of the Prophet	Relationship with Christians	Lecture and Discussion	Written Tests
27	2	Biography of the Prophet	The Treaty with the Christians of Najran	Lecture and Discussion	Written Tests
28	2	Biography of the Prophet	Battle of Muthah	Lecture and Discussion	Written Tests
29	2	Biography of the Prophet	Battle of Tabuk	Lecture and Discussion	Written Tests
30	2	Biography of the Prophet	Tests	Lecture and Discussion	Written Tests

118. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

119. Learning and Teaching Resources

Required textbooks (methodology if available)	Sealed nectar / for mubarakfour
Main References (Sources)	Biography of Al Bayt and Companions
Recommended books and references (scientific journals, reports...)	Internet
Electronic References, Websites	www.qurani.islamic

Course Description

120. Course Name
English
121. Course Code

Phase II	
122. Semester/Year	
Semester One for the Year 2025 - 2026	
123. Date of preparation of this description	
10/9/2025	
124. Available Forms of Attendance	
In person	
125. Number of Hours (Total) / Number of Units (Total)	
2 hours per week	
126. Course administrator name (if more than one name mentioned)	
Name : Idris Samir Dali Email: idrees.sameer@uoanbar.edu.iq	
127. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims to teach undergraduate students who are not majored in how to communicate via English as a foreign language at the college level • Focus on reading and writing skills, as well as train them on how to write correct sentences by teaching them grammar •
128. Teaching and Learning Strategies	
Strategy	<p>17- Method of Lecture, Interrogation and Discussion</p> <p>18- Use of some relevant legends</p> <p>19- Ask and teach students to write the report and search for the meanings of words</p> <p>20- Application for each topic with examples and dialogues between students</p>
13- Course Structure	

The week	Hours	Required Learning Outcomes	Module/Course or Subject Name	Teaching Method	Evaluation Method
1	2	Knowledge of English grammar Know the components of a sentence, how to connect them, and speak English	Part of speech - present-people communications-social expretion	Explanatio n - Examples	Written and daily tests
2	2	Referenced	Past – future -questions – beautiful country – daily life- conversation	Explanatio n - Examples	Written and daily tests
3	2	Referenced	Present (simple-continuous – perfect) Irregular verb -adjective	Explanatio n - Examples	Written and daily tests
4	2	Referenced	Negative – time exprition	Explanatio n - Examples	Written and daily tests
5	2	Referenced	Quantity –shopping - buying thinks - price and shopping- money	Explanatio n - Examples	Written and daily tests
6	2	Referenced	Future – hot verbs - feeling	Explanatio n - Examples	Written and daily tests
7	2	Referenced	What’s like – talking about cities –directions -	Explanatio n - Examples	Written and daily tests
8	2	Referenced	comparative and superlative adjectives	Explanatio n - Examples	Written and daily tests
9	2	Referenced	Fame -Present perfect and past simple -for and since –short answer - music – adverb	Explanatio n - Examples	Written and daily tests

138. Course Objectives					
Course Objectives		The course aims to inform students about the crimes committed against the Iraqi people and the tyrannical regimes against all members of society.			
139. Teaching and Learning Strategies					
Strategy		<p>10- Daily tests .</p> <p>11- Written and oral tests.</p> <p>12- Participation and answering questions related to the scientific jurisprudential subject.</p> <p>(Preliminary Evaluation - Structural Evaluation - Final Assessment) Represented in the Quarterly and Final Exams.</p>			
140. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Study the paragraphs by course	Definition of Crime in the Language and Idiom of Islamic Sharia	Presentation	Oral Tests
2	2	Study the paragraphs by course	Types of crimes committed by the Baath in Iraq	Presentation	Oral Tests
3	2	Study the paragraphs by course	Types of crimes committed by the Baath in Iraq	Presentation	Oral Tests
4	2	Study the paragraphs by course	Cases pending by the Supreme Criminal Court	Presentation	Oral Tests
5	2	Study the paragraphs by course	Divisions of Crimes	Presentation	Oral Tests
6	2	Study the paragraphs by course	Divisions of Crimes	Presentation	Oral Tests
7	2	Study the paragraphs by course	First Monthly Exam	Presentation	For the Monthly Editorial Tests

8	2	Study the paragraphs by course	Human Rights Violations in Iraq	Presentation	Oral Tests
9	2	Study the paragraphs by course	Levels of Psychological and Social Crimes	Presentation	Oral Tests
10	2	Study the paragraphs by course	Levels of Psychological and Social Crimes	Presentation	Oral Tests
11	2	Study the paragraphs by course	Psychological crimes committed by the Baath	Presentation	Oral Tests
12	2	Study the paragraphs by course	Psychological crimes committed by the Baath	Presentation	Oral Tests
13	2	Study the paragraphs by course	Second Monthly Exam	Presentation	Monthly Written Tests
14	2	Study the paragraphs by course	Social crimes committed by the Baath	Presentation	Oral Tests
15	2	Study the paragraphs by course	Social crimes committed by the Baath	Presentation	Oral Tests

141. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

142. Learning and Teaching Resources

Required textbooks (methodology if available)	The crimes of the Baath regime in Iraq
Main References (Sources)	Sectarianism in Islam by Mr. Muhammad Muhammad Sadiq Al-Sadr
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

13. Course Title :
Principles of Jurisprudence
14. Course Code
Second Stage Morning / First Semester
15. Semester / Year :
Semester One for the Year 2025 - 2026
16. Date of preparation of this description :
2 / 2 / 2025
17. Available Forms of Attendance:
Presence
18. Number of Hours (Total) / Number of Units (Total)
45 hours
19. Course administrator name (if more than one name mentioned)
Name : a.of. Akram Ebeid Farih dr.akram.ubaid@uoanbar.edu.iq
20. Course Objectives

Course Objectives	The course aims to teach students what is meant by assignment judgment, judgment and situation, determination and license, and to study each of these types and the provisions on which they are based.
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21. Teaching and Learning Strategies

Strategy	Lecture Style Guidance Interventions Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.
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22. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	Judgment Investigations, Judgment	Meeting and Discussion	Written Tests and oral
Second week	3	===	Sections of Governance	Meeting and Discussion	Written Tests and oral
Week Three	3	===	Types of Mandatory Ruling, Duty	Meeting and Discussion	Written Tests and oral
Week Four	3	===	The Relationship Between the Obligation and the Duty	Meeting and Discussion	Written Tests and oral
Week 5	3	===	Assignment Divisions 1	Meeting and Discussion	Written Tests and oral
Week Six	3	===	Divisions of	Meeting	Written Tests

			Duty 2	and Discussion	and oral
Seventh Week	3	===	delegate	Meeting and Discussion	Written Tests and oral
Week Eight	3	===	Muharram	Meeting and Discussion	Written Tests and oral
Week Nine	3	===	hated	Meeting and Discussion	Written Tests and oral
Tenth week	3	===	Al-Mabah	Meeting and Discussion	Written Tests and oral
Week Eleven	3	===	Determination and license	Meeting and Discussion	Written Tests and oral
Twelfth week	3	===	Types of Positive Judgment, Cause	Meeting and Discussion	Written Tests and oral
Thirteenth Week	3	===	Condition	Meeting and Discussion	Written Tests and oral
Fourteenth week	3	===	Al-Muhama	Meeting and Discussion	Written Tests and oral
Week Fifteen	3	===	Course Review, Final Exam	Meeting and Discussion	Written Tests and oral

23. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

(40) Grades of Pursuit and includes daily, oral and monthly exams (60) final exams

24. Learning and Teaching Resources

Required textbooks (methodology if available)

The Origins of Rulings and Methods of Deduction in Islamic Legislation, by Prof. Dr. Hamad Obaid Al-Kubaisi.

Main References (Sources)

Fundamentals of Fiqh Abdul Karim Zeidan ,
Fundamentals of Fiqh by Wahiba Al-Zuhaili

Recommended books and references (scientific

Scientific theses and refereed researches that

journals, reports...)	include the vocabulary of the subject prescribed for students
Electronic References, Websites	Comprehensive Library

Course Description

143. Course Name	
Computer / Microsoft office word 2010 Microsoft office power point 2010	
144. Course Code	
-	
145. Semester/Year	
Semester One for the Year 2025 - 2026	
146. Date of preparation of this description	
10/9/2025	
147. Available Forms of Attendance	
Theoretical Lecture – Practical Application in the Computer Lab	
148. Number of Hours (Total) / Number of Units (Total)	
2	
149. Course administrator name (if more than one name mentioned)	
M.Email nadia.fahad@uoanbar.edu.iq	
150. Course Objectives	
Course Objectives	Course Objectives: The student should learn the basics of using the program Word and PowerPoint and creating a document with useful information and applied procedures such as Word interface, saving and closing, dealing with pages, tabs and their sections, keyboard shortcuts, creating tables, symbols, and writing texts. * Create Segments In the PowerPoint program and design and presentation of an integrated report-
151. Teaching and Learning Strategies	
Strategy	21-Method of Lecture, Interrogation and Discussion 22-Use of some relevant legends

	23-Claim and teach students to write a report and research 24-Application for each subject in the laboratory
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152. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2		Familiarize yourself with the Word interface in Microsoft Office 2010 and turn it on and off	Lecture, Discussion and Practical Application	Written Tests With the lab
2			Create a file		
3			Document navigation		
4			Doing more things in your document . File Handling		
5			Save files		
6			Tabs- Home- File		
7			Tabs - Insertion - Pages & Tables		
8			Tabs - Review		
9			Tab References		
10			Correspondence tab – Text writing		
11			PowerPoint Run - Program Interface		
12			Slide Setup - Home File Tabs		
13			Animate Elements in the Custom Animation		
14			Slide - Add Shapes		
15			File storage formats Setting up a multi-slide project		

153. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student Semester of - 30 Daily exams from 5 - Application in the laboratory from 5 - Final of 60

154. Learning and Teaching Resources

Required textbooks (methodology if available)	Computer Basics and Office Applications – Part
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	Two Microsoft Office Word 2010 Microsoft office powerpoint 2010
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

155. Course Name	Grammar
156. Course Code	Selected grammatical topics from the chapters of Arabic grammar
157. Semester/Year	Semester One for the Year 2025 - 2026
158. Date of preparation of this description	10/9/2025
159. Available Forms of Attendance	Essential
160. Number of Hours (Total) / Number of Units (Total)	(6) Hours per Week
161. Course administrator name (if more than one name mentioned)	Name : Dr. Ibrahim Mohammed Amin Assaf Hussain ibrahim3amin@uoanbar.edu.iq
162. Course Objectives	

Course Objectives		<ul style="list-style-type: none"> • Enabling the student to read correctly • Acquire the ability to use language correctly in communication with others • Stay away from melody and mistake 			
163. Teaching and Learning Strategies					
Strategy		Identifying the Goals of Grammar Introduction to grammar topics Learn about the creation of grammatical structures			
164. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	What is included in the course	Speech and what it consists of	Lecture Student Participation	Participation in the lecture
2	3	=	Name Tags	Lecture Student Participation	Participation in the lecture
3	3	=	Verb Signs	Lecture Student Participation	Surprise test
4	3	=	Arabized and built from nouns	Standard Student Participation	Participation in the lecture
5	3	=	Expressed and Constructed of Verbs	Standard Student Participation	Surprise test
6	3	=	Diacritics	Lecture Student Participation	Participation in the lecture

				on	
7	3	=	The Six Names	-----	Written Testing
8	3	=	Muthanna	Lecture Student Participation	Surprise test
9	3	=	Plural of the masculine	Lecture Student Participation	Participation in the lecture
10	3	=	Plural of the feminine	Lecture Student Participation	Surprise test
11	3	=	What doesn't go away	Lecture Student Participation	Participation in the lecture
12	3	=	The Five Examples	Lecture Student Participation	Participation in the lecture
13	3	=	Expressing the sick person from the names	-----	Written Testing
14	3	=	Expression of the sick person from the verbs	Lecture Student Participation	Participation in the lecture
15	3	=	Denial and Knowledge	Lecture Student Participation	Surprise test

165. Course Evaluation					
Grade Distribution of 100					
Daily preparation and daily and monthly exams: 40					
Final Exams : 60					
166. Learning and Teaching Resources					
Required textbooks (methodology if available)			Facilitating and completing the explanation of Ibn Aqeel		
Main References (Sources)			Explanation of Ibn Aqeel on the Millennium of Ibn Malik		
Recommended books and references (scientific journals, reports...)			The Paths Explained to , Explanation of Al-Ashmouni on the Alfiyya of Ibn Malik , Al-Wafi Grammar , Collector of Arabic Lessons		
Electronic References, Websites			http://www.alwarraq.com		

Course Description

13. Course Name:
Theology (theology)
14. Course Code:
15. Semester /Year:
Chapter /First For the year 2025 - 2026
16. Date of preparation of this description:

10/9/2023

17. Available Attendance Formats:

Face-to-face education

18. Number of Hours (Total)/Number of Units (Total):

30 hours

19. Course administrator name (if more than one name mentioned)

Name : Eng. Dr. Wathab Khaled Hussain Ali Al Jaafar

w.k.hussien@uoanbar.edu.i

20. Course Objectives:

Course Objectives	<ul style="list-style-type: none">● The student should be introduced to the Islamic faith.● The student should understand the importance of faith in establishing security and peaceful coexistence .● The student should be familiar with the difference between the correct belief and the corrupt beliefs .● The student should understand his duties through the principles of that doctrine● The student should be able to understand the Islamic faith correctly away from excesses and negligence● The student should learn the mental evidence to prove God.● The student should learn the sections of adjectives and their mental and metaphorical evidence.
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21. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">● Teaching methods of all kinds: lecture, inductive, standard.● Slideshow (PowerPoint)● Questions.● Encouraging the student to intervene● Assignments, and student participation.● Mind maps.
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22. Course Structure

The	Hours	Required Learning	Unit Name or Subject	Learning	Evaluation
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week		Outcomes		method	Method
16.	2	What is included in the course	Terminology of Doctrine and Theology	Lecture Student Participation	Participation in the lecture
17.	2	=	Pillars of the Islamic Faith	Lecture Student Participation	Participation in the lecture
18.	2	=	Characteristics and importance of the creed	Inductive Student Participation	Daily Exam
19.	2	=	Evidence of the existence of Allah Almighty	Inductive Student Participation	Participation in the lecture
20.	2	=	Evidence of occurrence	Standard Student Participation	Daily Exam
21.	2	=	Guide to Obligation	Lecture Student Participation	Participation in the lecture
22.	2	=	Care and Invention Guide	Lecture Student Participation	Daily Exam
23.	2	=	Ethical Guideline	Lecture Student Participation	Daily Exam
24.	2	=	Ontological proof	Lecture Student Participation	Participation in the lecture
25.	2	=	Beautiful Names	Lecture Student Participation	Daily Exam
26.	2	=	Negative Qualities	Lecture Student Participation	Participation in the lecture

27.	2	=	Attributes of meanings	Lecture Student Participation	Participation in the lecture
28.	2	=	Moral Qualities	Lecture Student Participation	Daily Exam
29.	2	=	Gain Theory	Lecture Student Participation	Participation in the lecture
30.	2	=	Fate and Fate	Lecture Student Participation	Daily Exam

23. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

Quest: 40 degrees and includes:

First Month Exam: 15, Daily: 5 (Preparation, Daily Tests, and Assignments).

Second Month Exam: 15, Daily: 5 (Preparation, Daily Tests, and Assignments).

Final exam: 60 marks.

24. Learning and Teaching Resources

Required textbooks (methodology if available)	The Islamic Faith and its Doctrines / Prof. Dr. Qahtan Abdul Rahman Al-Douri
Main References (Sources)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports...)	Economy in Belief by Al-Ghazali
Electronic References, Websites	Comprehensive Library

Course Description

167.	Course Title : Fiqh of Marriage
168.	Course Code
169.	Semester/Year

Semester One for the Year 2025 - 2026					
170. Date of preparation of this description					
10/9/2025					
171. Available Attendance Formats: Basic					
172. Number of Hours (Total) / Number of Units (Total): (30 Theoretical Hours)					
173. Course administrator name (if more than one name mentioned)					
Name : Bassem Mohammed Obeid Email: . basim.obaid@uoanbar.edu.iq					
174. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • The student should be familiar with the legality of marriage and the preliminaries related to it in terms of the engagement, the words of the marriage and the competence between the spouses. • The student also learns about the haraam things that women do, whether they are permanently or temporarily . • The second section deals with the rulings of divorce and the words that follow it, as well as the types of divorce that are explicit, minor and major . 			
175. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • The method of speech, interrogation and discussion . • Includes teaching methods and the use of the blackboard . • Encourage students to participate by asking and discussing questions . 			
176. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Referenced in	Definition of Marriage in	Lecture	Written

		the previous axis and each according to the content	Language and Sharia and its Legitimacy and the Mandatory Ruling on Marriage	and Discussion	Tests
2	3	=	Introductions to Marriage and its Legality	Lecture and Discussion	Written Tests
3	3	=	Words of the Marriage Formula	Lecture - and discussion	Written Tests
4	3	=	Pillars and conditions of marriage	Lecture and Discussion	Written Tests
5	3	=	Mandate, Efficiency and Legality	Lecture and Discussion	Written Tests
6	3	=	Competency Descriptions	Lecture and Discussion	Written Tests
7	3	=	Prohibitions of marriage and prohibitions of breastfeeding	Lecture and Discussion	Written Tests
8	3	=	Rulings on the termination of marriage (divorce) Definition and legitimacy	Lecture and Discussion	Written Tests
9	3	=	Conditions for the validity of divorce	Lecture - and discussion	Written Tests
10	3	=	Words with which divorce takes place	Lecture and Discussion	Written Tests
11	3	=	What happens to divorce	Lecture and Discussion	Written Tests
12	3	=	Divorce occurs in writing and by the sign of the mute	Lecture - and discussion	Written Tests
13	3	=	Types of Divorce in terms of its Impact	Lecture and Discussion	Written Tests
14	3	=	Divorce of the Lesser and Greater Baynana	Lecture and Discussion	Written Tests

15	3	=	Types of Bid'i and Sunni Divorce	Lecture - and discussion	Written Tests
177. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
178. Learning and Teaching Resources					
Required textbooks (methodology if available)			Family Rulings in Comparative Islamic Jurisprudence / Dr. Nizam Al-Din Abdel Hamid The singer / by Ibn Qudamah		
Main References (Sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description

166.	Course Name
Save	
167.	Course Code
168.	Semester/Year
Semester One for the Year 2025 - 2026	
169.	Date of preparation of this description
2/12/2024	
170.	Available Forms of Attendance
Theoretical Lecture	
171.	Number of Hours (Total) / Number of Units (Total)
Two hours a week	
172.	Course administrator name (if more than one name mentioned)
Name : Prof. Dr. Mohamed Fadel Ibrahim iq.edu.uoanbar@fadel.moh	
173.	Course Objectives

Course Objectives	<ul style="list-style-type: none"> - Preparing a righteous believing generation, determining religious awareness and linking it to the Book of Allah Almighty and the Sunnah of His Messenger - Enabling the student to understand the Book of Allah Almighty and consolidating his teachings on one straightness. - Developing the student's jurisprudential, intellectual, and ethical cognitive skills through the verses that indicate this. <p>Encouraging the student to memorize the Book of God, understand its meanings, and act on it for the sake of God's face.</p>
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174. Teaching and Learning Strategies

Strategy	Paying attention to reviewing the rulings of recitation while adjusting memorization for the purpose of emphasizing the correct reading of the Holy Qur'an
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175. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Surat Tabarak Recitation	Part of Tabarak	Teaching Method	Evaluation Method
2	2	Memorizing Surat Tabarak	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
3	2	Surah Al-Qalam Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
4	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
5	2	Memorizing Surah Al-Qalam	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
6	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
7	2	Surah Al-Haqqa Recitation	Part of Tabarak	Explanation with the Whiteboard	Written Testing

8	2	Memorizing Surah Al-Haqqa	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
9	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
10	2	Surah Al-Ma'arij Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
11	2	Memorizing Surah Al-Ma'arij	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
12	2	Surat Noah Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
13	2	Surah Noah Memorization	Part of Tabarak	Explanation with the Whiteboard	Written Testing
14	2	Surat Al-Jinn Recitation	Part of Tabarak	Explanation with the Whiteboard	Oral Testing
15	2	Memorizing Surah Al-Jinn	Part of Tabarak	Explanation with the Whiteboard	Oral Testing

176. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

177. Learning and Teaching Resources

Required Textbooks (Methodology if available)	Al-Munir in the rulings of Tajweed
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description for Phase III

178. Course Name	
Foundations of Education	
179. Course Code	
180. Semester/Year	
Semester One for the Year 2025 - 2026	
181. Date of preparation of this description	
10/9/2025	
182. Available Forms of Attendance	
Essential	
183. Number of Hours (Total) / Number of Units (Total)	
30 Theoretical Hours	
184. Course administrator name (if more than one name mentioned)	
Name : Dr. Salwa Shukri Shaker Hamoud Email: Salwa.shukri@uoanbar.edu.iq	
185. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 5. Providing students with the basic principles of education 6. The student should be familiar with the purposes and objectives of education 7. The student should be familiar with the foundations of historical, philosophical and cultural education 8. Provide students with adequate information about ancient and modern education.
186. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 15. Method of Speech, Interrogation and Discussion. 16. Teaching methods include the use of a blackboard 17. 18. Encouraging students to participate by asking questions.

	<p>19. Providing continuous learning opportunities for students and motivating them to research</p> <p>20. Structured self-learning in the acquisition of different thinking skills</p> <p>21. Encouraging students to co-education based on group learning and collaboration in the acquisition of knowledge</p>
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9. Course Structure						
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week	
Written Tests	Lecture and Discussion	The Meaning and Necessity of Education	Referenced in the previous axis and each according to the content	2	1	
Written Tests	Lecture and Discussion	Job Education Resources Education	=	2	2	
Written Tests	Lecture – and discussion	Sources and Origins of Education	=	2	3	
Written Tests	Lecture and Discussion	Primitive Education	=	2	4	
Written Tests	Lecture and Discussion	Education in Ancient Civilizations	=	2	5	
Written Tests	Lecture and Discussion	Mesopotamian civilization and the Nile Valley	=	2	6	
Written Tests	Lecture and Discussion	Greek and Roman civilization	=	2	7	
Written Tests	Lecture and Discussion	Christian Education and Islamic Education	=	2	8	

Written Tests	Lecture – and discussion	Formal Education, Non-Formal Education, Parallel Education, Continuing Education	=	2	9	
Written Tests	Lecture and Discussion	Psychological Foundations of Education, Nature of the Learner, Nature of Learning, Individual Differences, Areas of Learning	=	2	10	
Written Tests	Lecture and Discussion	Education and Culture, The Importance of Studying Culture, The Relationship between Culture and Education, The Importance of Studying Culture for the Teacher, Culture and Civilization, Cultural Change, Factors of Cultural Change	=	2	11	
Written Tests	Lecture – and discussion	Education and Socialization, Socialization Goals / Importance of Socialization / Socialization Steps	=	2	12	
		Education and Society Elements of Education / Structure of		2	13	

		Society / Forms of Society / Characteristics of Society			
		Educational Institutions/Family, School, Comrades' Society, Media		2	14
		Examples of educational scholars in different eras....		2	15
		Examples of educational scholars in different eras....			

187. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

Basic Exams: First Month 15 Second Month 15

Various tests and activities: attend reports and class posts of 10

Final Exam: Out of 60

188. Learning and Teaching Resources

Required textbooks (methodology if available)	Foundations of Education by Dr. Ali Al-Qaimi , Foundations of Education for Non-Specialty Departments / Dr. Saba Hamed Hussein
Main References (Sources)	Foundations of Education by Dr. Ali Al-Qaimi , Foundations of Education for Non-Specialty Departments / Dr. Saba Hamed Hussein
Recommended books and references (scientific journals, reports...)	The Foundations of Education by Kayed Ibrahim Abdel Haq, The Foundations of Islamic Education and the Principles of Teaching by

	Abdel Rahman Nahlawi...
Electronic References, Websites	Websites, articles, magazines...

Course Description

189. Course Title :	
Principles of Jurisprudence	
190. Course Code	
191. Semester / Year :	
Semester One for the Year 2025 - 2026	
192. Date of preparation of this description :	
10/9/2025	
193. Available Forms of Attendance:	
Essential	
194. Number of Hours (Total) / Number of Units (Total)	
Theoretical 45 Hours /	
195. Course administrator name (if more than one name mentioned)	
Name : Prof.dr. Hamid Atwan Saleh / Email . atwan@uoanbar.edu.iq	
196. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing the student to some of the principal investigations and preparing him mentally to know the Shari'a rulings • Developing the student's ability to deduce by introducing him to the agreed and disagreed legislative sources, and introducing him to the importance of word research and the semantics of the Arabic language. • Training him to understand old books and how to deal with them. • The student should be able to understand the principles of the science of the principles of jurisprudence and its divisions.
197. Teaching and Learning Strategies	
Strategy	- An introduction to the definition and order of shar'i evidence, and the inference of its order.

	- Studying the agreed evidence, which is the Qur'aan, Sunnah, consensus and analogy, in terms of its definition, authority, sections, isnaad, and the fruit of the dispute concerning it.
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198. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	The book its definition and argument	Meeting and Discussion	Written Tests
Second week	3	===	Purposes of its download, and its characteristics	Meeting and Discussion	Written Tests
Week Three	3	===	Its significance to the rulings	Meeting and Discussion	Written Tests
Week Four	3	===	The Sunnah is its definition and its authenticity	Meeting and Discussion	Written Tests
Week 5	3	===	Year Divisions	Meeting and Discussion	Written Tests
Week Six	3	===	The Sunnah in terms of its ways of reaching us	Meeting and Discussion	Written Tests
Seventh Week	3	===	Working with the news of the Sundays and its authenticity	Meeting and Discussion	Written Tests
Week Eight	3	===	The Sunnah in terms of the rulings it brought	Meeting and Discussion	Written Tests
Week Nine	3	===	Consensus is its definition and authority	Meeting and Discussion	Written Tests
Tenth week	3	===	Explicit Consensus	Meeting and Discussion	Written Tests
Week Eleven	3	===	The Scottish Consensus	Meeting and Discussion	Written Tests
Twelfth week	3	===	Unanimous Judgment	Meeting and Discussion	Written Tests
Thirteenth Week	3	===	Measurement is its definition and authenticity	Meeting and Discussion	Written Tests
Fourteenth week	3	===	Measurement Conditions	Meeting and Discussion	Written Tests

20. Course Objectives					
Course Objectives		<p>The student should learn the basics of Arabic grammar and its branches, which helps him to understand the Arabic texts and the methods of the Arabs in their speech properly, in the service of the Book of Allah and the Sunnah of His Prophet (peace be upon him) and the comprehension of legal works and scientific theses, which contributes to the preparation of a generation related to Islamic and Arab culture that is not detached from it, and the most important objectives of the course are also the following:</p> <ol style="list-style-type: none"> 1- Identify the main purpose of learning grammar. 2- Seeking to consolidate the pillars of this language and develop the linguistic sense. 3- Knowledge of the structure of the mabahiths required in the grammar course. 			
21. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> 1 – Creating a theoretical background through explanations, examples, questions and answers. B2– Discussion in the hall and allowing students to express their opinions and suggestions. 3 – Providing students with exercises in the hall and encouraging them to ask questions and answers. 4- Providing students with home exercises while discussing the mistakes and weaknesses of each topic so that the best result can be reached collectively. 5- Identifying the student's future work options, and how to apply what he has absorbed from the course in practice in understanding and teaching Arabic texts and producing research that contributes to the service of Sharia sciences. 			
22. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Grammar	Transgression of the act and its necessity	Lecture and Discussion	Written Tests
2	3	Grammar	Effect, Introduction and Delay	Lecture and Discussion	Written Tests
3	3	Grammar	The absolute effect is its descendant, its types, and its deputy	Lecture and Discussion	Written Tests
4	3	Grammar	Delete the factor in absolute effect	Lecture and Discussion	Written Tests

5	3	Grammar	Effect	Lecture and Discussion	Written Tests
6	3	Grammar	Conditions for Effective Fraud	Lecture and Discussion	Written Tests
7	3	Grammar	Effect	Lecture and Discussion	Written Tests
8	3	Grammar	Effect with him	Lecture and Discussion	Written Tests
9	3	Grammar	Exception	Lecture and Discussion	Written Tests
10	3	Grammar	Exception Images	Lecture and Discussion	Written Tests
11	3	Grammar	Exception Names	Lecture and Discussion	Written Tests
12	3	Grammar	Exception Verbs	Lecture and Discussion	Written Tests
13	3	Grammar	Situation	Lecture and Discussion	Written Tests
14	3	Grammar	Discrimination	Lecture and Discussion	Written Tests
15	3	Grammar	Transgression of the act and its necessity	Lecture and Discussion	Written Tests

23. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

24. Learning and Teaching Resources

Required textbooks (methodology if available)	Explanation of Ibn Aqeel on the Millennium of Ibn Malik
Main References (Sources)	Explanation of Satisfaction with Enough The Gathering of the Mosques Meanings of Grammar Towards Arabic
Recommended books and references (scientific)	Basic Rules

journals, reports...)	Towards Arabic Grammatical Application Clear grammar
Electronic References, Websites	

Course Description

201. Course Name	
Islamic Systems	
202. Course Code	
Third Stage	
203. Semester/Year	
Semester One for the Year 2025 - 2026	
204. Date of preparation of this description	
10/9/2025	
205. Available Forms of Attendance	
theoretical	
206. Number of Hours (Total) / Number of Units (Total)	
45 hours	
207. Course administrator name (if more than one name mentioned)	
Name : Assoc. Prof. Dr. Fayez Mohammed Juma Al-Kubaisi Email: faez.moh@uoanbar.edu,iq	
208. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • To identify the characteristics and features of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, ethical and other fields. • To respond to what opponents and dissenters raise about Islamic legislation. • To know the areas of organization that have been made available to the human mind. • To expose the disadvantages of positive systems and

	principles contrary to Islam in this system.
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209. Teaching and Learning Strategies

Strategy	<p>13- Daily tests . 14- Written and oral tests. 15- Participation and answering questions related to the scientific jurisprudential subject. (Preliminary Evaluation - Structural Evaluation - Final Assessment) Represented in the Quarterly and Final Exams.</p>
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210. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Study the paragraphs by course	Introduction to Islamic Systems	Presentation	Oral Tests
2	2	Study the paragraphs by course	Characteristics of Islamic Systems	Presentation	Oral Tests
3	2	Study the paragraphs by course	Characteristics of Islamic Systems	Presentation	Oral Tests
4	2	Study the paragraphs by course	The system of worship in Islam	Presentation	Oral Tests
5	2	Study the paragraphs by course	Characteristics of the Cult System	Presentation	Monthly Written Tests
6	2	Study the paragraphs by course	The Effect of Worship on the Goodness of the Individual	Presentation	Oral Tests
7	2	Study the paragraphs by course	The Moral System in Islam	Presentation	Oral Tests
8	2	Study the paragraphs by course	Characteristics of the Moral System in Islam	Presentation	Oral Tests

9	2	Study the paragraphs by course	Characteristics of the Moral System in Islam	Presentation	Oral Tests
10	2	Study the paragraphs by course	Means of acquiring morals in Islam	Presentation	Oral Tests
11	2	Study the paragraphs by course	Social Order in Islam	Presentation	Oral Tests
12	2	Study the paragraphs by course	Salient Features of the Social Order in Islam	Presentation	Monthly Written Tests
13	2	Study the paragraphs by course	I have removed the interest in the family in Islam	Presentation	Written Tests
14	2	Study the paragraphs by course	Islam has not prescribed for women to clarify their status	Presentation	Oral Tests
15	2	Study the paragraphs by course	Ecosystem in Islam	Presentation	Oral Tests

211. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

212. Learning and Teaching Resources

Required textbooks (methodology if available)	Islamic Systems Dr. Munir Hamid Al Bayati
Main References (Sources)	Islamic Systems Dr. Hassan Al , Haj
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

213. Course Name

Rhetoric					
214. Course Code					
215. Semester/Year					
Semester One for the Year 2025 - 2026					
216. Date of preparation of this description					
10/9/2025					
217. Available Forms of Attendance					
Presence					
218. Number of Hours (Total) / Number of Units (Total)					
45 hours					
219. Course administrator name (if more than one name mentioned)					
Name : Dr. Salwa Shukri Shaker Hamoud Email: Salwa.shukri@uoanbar.edu.iq					
220. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Identify the Sections of Rhetoric and Rhetoric • Knowledge of sentences and the rhetorical purpose of using language • Enabling students to interpret the Qur'an and know its purposes 			
221. Teaching and Learning Strategies					
Strategy					
222. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method

223. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
224. Learning and Teaching Resources					
Required textbooks (methodology if available)			The Rhetoric of the Qur'an		
Main References (Sources)			Evidence of Miracles - Secrets of the Statement - Statement in the Light of the Methods of the Holy Qur'an - Arabic Rhetoric and its Methods - Multiple Other Sources		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			Comprehensive Islamic Library		

Course Description

225. Course Name
Interpretation of the verses of rulings
226. Course Code
227. Semester/Year
Semester One for the Year 2025 - 2026
228. Date of preparation of this description
10/9/2025
229. Available Forms of Attendance
Theoretical Lecture
230. Number of Hours (Total) / Number of Units (Total)

45 hours					
231. Course administrator name (if more than one name mentioned)					
Name :A.M.Dr. Zahir Faisal Badawi Email: dhair.faysal@uoanbar.edu.iq					
232. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Creating a theoretical background through explanations, examples, and questions and answers. • Discussion within the classroom and allow students to express their opinions and suggestions. • Provide students with in-person classroom exercises and encourage them to ask questions and answers. • Discussing the mistakes and weaknesses of each topic so that the best outcome can be collectively reached. 			
233. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Method of Lecture, Live Interrogation and Discussion • Use some relevant illustrations • Encouraging students through writing reports and research 			
234. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Interpretation of the verses of rulings	Definition of the interpretation of the verses of rulings Language and idiom	Lecture- Discussion	Written Tests
2	2	Interpretation of the verses of rulings	Al-Fatiha	Lecture- Discussion	Written Tests
3	2	Interpretation of the verses of rulings	Rulings taken from Al-Fatiha	Lecture- Discussion	Written Tests
4	2	Interpretation of the verses of rulings	Is Al-Fatiha a or a Surah	Lecture- Discussion	Written Tests
5	2	Interpretation of the verses of	How to receive the Qibla	Lecture- Discussion	Written Tests

		rulings			
6	2	Interpretation of the verses of rulings	The prohibition of fighting in the forbidden months	Lecture-Discussion	Written Tests
7	2	Interpretation of the verses of rulings	Proof of sighting of the crescent	Lecture-Discussion	Written Tests
8	2	Interpretation of the verses of rulings	Fasting in the blessed month of Ramadan	Lecture-Discussion	Written Tests
9	2	Interpretation of the verses of rulings	What are the rulings on alcohol?	Lecture-Discussion	Written Tests
10	2	Interpretation of the verses of rulings	What are the provisions of the facilitator?	Lecture-Discussion	Written Tests
11	2	Interpretation of the verses of rulings	Friday rulings	Lecture-Discussion	Written Tests
12	2	Interpretation of the verses of rulings	Rules of the group	Lecture-Discussion	Written Tests
13	2	Interpretation of the verses of rulings	Rulings of Hajj	Lecture-Discussion	Written Tests
14	2	Interpretation of the verses of rulings	Usury	Lecture-Discussion	Written Tests
15	2	Interpretation of the verses of rulings	Rulings of Riba	Lecture-Discussion	Written Tests
235. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
236. Learning and Teaching Resources					
Required textbooks (methodology if available)			<ul style="list-style-type: none"> • Interpretation of the verses of rulings (al-Sais) 		

	according to a sound curriculum.
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21. Teaching and Learning Strategies

Strategy	Lecture Style
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22. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Referenced in the previous axis and each according to the content	Surah Al-Mujadalah from Verse 1 to Verse 10	Deliver correctly	Written Tests
2	2	=	Surah Al-Mujadalah from Verse 10 to Verse 22	Deliver correctly	Written Tests
3	2	=	Surah Al-Hashr from Verse 1 to Verse 12	Deliver correctly	Written Tests
4	2	=	Surah Al-Hashr from Verse 12 to Verse 24	Deliver correctly	Written Tests
5	2	=	Surah Al-Mumtahinah from Verse 1 to Verse 13	Deliver correctly	Written Tests
6	2	=	Surah Al-Mumtahinah from Verse 6 to Verse 13	Deliver correctly	Written Tests
7	2	=	Surah Al-Saff from Verse 1 to Verse 7	Live Interrogation	Written Tests
8	2	=	Surah Al-Saff from Verse 7 to Verse 14	Live Interrogation	Written Tests
9	2	=	Surah Al-Jumu'ah from Verse 1 to Verse 5	Deliver correctly	Written Tests
10	2	=	Surah Al-Jumu'ah from Verse 5 to Verse 11	Deliver correctly	Written Tests

11	2	=	Surah Al-Munafiqun from Verse 1 to Verse 11	Deliver correctly	Written Tests
12	2	=	Surah Al-Taghabun from verse 1 to verse 9	Live Interrogation	Written Tests
13	2	=	Surah Al-Taghabun from verse 9 to verse 18	Deliver correctly	Written Tests
14	2	=	Surah Al-Talaq from Verse 1 to Verse 12	Deliver correctly	Written Tests
15	2	=	Surah Al-Tahrim from Verse 1 to Verse 12	Live Interrogation	Tests

23. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

24. Learning and Teaching Resources

Required textbooks (methodology if available)	The Holy Quran
Main References (Sources)	The Holy Quran
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

237. Course Name
Jurisprudence of transactions
238. Course Code
239. Semester/Year
Semester One for the Year 2025 - 2026
240. Date of preparation of this description
10/9/2025

241. Available Forms of Attendance						
Presence						
242. Number of Hours (Total) / Number of Units (Total)						
45 hours						
243. Course administrator name (if more than one name mentioned)						
Name : Prof. Dr. Firas Majeed Abdullah Firas.majeed@uoanbar.edu.iq						
244. Course Objectives						
Course Objectives		<ul style="list-style-type: none"> • The student should be familiar with the basic sciences that introduce him to one of the branches of jurisprudence (transactions). • The student should learn the rules that enable him to do the right buying and selling. • Knowing the difference between selling and riba, and the terms and pillars of contracts between people . 				
245. Teaching and Learning Strategies						
Strategy		The learning outcomes of the main course should be aligned with the course's mission, objectives, and outcomes. What is expected of the course : Identify the student's future work options, which will help determine the purposes served by each director individually .				
246. Course Structure						
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method	
Written Tests		Lecture and Discussion	Sale and its terms and conditions	Referenced in the previous axis and each according to the content	3	1
Written Tests		Lecture – and discussion	The two contracts and their conditions	=	3	2
Written Tests		Lecture – and	Options and Types	=	3	3

	discussion				
Written Tests	Lecture and Discussion	Option Condition and Board	=	3	4
Written Tests	Lecture and Discussion	Vision and Defect Option	=	3	5
Written Tests	Lecture and Discussion	Usury and its types	=	3	6
Written Tests	Lecture and Discussion	Difference in the cause of riba	=	3	7
Written Tests	Lecture and Discussion	Loan and its terms	=	3	8
Written Tests	Lecture – and discussion	The Setja and its provisions	=	3	9
Written Tests	Lecture and Discussion	Ladder Definition and Rules	=	3	10
Written Tests	Lecture and Discussion	Conditions of peace and Muslim in it	=	3	11
Written Tests	Lecture – and discussion	Conditions of the Surrendered	=	3	12
Written Tests	Lecture – and discussion	Mortgage and its terms and conditions	=	3	13
Written Tests	Lecture – and discussion	Sponsorship, its terms and conditions	=	3	14
Written Tests	Lecture – and discussion	The Agency, its Terms and Conditions	=	3	15

247. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

248. Learning and Teaching Resources

Required textbooks (methodology if available)	Jurisprudence of Transactions by Dr. Muhammad Reda Al-Ani
Main References (Sources)	The laws of Islam in the matters of halal and haram by Ibn al-Hilli
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

249. Course Name	
Jurisprudential Rules	
250. Course Code	
251. Semester/Year	
Semester One for the Year 2025 - 2026	
252. Date of preparation of this description	
10/9/2025	
253. Available Forms of Attendance	
theoretical	
254. Number of Hours (Total) / Number of Units (Total)	
30 hours	
255. Course administrator name (if more than one name mentioned)	
Name : Prof.dr. Abdullah Daoud Khalaf Email: isl.abdullah.k@uoanbar.edu.iq	
256. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Explaining the importance of jurisprudential rules and their sections. • Determining the major jurisprudential rules and the branches of the rules that fall under them and their applications. • Preparing students who are able to master jurisprudential solutions by using these rules and what falls under them.
257. Teaching and Learning Strategies	

Strategy	<p>16- Daily tests .</p> <p>17- Written and oral tests.</p> <p>18- Participation and answering questions related to the scientific jurisprudential subject.</p> <p>(Preliminary Evaluation - Structural Evaluation - Final Assessment) Represented in the Quarterly and Final Exams.</p>
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258. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Study the paragraphs by course	The meaning of jurisprudential rules and their definition The relationship between jurisprudential rules and fundamentalist rules	Presentation	Oral Tests
2	2	Study the paragraphs by course	Advantages of jurisprudential rules, their status, and the benefits of studying them	Presentation	Oral Tests
3	2	Study the paragraphs by course	Types of Jurisprudential Rules and Their Ranks	Presentation	Oral Tests
4	2	Study the paragraphs by course	The difference between the rule and the officer and the sources of jurisprudential rules	Presentation	Oral Tests
5	2	Study the paragraphs by course	First Monthly Exam	Presentation	Monthly Written Tests
6	2	Study the paragraphs by course	The first rule of the major rules: (certainty does not disappear by doubt) and its applications	Presentation	Oral Tests
7	2	Study the paragraphs by course	The Second Rule of the Great Rules: (Things with Their Purposes) and Their	Presentation	Oral Tests

			Applications		
8	2	Study the paragraphs by course	The Third Rule of the Great Rules: (Hardship Brings Facilitation) and Its Applications	Presentation	Oral Tests
9	2	Study the paragraphs by course	The Third Rule of the Great Rules: (Hardship Brings Facilitation) and Its Applications	Presentation	Oral Tests
10	2	Study the paragraphs by course	The fourth rule of the major rules: (No harm and no harm) and its applications	Presentation	Oral Tests
11	2	Study the paragraphs by course	The fourth rule of the major rules: (No harm and no harm) and its applications	Presentation	Oral Tests
12	2	Study the paragraphs by course	Second Monthly Exam	Presentation	Monthly Written Tests
13	2	Study the paragraphs by course	The Fifth Rule of the Major Rules: (The Sultanate) and its Applications	Presentation	Written Tests
14	2	Study the paragraphs by course	The Sixth Rule of the Great Rules: (Negation of Embarrassment) Its Applications	Presentation	Oral Tests
15	2	Study the paragraphs by course	The Sixth Rule of the Great Rules: (Negation of Embarrassment) Its Applications	Presentation	Oral Tests
259. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
260. Learning and Teaching Resources					
Required textbooks (methodology if available)			Al-Wajeez in clarifying the rules of general jurisprudence by Dr. Muhammad Sedqi Al-Ghazi .		
Main References (Sources)			Likeness and analogues by Ibn Nujaim. The jurisprudential rules of Ibn Rajab.		

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description for Phase IV

13. Course Title :
Principles of Jurisprudence
14. Course Code
Fourth Stage
15. Semester / Year :
Semester One for the Year 2025 - 2026
16. Date of preparation of this description :
10/9/2025
17. Available Forms of Attendance:
Presence
18. Number of Hours (Total) / Number of Units (Total)
45 hours
19. Course administrator name (if more than one name mentioned)

Name : Assoc. Prof. Dr. Zaid Abdel Moneim Khalil Ibrahim Al-Hiti Email
Zaid.hamed@uoanbar.edu.iq

20. Course Objectives

Course Objectives	The course aims to introduce students to the science of the fundamentals of jurisprudence, to identify the general and private terms, to identify the connected and separate designations, to identify the general forms, to identify the concept of violation and the concept of consent....
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21. Teaching and Learning Strategies

Strategy	<p>Lecture Style</p> <p>Guidance</p> <p>Interventions</p> <p>Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.</p>
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22. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	Introduction to public and private	Meeting and Discussion	Written Tests and oral
Second week	3	===	Dedicated Connected	Meeting and Discussion	Written Tests and oral
Week Three	3	===	Separate Assignment	Meeting and Discussion	Written Tests and oral
Week Four	3	===	Separate Custom	Meeting and	Written Tests

			Sections	Discussion	and oral
Week 5	3	===	Dedicated Connected Sections	Meeting and Discussion	Written Tests and oral
Week Six	3	===	Introducing the concept of violation	Meeting and Discussion	Written Tests and oral
Seventh Week	3	===	Sections of the Concept of Violation Adjective Concept	Meeting and Discussion	Written Tests and oral
Week Eight	3	===	Number Concept	Meeting and Discussion	Written Tests and oral
Week Nine	3	===	The Concept of Purpose	Meeting and Discussion	Written Tests and oral
Tenth week	3	===	The concept of some of all	Meeting and Discussion	Written Tests and oral
Week Eleven	3	===	Scholars' Opinions on Adopting the Concept of Violation	Meeting and Discussion	Written Tests and oral
Twelfth week	3	===	The effect of the scholars' disagreement on the concept of violation	Meeting and Discussion	Written Tests and oral
Thirteenth Week	3	===	The Authenticity of the Concept of Violation and the Scholars' Evidence for It	Meeting and Discussion	Written Tests and oral

Fourteenth week	3	===	Applied Examples of the Concept of Violation	Meeting and Discussion	Written Tests and oral
Week Fifteen	3	===	Vocabulary Review – Final Exam	Meeting and Discussion	Written Tests and oral
23. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
(40) Grades of Pursuit and includes daily, oral and monthly exams (60) final exams					
24. Learning and Teaching Resources					
Required textbooks (methodology if available)			The Origins of Rulings and Methods of Deduction in Islamic Legislation, by Prof. Dr. Hamad Obaid Al-Kubaisi.		
Main References (Sources)			Lessons in the Science of Fundamentals - by Mr. Muhammad Muhammad Sadiq Al-Sadr		
Recommended books and references (scientific journals, reports...)			Scientific theses and refereed researches that include the vocabulary of the subject prescribed for students		
Electronic References, Websites			Comprehensive Library		

Course Description

261. Course Name
Fundamentalist Graduation
262. Course Code
263. Semester/Year
Semester One for the Year 2025 - 2026
264. Date of preparation of this description
10/9/2025

		Curricula in Graduation	The Approach of the Public and the Approach of the Hanafi	Presence	Oral
		Practical Applications	Origins from which branches and branches graduate according to origins and branches that graduate according to other branches		

271. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

272. Learning and Teaching Resources

Required textbooks (methodology if available)	The Fundamentalist Graduation from the Jurists and Fundamentalists Dr. Yaqoub bin Abdulwahab Al-Bahhussein
Main References (Sources)	Graduation of branches on the origins of Al-Zanjani
Recommended books and references (scientific journals, reports...)	Fundamentalist rules of Ibn al-Laham
Electronic References, Websites	Encyclopedia of Aloka

273. Course Name	
(Criminal Jurisprudence)	
274. Course Code	
Fourth Stage	
275. Semester/Year	
Semester One for the Year 2025 - 2026	
4. Date of preparation of this description	
10/9/2025	
276. Available Forms of Attendance	
Theoretical Lecture	
277. Number of Hours (Total) / Number of Units (Total)	
30 hours	
278. Course administrator name (if more than one name mentioned)	
Name : Prof.dr. Mohammed Salman Mahmoud Email: mohammad.salman@uoanbar.edu.iq	
279. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Identifying the Shari'ah rulings for the jurisprudence of felonies and hudud and explaining the evidence related to them from the various sources of legislation . • Developing the ability to derive rulings for emerging issues and to identify the doctrines of jurists • Opening the minds of students, developing their abilities and developing their intellectual faculties in discussion, responding and objecting to false or weighted evidences and reaching the approved right approach .
280. Teaching and Learning Strategies	
Strategy	<p>a. Knowledge and understanding . Developing the student's ideas to get acquainted with the virtues of the science of Sharia in general and the science of jurisprudence in particular by studying its issues and finding the ruling by deducing the issues that have occurred and the emerging problems.</p> <p>B- Subject-specific skills: Putting the student on the right path to learn to present and discuss jurisprudential issues in a scientific discussion away from extremism and fanaticism, so that he understands that the purpose of them</p>

is to reach the knowledge of the ruling that God Almighty willed and pleased His servants.
 Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.

281. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1.	3	Referenced in the previous axis	Definition of the Meaning of Felony	Lecture and Discussion	Tests Editorial and Oral
2.	=	=		=	=
3.	=	=	The limit of adultery in all its details	=	=
4.	=	=	The limit of adultery in all its details	=	=
5.	=	=		=	=
6.	=	=	The limit of wine in all its details	=	=
7.	=	=		=	=
8	=	=	The limit of wine in all its details	=	=
9	=	=		=	=
10	=	=	The limit of the slander in all its details	=	=
11.	=	=	The limit of the slander in all its details	=	=
12	=	=		=	=
13	=	=	The limit of theft in all its details	=	=
14	=	=	The limit of theft in all its details	=	=
15	=	=	The limit of the war in all its details	=	=
			The limit of the war in all its details		
			Types of Murder		
			Intentional Murder and its Types		
			Wrongful killing and its		

			types Diyat		
282. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
40	60	100			
283. Learning and Teaching Resources					
Required textbooks (methodology if available)			Criminal Jurisprudence of Dr. Mustafa Al-Zalmi		
Main References (Sources)			Criminal Jurisprudence of Dr. Mustafa Al-Zalmi		
Recommended books and references (scientific journals, reports...)			Criminal Jurisprudence of Dr. Ahmed Fathi Bahnasi.		
Electronic References, Websites			None		

Course Description

284. Course Name
Measurement and Evaluation
285. Course Code
Measurement and Evaluation
286. Semester/Year
Semester One for the Year 2025 - 2026
287. Date of preparation of this description
10/9/2025
288. Available Forms of Attendance
Essential
289. Number of Hours (Total) / Number of Units (Total)
30 Theoretical Hours
290. Course administrator name (if more than one name mentioned)
Name : Eng. Osama Abdulkareem Abdullah

Email: osama.abdulallah@uoanbar.edu.iq

291. Course Objectives

Course Objectives	<ol style="list-style-type: none"> 5. Introducing the student to the meaning of evaluation measurement in the educational and educational field, its theories, purposes, and conditions. 6. Familiarity with psychological phenomena that can be clearly measured, such as intelligence, special abilities, personality traits, preparations, and attitudes. 7. As well as taking note of the types of tests, methods of preparing them, verifying their authenticity and consistency, preparing their standards, and how to apply or quote and translate them. 8. Students will learn the basic concepts of assessment, measurement and testing.
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292. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 22. Method of Speech, Interrogation and Discussion. 23. Teaching methods include the use of a blackboard 24. 25. Encouraging students to participate by asking questions. 26. Providing continuous learning opportunities for students and motivating them to research 27. Structured self-learning in the acquisition of different thinking skills 28. Encouraging students to co-education based on group learning and collaboration in the acquisition of knowledge
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9. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Written Tests	Lecture and Discussion	Types of measurement	Referenced in the previous axis and each according to the content	2	1
Written Tests	Lecture and Discussion	Psychological and educational	=	2	2

		characteristics			
Written Tests	Lecture – and discussion	Testing	=	2	3
Written Tests	Lecture and Discussion	Calendar	=	2	4
Written Tests	Lecture and Discussion	Evaluation in the Educational Process	=	2	5
Written Tests	Lecture and Discussion	Building Achievement Tests	=	2	6
Written Tests	Lecture and Discussion	Setting Learning Goals	=	2	7
Written Tests	Lecture and Discussion	Types of Achievement Tests	=	2	8
Written Tests	Lecture – and discussion	Oral and written tests	=	2	9
Written Tests	Lecture and Discussion	Extracting the characteristics of the achievement test paragraphs	=	2	10
Written Tests	Lecture and Discussion	Non-test methods	=	2	11
Written Tests	Lecture – and discussion	Types of observation	=	2	12
Written Tests	Lecture – and discussion	Grades and Scales		2	13
Written Tests	Lecture – and discussion	Good test conditions		2	14
Written Tests	Lecture – and discussion	Honesty, consistency and objectivity		2	15
Written Tests	Lecture – and discussion				
293. Course Evaluation					

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.	
Basic Exams: First Month 15 Second Month 15	
Various tests and activities: attend reports and class posts of 10	
Final Exam: Out of 60	
294. Learning and Teaching Resources	
Required textbooks (methodology if available)	Measurement and Evaluation in the Educational Process Author : Dr. Ihsan Aliwi Al-Dulaimi Dr. Adnan Mahmoud Al-Mahdawi
Main References (Sources)	Measurement and Evaluation in the Educational Process Author : Dr. Ihsan Aliwi Al-Dulaimi Dr. Adnan Mahmoud Al-Mahdawi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Websites, articles, magazines...

Course Description

295. Course Name
Civil Proceedings
296. Course Code
Fourth Stage
297. Semester/Year
Semester One for the Year 2025 - 2026
298. Date of preparation of this description
10/9/2025
299. Available Forms of Attendance
Presence

300. Number of Hours (Total) / Number of Units (Total)					
30 hours					
301. Course administrator name (if more than one name mentioned)					
302. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Research in the theory of law in terms of knowing the concept of the legal rule • Enable the student to understand the different legal schools and jurisprudential trends • Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and formations of the judicial courts • Enable the student to understand the schools that dealt with the theory of right and the different jurisprudential trends • Clarification of the Sections of Law and Legal Personality 			
303. Teaching and Learning Strategies					
Strategy		10- Theoretical Lectures 11- Using Examples from the Reality of the Public Job 12- Building a student's personality capable of analyzing legal texts			
304. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	4	Referenced in the previous axis and each according to the content	Introduction to the subject of civil litigation	Lecture and Discussion	Tests
2	4	= = =	Objectives and Foundations of Civil Proceedings	= = =	= =
3	4	= = =	Foundations of the Civil Procedure Law	= = =	= =

4	4	= = =	Judicial divisions	= = =	= =
5	4	= = =	Litigation before the courts	= = =	= =
6	4	= = =	Jurisdiction of the Courts	= = =	= =
7	4	= = =	Specific Jurisdiction of the Courts	= = =	= =
8	4	= = =	Temporal jurisdiction of the courts	= = =	= =
9	4	= = =	Spatial jurisdiction of the courts	= = =	= =
10	4	= = =	Discriminatory jurisdiction of the Court of Appeal	= = =	= =
11	4	= = =	Guarantees of the Validity of Litigation	= = =	= =
12	4	= = =	Types of Courts	= = =	= =
13	4	= = =	Complaint from judges	= = =	= =
14	4	= = =	The Concept of Lawsuit	= = =	= =
15	4	= = =	Conditions for Admission of Claims	= = =	= =
305. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					

306. Learning and Teaching Resources	
Required textbooks (methodology if available)	Civil Proceedings / Dr. Adam Waheeb Al-Nadawi
Main References (Sources)	6- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	9- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 10- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic References, Websites	- - -

Course Description

307. Course Name
Comparative jurisprudence
308. Course Code
309. Semester/Year
Semester One for the Year 2025 - 2026
310. Date of preparation of this description
10/9/2025
311. Available Forms of Attendance
Presence
312. Number of Hours (Total) / Number of Units (Total)
45 hours
313. Course administrator name
Prof. Dr. Abd Makhilif Jawad Email: isl.abedmj@uoanbar.edu.iq
314. Course Objectives

Course Objectives		<ul style="list-style-type: none"> • The student should be familiar with the comparative issues in Islamic jurisprudence with? • Identify how to hold the jurisprudential issue to be studied. • Knowing the ways of weighting between the different sayings according to the evidence of each of them. Identifying the origins of the jurisprudential schools that are considered by each school of thought? 			
315. Teaching and Learning Strategies					
316. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Comparative jurisprudence	Reasons for the difference of jurists	Lecture and Discussion	Written Tests
2	3	Comparative jurisprudence	Intention	Lecture and Discussion	Written Tests
3	3	Comparative jurisprudence	Rinsing and inhaling	Lecture and Discussion	Written Tests
4	3	Comparative jurisprudence	Head Scan	Lecture and Discussion	Written Tests
5	3	Comparative jurisprudence	Hand washing	Lecture and Discussion	Written Tests
6	3	Comparative jurisprudence	Apply right to the left	Lecture and Discussion	Written Tests
7	3	Comparative jurisprudence	Ranking	Lecture and Discussion	Written Tests
8	3	Comparative jurisprudence	Loyalty	Lecture and Discussion	Written Tests
9	3	Comparative jurisprudence	Massage	Lecture and Discussion	Written Tests
10	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
11	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
12	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests

13	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
14	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
15	3	Comparative jurisprudence	Friday Prayer	Lecture and Discussion	Written Tests
317. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
318. Learning and Teaching Resources					
Required textbooks (methodology if available)			Issues from Comparative Jurisprudence Dr. Hashim Jameel		
Main References (Sources)			Islamic Jurisprudence and Evidence by Dr. Wahba Al-Zuhaili		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			www.qurani.islamic .		

And the class of the course

319. Course Title :
Maqasid al-Shari'a
320. Course Code

328. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Week One	3	Referenced in the previous axis by content	Overview of the purposes of the Shari'ah	Meeting and Discussion	Written Tests
Second week	3	===	The Importance of Studying Purposes	Meeting and Discussion	Written Tests
Week Three	3	===	Definition of Shari'a Purposes	Meeting and Discussion	Written Tests
Week Four	3	===	The Concept of Interests and Evils	Meeting and Discussion	Written Tests
Week 5	3	===	The Origin and Development of the Science of Purposes	Meeting and Discussion	Written Tests
Week Six	3	===	The importance of the science of purposes and the most important books written	Meeting and Discussion	Written Tests
Seventh Week	3	===	Sources of Maqasid al-Shari'a	Meeting and Discussion	Written Tests
Week Eight	3	===	The stage of its members by composing	Meeting and Discussion	Written Tests
Week Nine	3	===	Methods of Proving Intentions	Meeting and Discussion	Written Tests
Tenth week	3	===	Paths of Inquiry on the Purposes of the Street	Meeting and Discussion	Written Tests
Week Eleven	3	===	Closing the intentions with agreed and disagreed evidence	Meeting and Discussion	Written Tests
Twelfth week	3	===	The connection of some purposes to some fundamentalist terms Reason Wisdom Blocking pretexts Reason	Meeting and Discussion	Written Tests
Thirteenth Week	3	===	Name of the Principles of Jurisprudence	Meeting and Discussion	Written Tests

Fourteenth week	3	===	Explanation of Shari'a rulings and evidence of their subordination to the purposes	Meeting and Discussion	Written Tests
Week Fifteen	3	===	Interests and Corruptions, Purposes of the Street, and Purposes of a Taxpayer	Meeting and Discussion	Written Tests
329. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.					
330. Learning and Teaching Resources					
Required textbooks (methodology if available)			Introduction to the Science of Fundamentals of Jurisprudence		
Main References (Sources)			<p>A book of study in the jurisprudence of the purposes of Shari'ah by al-Qaradawi.</p> <p>The Book of the Purposes of Islamic Sharia - Dr. Ahmed Al-Raissouni</p> <p>The Book of the Purposes of Islamic Law by Tahir Ibn Ashour</p>		
Recommended books and references (scientific journals, reports...)			<p>Sit-in for Shatbi</p> <p>Explanation of the revision of the chapters by al-Qarafi</p>		
Electronic References, Websites					