



Higher Education and Scientific Research
Scientific supervision and evaluation device

Department of Quality Assurance and Academic
Accreditation

**Academic Program and
Curriculum Description
Guide Academic Program
and Curriculum Description
Guide**

AD ٢٠٢٥-٢٠٢٦

:Introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study modules, the main purpose of which is to build and refine the skills of graduates, which qualifies them to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the .external examiner program

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written by teaching staff under the supervision of scientific .committees in the scientific departments

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated under the letter of the Department of Studies TM٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ regarding .programs that adopt the Bologna path as a basis for their work

In this field, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational .process

:Concepts and Terminology

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of .the targeted learning outcomes according to specific learning strategies

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning .opportunities. It is derived from the program description

Program Vision: An ambitious picture of the future of the academic program to be .an advanced, inspiring, motivating, realistic and applicable program

Program Mission: It briefly explains the goals and activities necessary to achieve .them, and also identifies the paths and directions of the program's development

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and .observable

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (ministry, university, college and scientific department) .with the number of academic units

Learning Outcomes: A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be specified in a way that achieves the program objectives. **Teaching and learning strategies:** These are the strategies used by the faculty member to develop the student's teaching and learning. They are plans that are followed to achieve the learning objectives. That is, they describe all classroom .and extracurricular activities to achieve the learning outcomes of the program

Course Description

١. Course Name:	
Computer	
٢. Course Code:	
Computer basics and office applications book, part one, number of pages (١٩٢)	
٣. Semester / Year:	
٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date:	
١/٩/٢٠٢٥	
٥. Available Attendance Forms:	
First stage students	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(2) hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Abd Abraham Mosslah Email: isl.abide@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The learning outcomes of the main course should consistent with the course's mission, objectives and outcome • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process
٩. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> ١. Teaching and learning methods: lecturing method ٢. Guidance ٣. Interventions ٤. Use of computers and data displays

o. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	Computer basics and development	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the first stage	Computer phases	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the first stage	Computer generations	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the first stage	Computer generations	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the first stage	Electronic computer Areas of computer use	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the first stage	Types of computers and their classification	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the first stage	review	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the first stage	First month exam	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the first stage	Computer's components Input and output devices	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the first stage	Computer case, system unit and central processing unit	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the first stage	Types of memory - ports bios	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the first stage	Software entity	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the first stage	Computer platform	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the first stage	Computer's components Input and output devices review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the first stage	Second month exam		

٦. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Application Book, Part One, Number of Pages (192)
Main references (source)	Computer Basics and Office Application Book, Part One, Number of Pages (192)
Recommended books and references (scientific journals, reports...)	Computer generations book
Electronic references, websites.	Al Noor Library

Course description

١. Course Name	
Grammar	
٢. Course Code	
The first stage	
٣. Semester/year	
First course / ٢٠٢٥-٢٠٢٦	
٤. The date this description was prepared	
١/٩/٢٠٢٥	
٥. Available attendance forms	
In presence	
٦. Number of study hours (total)\number of units (total)	
٢ hours per week	
٧. Name of the course administrator (if more than one name is mentioned)	
Name: Idris Samir Deli Email: idrees.sameer@uoanbar.edu.iq	
٨. Course objectives	
<ul style="list-style-type: none"> • The course aims to teach non-major university students how to communicate using English as a foreign language at the college level • Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar • 	Objectives of the study subject
٩. Teaching and learning strategies	
<ul style="list-style-type: none"> ١- Method of presentation, interrogation and discussion ٢- Use some relevant explanations ٣- Require and teach students to write a report and search for the meanings of words 	The strategy

4- An application for each topic with examples and dialogues between students

10- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	Explanati on- examples	Is/are/am Plural/singular Numbers	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	Explanati on- examples	Questions Numbers	Referred to	2	2
Written and daily tests	Explanati on- examples	Verb to be/personal information/social expiration	Referred to	2	3
Written and daily tests	Explanati on- examples	Possessive adjective The family	Referred to	2	4
Written and daily tests	Explanati on- examples	Present simple/ sport / food / drink /	Referred to	2	5
Written and daily tests	Explanati on- examples	Present simple Days of week	Referred to	2	6
Written and	Explanati	Adverbs of frequency	Referred to	2	7

daily tests	on- examples	Adjective			
Written and daily tests	Explanati on- examples	Question words /rooms/directions	Referred to	2	8
Written and daily tests	Explanati on- examples	There is/there are Years	Referred to	2	9
Written and daily tests	Explanati on- examples	Past continues Birthday	Referred to	2	10

١٠. Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١١. Learning and teaching resources

New Headway plus beginner for -١ student New Headway plus beginner -٢ workbook	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

١. Course Name:					
Memorizing & Reciting					
٢. Course Code:					
TAF ١٠٥					
٣. Semester / Year:					
Bachelor's degree - first stage - first semester					
٤. Description Preparation Date:					
٢٠٢٥ / ٩ / ١					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Six hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammad Mutani Ahmed Khalaf Email: isl.mohammedm@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives	Preparing a generation that is proficient in reciting the Holy Quran Spreading awareness of how and how to pronounce words Consolidating the necessary instructions that must be observed in readings.....				
٩. Teaching and Learning Strategies					
Strategy	Identifying the goals of recitation Identify the most important topics in the science of recitation Knowledge of recitation of the Holy Quran Knowing the correct stages of reading and the exits of letters Knowledge of readings				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		Memorizing Surat An-Naba' and An-Nazi'at	Listen and recite	Written test
٢	٢		Provisions of seeking refuge and basmalah, definition of intonation and its ruling	Listen and recite	Written test
٣	٢		Surah Abs, Al-Takwir, and Al-Infitar	Listen and recite	Written test

٤	٢		Etiquette of recitation introduction to the narration of Hafs and the stages of recitation	Listen and recite	Written test
٥	٢		First month exam	Listen and recite	Written test
٦	٢		Surat Al-Muttaffin, Al-Inshiqaq, Al-Buruj, and Al-Tariq	Listen and recite	Written test
٧	٢		Letter exits, types of exits	Listen and recite	Written test
٨	٢		Surat Al-Ghashiya, Al-Balad and Al-Fajr	Listen and recite	Written test
٩	٢		Letter titles and their attributes	Listen and recite	Written test
١٠	٢		Surahs Al-Shams, Al-Layl, Al-Dhuha, Al-Inshirah, and Al-Alaq	Listen and recite	Written test
١١	٢		exam	Listen and recite	Written test

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Laboratory ٢٠ Daily exams ١٠ Project ١٠ Final exam ٦٠

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Holy Qur'an and the book of provisions recitation by Dr. Ayman Suwaid
Main references (source)	Provisions of recitation by Dr. Faraj Tawfiq Walid
Recommended books and references (scientific journals, reports...)	Al-Mounir in the provisions of Tajweed
Electronic references, websites.	

Course Description

١. **Course Name:** Foundations of Education

٢. **Course Code:** The second course

٣. **Semester / Year:** ٢٠٢٥-٢٠٢٦

٤. **Description Preparation Date:** ١-٩-٢٠٢٥

٥. **Available Attendance Forms:** Basic

٦. **Number of Credit Hours (Total) / Number of Units (Total);** ٤ hours a week

٧. **Course administrator's name (mention all, if more than one name)**

Name: Walaa Khalil Ibrahim

Email: isl.walaak@ouanbr.edu.iq

٨. **Course Objectives**

Course Objectives

Building the individual's personality and shaping it completely from all personal, physical and psychological aspects.

- **Balancing all positive qualities.**
- **Training individuals on good behaviors and sound rules in life.**
- **Introducing individuals to matters of religion and increasing their information to distinguish between right and wrong.**

٩. **Teaching and Learning Strategies**

Strategy

Preserving and enhancing cultural heritage through which this heritage is transmitted to future generations.

- **Developing the national spirit and forming good citizens loyal to the country. Therefore, national education curricula are considered one of the basics of the curriculum at the present time.**
 - **Preparing qualified human cadres in various specializations capable of carrying out their duties and functions**
- To serve the country**

١٠. **Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	According to the content of the previously mentioned article	Introduction to education	Lecture and discussion	the exams
٢	٢	According to the content of the previously mentioned article	The concept of Islamic education	Lecture and discussion	the exams
٣	٢	According to the content of the previously mentioned article	Foundations of education	Lecture and discussion	the exams
٤	٢	According to the content of the previously mentioned article	Islamic philosophies and religion	Lecture and discussion	the exams
٥	٢	According to the content of the previously mentioned article	Legislative foundations	Lecture and discussion	the exams
٦	٢	According to the content of the previously mentioned article	Objectives of Islamic education	Lecture and discussion	the exams
٧	٢	According to the content of the previously mentioned article	Characteristics of Islamic education	Lecture and discussion	the exams
٨	٢	According to the content of the previously mentioned article	Islamic education methods	Lecture and discussion	the exams
٩	٢	According to the content of the previously mentioned article	Islamic education resources	Lecture and discussion	the exams
١٠	٢	According to the content of the previously mentioned article	Environmental factors	Lecture and discussion	the exams
١١	٢	According to the	Characteristics of	Lecture and	the exams

		content of the previously mentioned article	a successful educator	discussion	
١٢	٢	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
١٣	٢	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
١٤	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
١٥	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Foundations of Education, Dr. Mohsen Ali Attia. Foundations of Education, Dr. Ali Al-Qaemi. Educational thought in Islam, a balancing study, Sheikh Baqir Sharif Al-Qurashi.
Main references (source)	—
Recommended books and references (scientific journals, reports...)	—
Electronic references, websites.	—

Course Description

١. Course Name:					
Human rights					
٢. Course Code:					
human rights					
٣. Semester / Year:					
٢٠٢٣-٢٠٢٤ : Course /١					
٤. Description Preparation Date:					
١/١١/٢٠٢٣					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: fadel m kamboa Email: uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science interpretation 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpret narratives 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to cont	Definition of human rights	Presentation and discussion	the exams
٢	٢	All according to cont	The roots and development human rights	Presentation and discussion	the exams
٣	٢	All according to cont	Human rights in religions divine laws	Presentation and discussion	the exams
٤	٢	All according to cont	Human rights in Islam	Presentation and discussion	the exams

٥	٢	All according to cont	Journal of Rights by Zain Abidin, peace be upon him	Presentation and discussion	the exams
٦	٢	All according to cont	Human rights in contempo history	Presentation and discussion	the exams
٧	٢	All according to cont	Human rights in internati conventions	Presentation and discussion	the exams
٨	٢	All according to cont	Human induction into nati legislation	Presentation and discussion	the exams
٩	٢	All according to cont	First month exam	Presentation and discussion	the exams
١٠	٢	All according to cont	Individual and collec human rights	Presentation and discussion	the exams
١١	٢	All according to conte	Human rights in regi conventions	Presentation and discussion	the exams
١٢	٢	All according to cnter	Human rights guarantees protection at the national le	Presentation and discussion	the exams
١٣	٢	All according to cont	Second month exam	Presentation and discussion	the exams
١٤	٢	All according to cont	Human rights guarantees protection at the internati level	Presentation and discussion	the exams
١٥	٢	All according to cont	environment protection	Presentation and discussion	the exams

Course Evaluatio

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	human rights: Ali Al-Sharbaji
Main references (source)	human rights Mustafa Al Zalmi
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Inclusive

Course Description

١. Course Name:					
Grammer					
٢. Course Code:					
Selected grammatical topics from the chapters on Arabic grammar					
٣. Semester / Year:					
٢٠٢٥/٢٠٢٦ Course one					
٤. Description Preparation Date:					
٢٠٢٥/٩/١					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
(6) hours per week					
٧. Course administrator's name (mention all, if more than one name)					
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Enable the student to read correctly • To acquire the ability to use the language correctly in communication with others • Stay away from melody and mistakes 			
٩. Teaching and Learning Strategies					
Strategy		Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	the course included	Speech and what it consists of	lecture Student participati	Participa in t lecture
٢	٣	=	Name tags	lecture Student	Participa in t

				participati	lecture
۳	۳	=	Verb signs	lecture Student participati	Pop test
۴	۳	=	The inflected and constructed form of nouns	standard Student participati	Participa in t lecture
۵	۳	=	The inflected and constructed form of verbs	standard Student participati	Pop test
۶	۳	=	Parsing signs	lecture Student participati	Participa in t lecture
۷	۳	=	The six names	Written test
۸	۳	=	Double	lecture Student participation	Pop test
۹	۳	=	Sound masculine plural	lecture Student participation	Participa in t lecture
۱۰	۳	=	Sound feminine plural	lecture Student participation	Pop test
۱۱	۳	=	What does not go away	lecture Student participation	Participa in t lecture
۱۲	۳	=	The five examples	lecture Student participation	Participa in t lecture
۱۳	۳	=	Parsing the defective nouns	-----	Written test
۱۴	۳	=	Parsing the defective verbs	lecture Student participation	Participa in t lecture
۱۵	۳	=	Indefiniteness and knowledge	lecture Student participation	Pop test

۱۱. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40

And final exams: 60

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyyah Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	http://www.alwarraq.com

Course Description

١. Course Name:

Ethics of the Qur'an

٢. Course Code:

٣. Semester / Year:

Bachelor's Degree - First Stage - First Semester - ٢٠٢٠

٤. Description Preparation Date:

١/٩/٢٠٢٠

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٦) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

Objectives of the study material: • Motivating individuals and societies towards adopting and applying good morals

Providing a humanitarian and societal model for everyone who seeks moral advancement that combines true idealism, honest realism, and practical application with a sound methodology derived from our true religion.

	Islamic ethics, Abdullah Al-Hashemi.
Main references (source)	Spiritual Education, Mr. Kamal Al-Haidari
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

١. Course Name:	
History of Quran	
٢. Course Code:	
TAF ١٠٢	
٣. Semester / Year:	
Bachelor's degree – first stage – first semester – ٢٠٢٥–٢٠٢٦ AD	
٤. Description Preparation Date:	
١/٩/٢٠٢٥ AD	
٥. Available Attendance Forms:	
Theoretical lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours of theory	
٧. Course administrator's name (mention all, if more than one name)	
Name: firas yehiq abd aljalil Email: isl.firasy@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowing how revelation was revealed • Knowing the reasons for decline • Knowing the wisdom behind the revelation of the Qur'an as an astrologer
٩. Teaching and Learning Strategies	
Strategy	<p>The student can know: types of Qur'anic sciences The student can explain the meaning of Qur'anic sciences The student can explain the meaning of revelation</p> <p>The student can understand the Meccan and Medinan types of surahs The student can explain the types of collection of the Holy Qur'an</p>
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		<p>Referred to the previous axis, each according to content</p>	<p>Introducing the sciences of the Qur'an, when it arose and how it developed</p> <p>Knowing how the Qur'an was revealed and the opinions of scholars regarding its revelations</p> <p>Know the reasons for decline</p> <p>Knowing the wisdom behind the revelation of the Qur'an</p> <p>an astrologer</p> <p>Getting to know Meccan and Medina</p> <p>Learn how to write the Qur'an</p> <p>Knowledge of collecting the Qur'an</p> <p>Knowing the first plural during the era of the Messenger, may God bless him and grant him peace</p> <p>Knowing the second plural</p>		

			<p>the Qur'an during the era of Abu Bakr A Siddiq</p> <p>Knowing the third plural of the Qur'an during the reign of Othman bin Affan</p> <p>Know the difference between the second and third additions in terms of how</p> <p>Know the difference between the second and third additions in terms of the motive</p> <p>Knowing how to copy the Qur'an</p> <p>Knowledge of drawing the Qur'an</p> <p>Knowing the order of verses in Quranic surahs</p> <p>Knowing the order of surahs in the Holy Quran</p>	
--	--	--	--	--

۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

۲۰ + ۲۰ = ۴۰ final of ۶۰ marks

۱۲. Learning and Teaching Resources

Required textbooks (curricular books any)	Book of Lectures on the Sciences of the Qur'an - Ghanem Qaddouri Al-Hamad
Main references (source)	١ - Al-Burhan fi Ulum al-Qur'an, Badr al-Din al-Zarkashi (d. 794 AH). ٢ - Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti (d. 911 AH).
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Online interpretation website https://www.altafsir.com/indexArabic.asp

Course Description

١. Course Name:					
Foundations of Tafseer					
٢. Course Code:					
the science of interpretation TAF ٢٠٥					
٣. Semester / Year:					
٢٠٢٦-٢٠٢٥ :k١					
٤. Description Preparation Date:					
١/٩/٢٠٢٥					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Noor Abdelkarim meklf					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science of interpretation..... 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpretive narratives 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to content	Enjoying the science of interpretation	Presentation and discussion	the exams
٢	٢	All according to content	Interpretation, interpretation and the relationship between them	Presentation and discussion	the exams
٣	٢	All according to content	The status of the science of interpretation and the benefit of studying it	Presentation and discussion	the exams

٤	٢	All according to content	The historical roots of the emergence and development of this scienc	Presentation and discussion	the exams
٥	٢	All according to content	Interpretation in the era of the Companions and Followers	Presentation and discussion	the exams
٦	٢	All according to content	First month exam	Presentation and discussion	the exams
٧	٢	All according to content	Interpretation in the era of blogging and its movement	Presentation and discussion	the exams
٨	٢	All according to content	Classifications on principles of interpretation	Presentation and discussion	the exams
٩	٢	All according to content	Terms and conditions of interpreter	Presentation and discussion	the exams
١٠	٢	All according to content	The most important sources of traditional and ratio interpretation	Presentation and discussion	the exams
١١	٢	All according to content	Sharia principles (Quran and Sunnah)	Presentation and discussion	the exams
١٢	٢	All according to content	Linguistic origin	Presentation and discussion	the exams
١٣	٢	All according to content	First month exam	Presentation and discussion	the exams
١٤	٢	All according to content	Mental origin	Presentation and discussion	the exams
١٥	٢	All according to content	Quranic origin	Presentation and discussion	the exams

١١. Corse Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the principles of interpretation of the Qur'an Professor Dr. Mohsen Abdel Hamid Ahmed The science of interpretation, its origins and rule Professor Dr. Khalil Rajab Hamdan Al-Kubaisi
Main references (source)	Rules of interpretation among Sunnis and Shiites Muhammad Fakir
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Overall

Course Description

١. Course Name:					
Quraan Eloquence					
٢. Course Code:					
٣. Semester / Year:					
First semester/٢٠٢٥-٢٠٢٦					
٤. Description Preparation Date:					
١/٩/٢٠٢٥					
٥. Available Attendance Forms:					
My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Assam Okla. Arnhem					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Identifying the Arabic language and its rheto Identify multiple ways of expression Enabling students to know the methods Arabic composition and discover mechanisms 		
٩. Teaching and Learning Strategies					
Strategy					
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

--	--	--	--	--	--

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Rhetoric and Application
Recommended books and references (scientific journals, reports...)	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources
Electronic references, websites.	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources

Course Description

١. Course Name:	
Crimes of the dissolved Baath Party	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٥/٢٠٢٦	
٤. Description Preparation Date:	
١/٩/٢٠٢٥	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. road modem mhamor Email: isl.ahmedm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	To identify and learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and from various components of its spectrum, and to establish awareness among students to reject all forms of injustice and tyranny of these regimes and demand all civil and political rights.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions. - Problem solving method. - Brainstorming. - Group discussions - Case Study - Small workshops

- For cooperative education
- Projects
- Raising open issues for discussion
- Assigning group work
- Cooperative education
- Presentations.
- Exchanging roles

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	Baath crimes	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	Definition and importance	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	Baath crimes according to the Iraqi Criminal Court law	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	The concept of crimes and their types	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	Definition of crime in language and terminology	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	Crime departments	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	Types of international crimes	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	Decisions issued by the criminal court	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	Psychological and social crimes and the most prominent violations of the Baath Party	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	Psychological crimes	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	Mechanisms of psychological crimes	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	Psychological effects of crimes	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	Social crimes	Presentation and discussion	Written tests
١٤	٢	Knowledge and understanding	Militarization of society	Presentation and discussion	Written tests
١٥	٢	Knowledge and understanding	The Baath position religion	Presentation and discussion	Written tests

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc ٤٠, ١٠, ١٠, ٢٠, ٦٠.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any) The crimes of the Baath regime in Iraq

Main references (source)

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	the digital library. http://waqfeya.com/

Course Description

١. Course Name:	
Computers – Microsoft Office Word ٢٠١٠	
٢. Course Code:	
Computer basics and office applications book, part two, number of pages (١٩٢)	
٣. Semester / Year:	
٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date:	
١/٩/٢٠٢٥	
٥. Available Attendance Forms:	
Second stage students	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(2) hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Abd Abraham Mosslah Email: isl.abide@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •The learning outcomes of the main course should consistent with the course's mission, objectives and outcome • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process
٩. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> ١. Teaching and learning methods: lecturing method ٢. Guidance ٣. Interventions ٤. Use of computers and data displays

٥. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	Introduction to Microsoft Office Word	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the first stage	Identify the word processing "Word" in Microsoft Office ٢٠١٠, run it, and close it	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the first stage	File handling	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the first stage	Navigate the document	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the first stage	File tab, Home tab	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the first stage	Insert tab, Page layout tab, References tab	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the first stage	Review tab, View tab	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the first stage	First month exam	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the first stage	Introduction to Microsoft PowerPoint ٢٠١٠ - User Interface	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the first stage	Slide setup	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the first stage	Animating objects on the slide Animation Custom	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the first stage	File storage formats	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the first stage	Prepare a multi-slide project	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the first stage	Preparing an Interactive Presentation Show Int - Review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the first stage	Second month exam		

٦. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Application Book, Part two, Number of Pages (192)
Main references (source)	Computer Basics and Office Application Book, Part two, Number of Pages (192)
Recommended books and references (scientific journals, reports...)	Microsoft Office Word book
Electronic references, websites.	Al Noor Library

١. Course Name:	
Memorizing & Reciting	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٤ - ٢٠٢٥	
٤. Description Preparation Date:	
2025\9\١	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Mahomed Aqeel Maruf	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • Preparing a generation interested in the Book of Almighty • • He knows that there are rules for reciting the Holy Qur'an and applies them • • Preparing a generation that knows that the Holy Qur'an is the constitution of this nation • • Memorize the course and understand it • • He can train students to recite it
٩. Teaching and Learning Strategies	
Strategy	<p>Identify the goals of learning the Holy Quran and how to learn it.</p> <p>Learn about the provisions of Tajweed</p>

Course Description

Course Objectives

Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Surah Tabarak recitation	Questions & exercises
٢	٢	Referred to in the previous axi each according to content	Surah Tabarak recitation	Questions & exercises
٣	٢	Referred to in the previous axi each according to content	Memorizing Surah Bless	Questions & exercises
٤	٢	Referred to in the previous axi each according to content	Surah Al-Qalam recitatio	Questions & exercises
٥	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Qalam	
٦	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Qalam	Questions & exercises
٧	٢	Referred to in the previous axi each according to content	Surah Al-Haqqa recitatio	Questions & exercises
٨	٢	Referred to in the previous axi each according to content	Surah Al-Haqqa recitatio	Questions & exercises
٩	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Haqqa	Questions & exercises
١٠	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
١١	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
١٢	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Ma'arij	Questions & exercises
١٣	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions & exercises
١٤	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions & exercises
١٥	٢	Referred to in the previous axi each according to content	Memorizing Surat Nuh	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Blessed part

Main references (source): Al-Mounir in Tajweed

Recommended books and references (scientific journals, reports...):

--

١. Course Name:	
Grammer Science	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
2025-2026	
٤. Description Preparation Date:	
2025\9\1	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(6) hours per week (Interpretation and Doctrine sections)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Amed jasim Abd	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • Preparing a generation fluent in the Arabic language and spreading cultural awareness of it • • Promoting the Arabic language and taking care of it to protect it from common errors • • Striving to consolidate the pillars of this language and develop the linguistic sense • • Pride in the Arabic language
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Identifying the goals of grammar - Identifying the most important topics in grammar - Knowing how to access parts of speech

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	The letters that are similar to the verb (inna and sisters)	Questions exercises
٢	٢	Referred to in the previous axis each according to content	Break the hamza (in) open it	Questions exercises
٣	٢	Referred to in the previous axis each according to content	Reducing (Inna) and sisters	Questions exercises
٤	٢	Referred to in the previous axis each according to content	The L of the beginning the pronoun of the subject	Questions exercises
٥	٢	Referred to in the previous axis each according to content	No that is to deny sex	
٦	٢	Referred to in the previous axis each according to content	Sequel does not have deny sex	Questions exercises
٧	٢	Referred to in the previous axis each according to content	He thought and her sister	Questions exercises
٨	٢	Referred to in the previous axis each according to content	Actions of hearts preponderance	Questions exercises
٩	٢	Referred to in the previous axis each according to content	Suspension and cancellation	Questions exercises
١٠	٢	Referred to in the previous axis each according to content	I know and I see	Questions exercises
١١	٢	Referred to in the previous axis each according to content	Suspension and cancellation	Questions exercises
١٢	٢	Referred to in the previous axis each according to content	the subject	Questions exercises
١٣	٢	Referred to in the previous axis each according to content	The continuation of subject	Questions exercises
١٤	٢	Referred to in the previous axis each according to content	The representative of actor	Questions exercises
١٥	٢	Referred to in the previous axis each according to content	The letters that are similar to the verb (inna and sisters)	

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Explanation of Ibn Aqeel

Main references (source): Explain enough

Recommended books and references (scientific journals, reports...): Grammar books

https://www.google.com/search?q=%D9%A3%D8%AA%D8%A9+%D8%AV%D9%A9%D9%A7%D8%AD%D9%A&oq=%D9%A3%D8%AA%D8%A9+%D8%AV%D9%A9%D9%A7%D8%AD&gs_lcrp=EgZjaHJvbWUqBwgAEEAAQyBwgAEEAYgAQyBggBEEUYOTIHCAIQABiABDIHCAMQABiABDIHCAQQABiABDIHCAUQABiABDIHCAYQABDIHCACQABiABDIHCAGQABiABDIHCAKQLhiABKgCCLACAQ&sourceid=chrome&ie=UTF-8

Course Description

١. Course Name:

Quran Sciences

٢. Course Code:

٣. Semester / Year:

٢٠٢٥-٢٠٢٦

٤. Description Preparation Date:

١/٩/٢٠٢٥

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٤) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

Objectives of the study material: • Motivating individuals and societies towards adopting and applying good morals

Providing a humanitarian and societal model for everyone who seeks moral advancement that combines true idealism, honest realism, and practical application with a sound methodology

Main references (source)	Proof in the Sciences of the Qur'an, Badr al-Din al-Zarkashi.
Recommended books and references (scientific journals, reports...)	Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti.
Electronic references, websites.	

Course Description

١. **Course Name:** Development psychology

٢. **Course Code:** TAF ٢٠٦

٣. **Semester / Year:** ٢٠٢٥ – ٢٠٢٦

٤. **Description Preparation Date:** ١ / ٩ / ٢٠٢٥

٥. **Available Attendance Forms:** Basic

٦. **Number of Credit Hours (Total) / Number of Units (Total):** ٤ hours

٧. **Course administrator's name (mention all, if more than one name)**

Name: Walaa Khalil Ibrahim

Email: isl.walaak@uoanbar.edu.iq

٨. **Course Objectives**

Course Objectives

- stage the individual goes through.
- Explaining the importance of studying developmental psychology.
- Educational and psychological applications and their positive and negative impact on behavior.
- Studying the stages of development that humans go through from the embryonic stage to old age and benefiting from them.

٩. **Teaching and Learning Strategies**

Strategy

- Identifying the stages of the historical development of psychology
- Identifying the purpose of studying educational psychology.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	the exams	Introduction to developmental psychology	Lecture and discussion	the exams
٢	٢	the exams	Topics in developmental psychology	Lecture and discussion	the exams
٣	٢	the exams	The importance of developmental psychology	Lecture and discussion	the exams
٤	٢	the exams	Introduction to developmental psychology theories	Lecture and discussion	the exams
٥	٢	the exams	Factors affecting growth	Lecture and discussion	the exams
٦	٢	the exams	Developmental psychology approaches	Lecture and discussion	the exams
٧	٢	the exams	Laws of developmental psychology	Lecture and discussion	the exams
٨	٢	the exams	Educational applications of developmental psychology	Lecture and discussion	the exams
٨	٢	the exams	Developmental characteristics of growth	Lecture and discussion	the exams
٩	٢	the exams	Growth in the embryonic stage	Lecture and discussion	the exams
١٠	٢	the exams	Newborn baby from birth to two weeks	Lecture and discussion	the exams
١١	٢	the exams	Breastfeeding stage and its demands	Lecture and discussion	the exams
١٢	٢	the exams	Weaning stage	Lecture and discussion	the exams
١٣	٢	the exams	Social normalization and social development	Lecture and discussion	the exams
١٤	٢	the exams	Adolescence, its meaning and aspects of sensory development	Lecture and discussion	the exams
١٥	٢	the exams	Determinants of longitudinal growth and psychological effects for adolescents	Lecture and discussion	the exams

١٠. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١١. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Developmental Psychology: Hossam Ahmed Mohamed.
Main references (source)	Developmental Psychology: Sami Arefej.
Recommended books and references (scientific journals, reports...)	—
Electronic references, websites.	—

Course Description

١. Course Name:					
Foundations of Tafseer					
٢. Course Code:					
the science of interpretation TAF ٢٠٥					
٣. Semester / Year:					
٢٠٢٦-٢٠٢٥ :k١					
٤. Description Preparation Date:					
١/٩/٢٠٢٥					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Noor Abdelkarim meklf					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science of interpretation..... 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpretive narratives 			
١٠. Course Structure					
Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to content	Enjoying the science of interpretation	Presentation and discussion	the exams
٢	٢	All according to content	Interpretation, interpretation and the relationship between them	Presentation and discussion	the exams
٣	٢	All according to content	The status of the science of interpretation and the benefit of studying it	Presentation and discussion	the exams

٤	٢	All according to content	The historical roots of the emergence and development of this science	Presentation and discussion	the exams
٥	٢	All according to content	Interpretation in the era of the Companions and Followers	Presentation and discussion	the exams
٦	٢	All according to content	First month exam	Presentation and discussion	the exams
٧	٢	All according to content	Interpretation in the era of blogging and its movement	Presentation and discussion	the exams
٨	٢	All according to content	Classifications on principles of interpretation	Presentation and discussion	the exams
٩	٢	All according to content	Terms and conditions of interpreter	Presentation and discussion	the exams
١٠	٢	All according to content	The most important sources of traditional and rational interpretation	Presentation and discussion	the exams
١١	٢	All according to content	Sharia principles (Quran and Sunnah)	Presentation and discussion	the exams
١٢	٢	All according to content	Linguistic origin	Presentation and discussion	the exams
١٣	٢	All according to content	First month exam	Presentation and discussion	the exams
١٤	٢	All according to content	Mental origin	Presentation and discussion	the exams
١٥	٢	All according to content	Quranic origin	Presentation and discussion	the exams

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the principles of interpretation of the Qur'an Professor Dr. Mohsen Abdel Hamid Ahmed The science of interpretation, its origins and rules Professor Dr. Khalil Rajab Hamdan Al-Kubaisi
Main references (source)	Rules of interpretation among Sunnis and Shiites Muhammad Fakir
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Overall

Course Description

١. Course Name: Educational curricula	
٢. Course Code: ISSC ١٠٧	
٣. Semester / Year: ٢٠٢٥-٢٠٢٦ - The first course	
٤. Description Preparation Date: ١-٩-٢٠٢٥	
٥. Available Attendance Forms: Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total); Basic	
٧. Course administrator's name (mention all, if more than one name)	
Name: Walaa Khalil Ibrahim Email: isl.walaak@ouanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• That the student gets to know the meaning of education, its concept, goals, necessities, and the educational theories that have been addressed, in addition to the duties of education and the most important educational goals.• The course also aims to know primitive education and its characteristics and education in ancient civilizations, including the historical basis of education.• Introducing the student to Arabic-Islamic education, its characteristics, stages, methods and features.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">- Promoting educational methods and ensuring them in a way that serves the safety of their application.- Striving to consolidate the pillars of educational methods.- Pride in ancient and modern educational principles and behaviors.

١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Referred to in the previous axis, each according to content	Definition of method: language and terminology	Presentation and discussion	Written tests
٢	=	=	A historical overview of teaching methods	=	=
٣	=	=	Criteria for choosing a good method	=	=
٤	=	=	Types of teaching methods:	=	=
٥	=	=	Lecture method.	=	=
٦	=	=	Discussion method.	=	=
٧	=	=	Method of teaching the subject of.	=	=
٨	=	=	Inductive method.	=	=
٩	=	=	interpretation of the Holy Quran.	=	=
١٠	=	=	Concept mapping method.	=	=
١١	=	=	Brainstorming method.	=	=
١٢	=	=	Teaching skills	=	=
١٣	=	=	Planning skills.	=	=
١٤	=	=	Implementation skills.	=	=
١٥	=	=	Evaluation skills.	=	=
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					

١٢. Learning and Teaching Resources

Required textbooks curricular books, if any)	Introduction to educational curriculum science: Dr. Muhammad Sarhan Ali Contemporary educational curricula: Dr. Mahmood Al-Rubaie
Main references (source)	-
Recommended books and references (scientific journals, reports...)	-
Electronic reference websites.	-

Course Description

١. Course Name:

Scientific miracles in Quraan

٢. Course Code:

٣. Semester / Year:

Bachelor's Degree - Third Stage - First Semester - ٢٠٢٥-٢٠٢٦

٤. Description Preparation Date:

١/٩/٢٠٢٥

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٤) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objectives	It aims to introduce students to the fact that the Holy Qur'an is not only a book of devotion but rather it is a book of guidance, direction, guidance and education. It is also not devoid of scientific miracles, the facts of which become clear to us day after day, and it is the challenge that the Qur'an went through until the Day of Judgment
--------------------------	---

٩. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">- Identifying the goals of miraculous science- Identifying the most important topics in the science of miracles- Knowing the types of miraculous science- Knowing the opinions of supporters and opponents of types of miracles
-----------------	--

١٠. Course Structure

Course Description

١. Course Name:	
Hadith sciences	
٢. Course Code:	
٣. Semester / Year: ٢٠٢٥-٢٠٢٦	
quarterly	
٤. Description Preparation Date:	
١/٩/٢٠٢٥	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠	
٧. Course administrator's name (mention all, if more than one name)	
Name: Hazim abd alwahab Email: hazim.arif@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • For the student to become familiar with the various sciences of hadith, especially the authentic hadith, the good hadith, the hadith, the hadith, the hadith, the hadith, the Sunnah, and others • • That the student is able identify the authentic hadith from the good ones and weak ones
٩. Teaching and Learning Strategies	
Strategy	Lecture method (delivery). Use discussion (Educational dialogue), which is based on exchange Ideas to get to the facts

1.1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	The importance of hadith sciences	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	The status of the Sunnah in legislation	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	a Recording the hadith	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	a People who hate blogging	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	a Those who order blogging	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	a Definitions of the term	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	a Hadith and Sunnah	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	a News and impact	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	a Holy Hadith	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	a Prophetic impact	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	a The difference between the holy hadith and the	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	a prophetic hadith	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	a The correct hadith	Presentation and discussion	Written tests

١٤	٢	understanding Knowledge understanding	a	Hadiths in the two Sahihs	and discussi Presentation and discussi	Written tests
١٥	٢	Knowledge understanding	a	The extracts are on the two Sahih books	Presentation and discussi	Written tests

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (source)	AL-HKEM
Recommended books and references (scientific journals, reports...)	INTRNET
Electronic references, websites.	

Course Description

١. Course Name: Doctrines					
٢. Course Code: Nothing					
٣. Semester / Year: ٢٠٢٥-٢٠٢٦					
٤. Description Preparation Date: ١/٩/٢٠٢٥L					
٥. Available Attendance Forms: My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total) ٦٠ hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muhammad Salman Dawoud Email: Mohammed.Salman@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> The aim of the course is to introduce students to the subject of doctrine, which includes the subject of occult, which is introduced and taught to students and to explain the most important issues related to the investigation of the occult, which is part of the third part of the subject of doctrine. 		
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> Giving the lecture. Guidance. Interventions. 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١ ٢	٤	logic	<ul style="list-style-type: none"> Definition of the meaning of the unseen. Transmission evidence to explain issues of the unseen. 	Presentation and discussion	Written tests

٣			<ul style="list-style-type: none"> • Knowing whether there is any scope for mental measurements. 		
٤			<ul style="list-style-type: none"> • Explaining the first house of the afterlife. 		
٥			<ul style="list-style-type: none"> • Definition of death. 		
٦			<ul style="list-style-type: none"> • Imam Ali bin Abi Talib and his participation in the invasions. 		
٧			<ul style="list-style-type: none"> • The ruling on denying the Last Day. 		
٨			<ul style="list-style-type: none"> • Explaining the scene of the torment and bliss of the grave. 		
			<ul style="list-style-type: none"> • Defining the balance and presenting the evidence to prove it 		
٩			<ul style="list-style-type: none"> • Tell the difference in the issue of scale. 		
١٠			<ul style="list-style-type: none"> • Introducing the path, the statements of the violators, and responding to them. 		
١١			<ul style="list-style-type: none"> • Introducing Paradise and Hell and explaining the condition of the servants in them. 		
١٢			<ul style="list-style-type: none"> • Definition of fire in language, terminology, and evidence 		
١٣			<ul style="list-style-type: none"> • Definition of Paradise and its evidence 		
١٤			<ul style="list-style-type: none"> • Explaining the issue of Heaven and Hell, whether they are created 		
١٥			<ul style="list-style-type: none"> • The vision of God Almighty, its evidence, and the differences in the vision of God among scholars 		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on the unseen doctrine
Main references (source)	١- Islamic doctrines by Dr. Qahtan Al-Douri. ٢- The Islamic faith. By Dr. Mustafa Al-Khan.
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Internet sites

١. Course Name:	
Library and research method	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٥ - ٢٠٢٦	
٤. Description Preparation Date:	
1\9\2025	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr.. Zabin Ajaimi Ibrahim Email: zbn.ejemi@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Consolidating the student relationship with Arab heritage by referring to its sources and dealing with it. • • Providing the student with skill of writing scientific research.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - - Explaining the meaning of the library and the factor in the development of this type of library - Knowledge of the factors of scientific development. - For the student to know the types of libraries in the world and apply these stories to textbooks.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Definition of the library and its establishment	Questions and exercises
٢	٢	Referred to in the previous axis each according to content	History of the Arab Library	Questions and exercises
٣	٢	Referred to in the previous axis each according to content	The most prominent Arab libraries	Questions and exercises
٤	٢	Referred to in the previous axis each according to content	Modern libraries and their catalogues	Questions and exercises
٥	٢	Referred to in the previous axis each according to content	The most important official materials	
٦	٢	Referred to in the previous axis each according to content	The objectives of the library and its educational impact	Questions and exercises
٧	٢	Referred to in the previous axis each according to content	The most important libraries in Iraq	Questions and exercises
٨	٢	Referred to in the previous axis each according to content	Library of the Holy Quran and its Sciences	Questions and exercises
٩	٢	Referred to in the previous axis each according to content	Library of Hadith and its Sciences	Questions and exercises
١٠	٢	Referred to in the previous axis each according to content	Arabic language library	Questions and exercises
١١	٢	Referred to in the previous axis each according to content	Library of jurisprudence and its principles	Questions and exercises
١٢	٢	Referred to in the previous axis each according to content	History, biographies and biographies	Questions and exercises
١٣	٢	Referred to in the previous axis each according to content	A tour of the available libraries	Questions and exercises
١٤	٢	Referred to in the previous axis each according to content	Definition of the library and its establishment	Questions and exercises
١٥	٢	Referred to in the previous axis each according to content	History of the Arab Library	Questions and exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Research and library, Dr. Nouri Hamdi Al-Qaisi

Main references (source How to write a research or dissertation

Recommended books and references (scientific journals, reports...): Library and Research Dr. Sami

Makki Al-Ani

Course Description

١. Course Name:	
Grammar	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٥-٢٠٢٦L	
٤. Description Preparation Date:	
١/٩/٢٠٢٥	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ١٥ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: AHMED JASIM ABD	
٨. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ul style="list-style-type: none">١- Identify the basic purpose of learning grammar٢- Striving to consolidate the pillars of this language and develop the linguistic sense.٣- Knowing the structure of the topics required for the grammar course.
٩. Teaching and Learning Strategies	

Strategy	<p>١ - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>٢ - Discussion in the hall and allowing students to express their opinion and suggestions.</p> <p>٣ - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>٤ - Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collective</p> <p>٥ - Identifying the student's future work options, and how to put what has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.</p>
-----------------	--

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests
٢	٣	Syntax	The object, its introduction , and its delay	Public speaking and discussion	written tests
٣	٣	Syntax	The absolute object, its subjunctive its types, and its subjunctive	Public speaking and discussion	written tests
٤	٣	Syntax	Delete the operator in the absolute effect	Public speaking and discussion	written tests
٥	٣	Syntax	The effect is his	Public speaking and discussion	written tests
٦	٣	Syntax	Conditions for accusative case	Public speaking and discussion	written tests
٧	٣	Syntax	The effect in it	Public speaking and discussion	written tests
٨	٣	Syntax	The effect is with him	Public speaking and discussion	written tests
٩	٣	Syntax	Exception	Public speaking and discussion	written tests
١٠	٣	Syntax	Exception pictures	Public speaking and discussion	written tests
١١	٣	Syntax	Exception names	Public speaking and discussion	written tests
١٢	٣	Syntax	Exception verbs	Public speaking and discussion	written tests
١٣	٣	Syntax	adverb	Public speaking and discussion	written tests
١٤	٣	Syntax	Discrimination	Public speaking and discussion	written tests
١٥	٣	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

* Explanation of Ibn Aqeel

	on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

١. Course Name:	
Islamic jurisprudence	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٥ - ٢٠٢٦	
٤. Description Preparation Date:	
1\9\2025	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: a. Dr.. Abbas Ali Mahmoud Email: abbas.ali@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student gets to know concept of jurisprudence transactions • To distinguish between transactions and acts of worship • To recognize a valid contract and an invalid contract
٩. Teaching and Learning Strategies	
Strategy	١- The method of giving the lecture ٢- Guidance ٣- Interventions

Course Description

Course Objectives

Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	The concept of jurisprudence of transactions	Questions & exercises
٢	٢	Referred to in the previous axi each according to content	The difference between of worship and transactio	Questions & exercises
٣	٢	Referred to in the previous axi each according to content	Definition of sale and its legitimacy	Questions & exercises
٤	٢	Referred to in the previous axi each according to content	Sales corners	Questions & exercises
٥	٢	Referred to in the previous axi each according to content	Sale of Mutatah	
٦	٢	Referred to in the previous axi each according to content	Options	Questions & exercises
٧	٢	Referred to in the previous axi each according to content	Cucumber drops	Questions & exercises
٨	٢	Referred to in the previous axi each according to content	Visibility option	Questions & exercises
٩	٢	Referred to in the previous axi each according to content	Option inheritance	Questions & exercises
١٠	٢	Referred to in the previous axi each according to content	Usury	Questions & exercises
١١	٢	Referred to in the previous axi each according to content	Types of usury	Questions & exercises
١٢	٢	Referred to in the previous axi each according to content	Usury Al-Nasi'ah	Questions & exercises
١٣	٢	Referred to in the previous axi each according to content	The cause of usury	Questions & exercises
١٤	٢	Referred to in the previous axi each according to content	Loan	Questions & exercises
١٥	٢	Referred to in the previous axi each according to content	Loan ruling	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) Jurisprudence of transactions and crimes by Dr. Muhammad Redha Al-Ani

Main references (source The Internet and the comprehensive encyclopedia

Recommended books and references (scientific journals, reports Iraqi Scientific Journal

www.qurani.islamic.



Higher Education and Scientific Research
Scientific supervision and evaluation device

Department of Quality Assurance and Academic
Accreditation

**Academic Program and
Curriculum Description
Guide Academic Program
and Curriculum Description
Guide**

AD ٢٠٢٥-٢٠٢٦

:Introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study modules, the main purpose of which is to build and refine the skills of graduates, which qualifies them to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the .external examiner program

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written by teaching staff under the supervision of scientific .committees in the scientific departments

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated under the letter of the Department of Studies TM٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ regarding .programs that adopt the Bologna path as a basis for their work

In this field, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational .process

:Concepts and Terminology

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of .the targeted learning outcomes according to specific learning strategies

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning .opportunities. It is derived from the program description

Program Vision: An ambitious picture of the future of the academic program to be .an advanced, inspiring, motivating, realistic and applicable program

Program Mission: It briefly explains the goals and activities necessary to achieve .them, and also identifies the paths and directions of the program's development

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and .observable

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (ministry, university, college and scientific department) .with the number of academic units

Learning Outcomes: A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be specified in a way that achieves the program objectives. **Teaching and learning strategies:** These are the strategies used by the faculty member to develop the student's teaching and learning. They are plans that are followed to achieve the learning objectives. That is, they describe all classroom .and extracurricular activities to achieve the learning outcomes of the program

Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Interpretation and Qur'anic Sciences

Academic or Professional Program Name: Interpretation and sciences of the Qur'an

Final Certificate Name: Bachelor's degree in Interpretation and Sciences of the Qur'an

Academic System: quarterly

Description Preparation Date:

File Completion Date:

Signature:



Head of Department Name:

Date: Prof. Dr. Ahmed

Qasem Abdul-Rahman

1/2/2026

Signature:



Scientific Associate Name: Prof.

Atheer Tariq Noman

Date: 1/2/2026



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ed Thamer Abdullah Dawoud

Date: 1/2/2026

Signature:



Approval of the Dean



١. Program Vision

The Department of Interpretation and Qur'anic Sciences aspires to be one of the advanced scientific departments at Anbar University and throughout the country and science by improving the teaching staff and the valuable books its library contains, and also developing the curricula in a manner consistent with those requirements in order to be a beacon for the country's students, which in turn leads to preparing a generation. Holders of a bachelor's degree in interpretation sciences, in accordance with the needs of society, keeping pace with scientific and technical development in various specializations, and supplying society with numbers of graduates who hold advanced master's and doctoral degrees.

٢. Program Mission

Developing the study quantitatively and qualitatively in accordance with the university's basic objectives, which are the creation of new paths and channels in primary and postgraduate studies to be in line with modern developments so that the specialization is consistent with the country's labor market in accordance with modern theory and rapid scientific progress in all aspects of contemporary human life.

٣. Program Objectives

- ١ . Contributing to the process of scientific progress, raising the level of education, and providing the labor market with graduates to work in all important fields of life.
٢. The graduate will have a broad knowledge base of the basic concepts of the subject assigned
٣. Preparing scientific cadres capable of being equipped with knowledge to advance the nation's position and rescue it from loss.
٤. In addition, students are allowed to undertake training in scientific and service institutions, each according to his specialization

ξ. Program Accreditation

It's not available now

ο. Other external influences

It's not available now

ς. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Year – Level	ἑἔ	ἑἔ.	%ἔἔ	
College requirements	ἑἑ	ἑἔ	ἔ.%	
Section Requirements	ἑἑ	ἔἑ	ἑἑ%	
Summer training	None None	None None		

* This can include notes whether the course is basic or optional.

ϗ. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

λ. Expected learning outcomes of the program

Knowledge

Learning outcomes ἑ

ἑ . Knowledge and understanding: Upon completion of the program, the student will have the ability to master the following knowledge and understanding skills
Basic knowledge of the principles of hermeneutics and its sciences

Skills

Learning outcomes ἑ

Identifying the basic concepts and perceptions of the branch of interpretation and its sciences

Learning outcomes ἑ

Familiarity with the applied aspects of some basic concepts in the specific specialty

Ethics

Learning outcomes ε	Gaining the ability to link the experimental aspect to theoretical knowledge
Learning outcomes ρ	Understanding the nature of explanatory concepts and linking them to other Sharia sciences

٩. Teaching and Learning Strategies

- ١ . Introductory lectures to give the student a comprehensive view of the subject matter
٢. Covering the theoretical aspect by giving lectures or using modern technologies to present a specific topic
٣. Assigning students to specific readings from the topics of the course book and supporting references to expand the study of some course vocabulary
٤. Learn to use the library for self-learning
٥. Listen to audio recordings on the subject of memorization and recitation and benefit from them in the audio application
٦. Giving the student homework to demonstrate his familiarity with the acquired knowledge

١٠. Evaluation methods

First, the written options include essay and objective tests
Secondly, oral exams

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	٦				٦	
Assistant Professor	١	٧			٨	
Teacher	٢				٢	

Professional Development

Mentoring new faculty members

Briefly describe the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

١. Standards and duties are set based on the requirements of the International Accreditation Body for the purpose of collecting complete data on teachers in completing the educational process for students.
٢. As for the activities of faculty members, which include attending seminars, lectures, discussion groups, and everything new and innovative within the specialty.
٣. Scientific sabbatical: The university supports faculty members' academic leave for activity after five years of service, as some faculty members benefited from this opportunity.
٤. Academic sabbatical for one year for the purpose of obtaining a doctoral degree during the academic year ٢٠٢٣-٢٠٢٢ AD
٥. The department works to support faculty members in obtaining full-time research inside and outside the country after obtaining the university's approvals for the purposes of scientific research.

Professional development of faculty members

١. The department and information center provide effective special presentations and courses to motivate the faculty to develop their performance through Internet technologies, e-learning systems, and special workshops in the information center at the university and the continuing education center at the university for the year ٢٠٢٣ AD.
٢. The University Presidency, represented by the President of the University, works on the importance of discreet publishing and encourages it according to the Ministry's instructions, which emphasize publishing in journals with a global impact factor by ٢٠٢٣, for example.
٣. The department works by emphasizing the participation of faculty members to contribute to the collection of scientific activities, workshops, and seminars related to the needs of society and the labor market.

١٢. Acceptance Criterion

Central admission according to the controls and instructions of the Ministry of Higher Education and Scientific Research

١. Iraqi nationality
٢. Holder of an Iraqi secondary school certificate supported by certification from the General Directorate of Education in the governorate or its equivalent.
٣. Successful in the medical examination according to the conditions for each study. The blind student who meets the conditions has the right to apply for appropriate humanitarian studies.
٤. The applicant must not be more than ٢٤ years old to apply to the college
٥. Submitting the form is sometimes not obligatory because the competition for sections is based on the average
٦. Distribution of students among departments according to cumulative average and tests
٧. Absorptive capacity

١٣. The most important sources of information about the program

١. Basic references and recommended books, such as the interpretation of Jami' al-Bayan by al-Tabari, the interpretation of Ibn Kathir and al-Razi, and books on the sciences of the Qur'an such as al-Burhan by al-Zarkashi and al-Itqan by al-Suyuti.
٢. Other websites, such as the Tafsir website, Ahl al-Tafsir, and others
<https://mtafsir.net/>

١٤. Program Development Plan

١. Organizing workshops and training classes
٢. Forming committees to discuss the reality of teaching and its positive aspects, develop curricula and plans, and update curricula

ϣ. Providing opportunities for academic and research development on the latest teaching techniques

ξ. Encouraging professors to create reference books at specialization headquarters

ο. Comparing the study plan with its counterparts at another university

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First year - first course	TAF 101	Toward	Basic	√	√			√	√			√	√		
	TAF 102	History of the Qur'an	Basic	√	√			√	√			√	√		
	TAF 103	Recitation and memorization human rights	Basic	√	√			√	√			√	√		
	TAF 104	human rights	Basic	√	√			√	√			√	√		

	TAF ١٠١	Ethics of the Qur'an	Basic	√	√			√	√			√	√		
	TAF ١٤٠	Educational	Basic	√	√			√	√			√	√		
	Uoa ١٤٠	English	Basic	√	√			√	√			√	√		
	Uoa ١٤١	Calculators	Basic	√	√			√	√			√	√		
First year - second course	Taf ١٠٠-١٩٩	Grammar		√	√			√	√			√	√		
	Taf ١٠٨	Biography		√	√			√	√			√	√		
	Taf ١٠٦	Interpretation		√	√			√	√			√	√		
	Taf ١٠٥	introduction Memorizing Exchange		√	√			√	√			√	√		

	Issc ١٠٣			√	√			√	√			√	√		
	Fik ١٠٧	Quran		√	√			√	√			√	√		
	Uoa ١٤١	recitation democracy Foundations of education Calculators		√	√			√	√			√	√		
	TAF ١٠٤			√	√			√	√			√	√		
Second year - first course	TAF ٢٠٨	Grammar		√	√			√	√			√	√		
	TAF ٢٠٩	Quran Sciences		√	√			√	√			√	√		
	TAF ٢١٠	Recitation and memorization		√	√			√	√			√	√		
	TAF ٢١١	Methods of commentators		√	√			√	√			√	√		
	TAF ٢١٢	Interpretation rules		√	√			√	√			√	√		

	TAF ٢١٣	The eloquence of the Qur'an		√	√			√	√			√	√		
	TAF ٢١٤	logic		√	√			√	√			√	√		
	TAF ٢١٥	Islamic Fiqh		√	√			√	√			√	√		
	Uoa١٤١	Calculators													
Second year - second course	TAF٢٠٨	Grammar		√	√			√	√			√	√		
	TAF ٢٠٩	Quran Sciences		√	√			√	√			√	√		
	TAF٢١٠	Recitation and memorization		√	√			√	√			√	√		
	TAF٢١١	Methods of commentators		√	√			√	√			√	√		
	TAF ٢١٢	Interpretation rules		√	√			√	√			√	√		
	TAF ٢١٣	The eloquence of the Qur'an		√	√			√	√			√	√		
	TAF ٢١٤	logic		√	√			√	√			√	√		
	TAF ٢١٥	Islamic Fiqh		√	√			√	√			√	√		

	Uoal ٤١	Calclator S													
Third year - first course	TAF ٣.١	Grammar	√	√			√	√			√	√			
	TAF ٣.٢	Hadith sciences	√	√			√	√			√	√			
	TAF ٣.٣	Islamic jurisprudence transactions	√	√			√	√			√	√			
	TAF ٣.٤	Doctrines	√	√			√	√			√	√			
	TAF ٣.٥	Principles of jurisprudence	√	√			√	√			√	√			
	TAF ٣.٦	Library and research method	√	√			√	√			√	√			
	TAF ٣.٧	Quranic miracle	√	√			√	√			√	√			
	Uoal ٤٠	English	√	√			√	√			√	√			

Third year - second course	TAF ٣١٠	Grammar		√	√			√	√			√	√		
	TAF ٣١١	Hadith sciences		√	√			√	√			√	√		
	TAF ٣١٢	Interpretation of the verses of rulings		√	√			√	√			√	√		
	TAF ٣١٣	Doctrines		√	√			√	√			√	√		
	TAF ٣١٤	Principles of jurisprudence		√	√			√	√			√	√		
	TAF ٣١٥	Library and research method		√	√			√	√			√	√		
	TAF ٣٠٦	Quranic miracle		√	√			√	√			√	√		
	TAF ٣٢٢	Teaching methods		√	√			√	√			√	√		
Fourth year - first course	TAF٤٠٢	Objective interpretation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF٤٠٣	Analytical interpretation		√	√	√	√	√	√	√	√	√	√	√	√

	TAF ٤٠٤	Quranic stories		√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٥	Measurement and evaluation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٦	Educational applications		√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٧	Contemporary Quranic studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٨	English	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤١١	Application and viewing	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤١٢	Graduation research	Basic	√	√	√	√	√	√	√	√	√	√	√	√

Course Description

١. Course Name:	
An approach to Tafseer	
٢. Course Code:	
TAF ١٠٦	
٣. Semester / Year:	
quarterly	
٤. Description Preparation Date:	
١/٢/٢٠٢٦	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Mikhlif Abd Email: isl.ahmedm@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١- That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.</p> <p>٢- To become familiar with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an</p> <p>٣- That the student is familiar with interpretive principles that help him understand the Qur'an and act upon it according to a sound approach.</p>
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions.

- Problem solving method.
- Brainstorming.
- Group discussions
- Case Study
- Small workshops
- For cooperative education
- Projects
- Raising open issues for discussion
- Assigning group work
- Cooperative education
- Presentations.
- Exchanging roles

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	need for it	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	need for it	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
١٤	٢	Knowledge and understanding	need for it	Presentation and discussion	Written tests
١٥	٢	Knowledge and understanding	The historical roots of the emergence of the science of interpretation	Presentation and discussion	Written tests
			The historical roots of the emergence of the science of interpretation		
			Interpretation etiquette		
			The sciences that the interpreter needs		
			The approach that the interpreter must follow		

١١. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc ٤٠ ١٠ ١٠ ٢٠ ٦٠.					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The science of interpretation, its principles and rules, Dr. Khalil Rajab Al-Kubaisi		
Main references (source)			Principles of interpretation and rules, Dr. Ab Rahman Al-Ak Interpretation and interpreters, Muhammad Hadi Maarifa Al-Itqan fi Ulum al-Qur'an, by Al-Suyuti Sciences of the Qur'an, Muhammad Baqir Hakim		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.			the digital library. http://waqfeya.com/ Comprehensive library. http://shamela.ws/ / Website of the People of Interpretation Forum http://vb.tafsir.net/		

Course Description

١. Course Name	
Democracy	
٢. Course code	
٣. Semester / Year	
quarterly	
٤. Date this description was prepared	
٢٠٢٦/٢/١٠	
٥. Available forms of attendance	
weekly	
٦. Number of study hours (total) / Number of units (total)	
hours ٣٠	
٧. Name of the course coordinator (if there is more than one, please mention it)	
: the name : Dr. Majid Mohammed Khalifa Email isl.majidm@uoanbar.edu.iq	
٨. Course objectives	
<p>That the student becomes familiar with educational -١ knowledge and skills</p> <p>Introducing the concept of democracy and the Universal -٢ Declaration of Human Rights</p>	<p>Course objectives</p>
٩. Teaching and learning strategies	
<ul style="list-style-type: none"> - road .The lecture (delivery) - Use discussion - Educational (educational dialogue) which is based on exchange <p>Ideas for reaching The facts.</p>	<p>strategy</p>

.Problem-solving method - Group discussions - Case study -					
١٠. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written tests	Presentation and discussion	Democracy: Historical Origins and Evolutionary Trajectory	Knowledge and understanding	٢	١
Written tests		,Definition of democracy , succession of regimes		٢	٢
Written tests	Presentation and discussion	historical roots of democracy	Knowledge and understanding	٢	٣
Written tests		A critique of ethnic democracy and its end		٢	٤
Written tests	Presentation and discussion	The development of democracy in the modern era	Knowledge and understanding	٢	٥
Written tests		The West and the Return to Democracy		٢	٦
Written tests	Presentation and discussion	Democracy – Criticisms and Consequences	Knowledge and understanding	٢	٧
Written tests		Democracy in the :twentieth century		٢	٨
Written tests	Presentation and discussion	between totalitarianism and global expansion	Knowledge and understanding	٢	٩
Written tests		Democracy before World War II		٢	١٠
Written tests	Presentation and discussion	Democracy after World War II	Knowledge and understanding	٢	١١
Written tests		Patterns of democracy		٢	١٢
Written tests	Presentation and discussion	The essence of democracy	Knowledge and understanding	٢	١٣
Written tests		Islam and Democracy		٢	١٤

	<p>Present ation and discussi on</p>	<p>The system of government in Islam</p> <p>Points of difference between a system of government and democracy</p> <p>Institutions and mechanisms of democracy</p> <p>Separation of powers and principles of democratic governance</p> <p>The importance of the separation of powers in modern democracy</p> <p>– The three authorities ,Legislative, executive judicial</p> <p>Control and balancing mechanisms</p> <p>Principles of democratic governance</p> <ul style="list-style-type: none"> - Elections as a mechanism of democracy - Systems Electoral system: proportional ,representation .majority rule <p>Menu system (open and (closed electoral districts</p> <p>Conditions for free and fair elections</p> <p>Democracy in practice</p>	<p>understandi ng</p> <p>Knowledge and understandi ng</p>		
--	---	--	---	--	--

		The relationship between democracy and public freedoms Guarantees for the regulation of rights and freedoms in a democratic system Media and Democracy Democracy in Comparative and :Contemporary Contexts Issues of Application			
--	--	---	--	--	--

١١. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation ١٠٠ .daily, oral, monthly, and written exams, reports , etc

Final exam	Project	Daily exams	laboratory	semester
٦٠	٢٠	١٠	١٠	٤٠

١٢. Learning and teaching resources

Human Rights and Democracy – Ministry of Higher Education and Scientific Research	Required textbooks (Methodology, if any)
Democracy and Human Rights, Dr. Alaa Mohamed Matar	Main references (sources)
	Recommended supporting books and (.scientific journals, reports, etc) references
	references , websites

١. Course Name:	
Prophet Biography	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٥ - ٢٠٢٦	
٤. Description Preparation Date:	
1/2/2026	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr.. Zabin Ajaimi Ibrahim Email: zbn.ejemi@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> The course aims to enable students to know the biography of the Chosen One (may God's prayers and peace be upon him) from whose noble sou generations derive torches the faith and the growth of the journey, the elements of survival, and the foundations its expansion. They must learn this from its correct origins, and it will be factors of attraction and contemplation.
٩. Teaching and Learning Strategies	
Strategy	١- Use the reading and listening method. ٢- Encouraging students on the necessity of controlling events and distinguishing what is right from what is wrong.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Definition of biography in language and terminology	Questions and exercises
٢	٢	Referred to in the previous axis each according to content	A summary of the life of the Prophet before the mission	Questions and exercises
٣	٢	Referred to in the previous axis each according to content	Parenting, motherhood, and radiance	Questions and exercises
٤	٢	Referred to in the previous axis each according to content	The psychological elements of the Messenger, may Allah bless him and grant him peace	Questions and exercises
٥	٢	Referred to in the previous axis each according to content	Hira	
٦	٢	Referred to in the previous axis each according to content	Speak out in the call	Questions and exercises
٧	٢	Referred to in the previous axis each according to content	Migration of sermons and advice	Questions and exercises
٨	٢	Referred to in the previous axis each according to content	Educational commandments	Questions and exercises
٩	٢	Referred to in the previous axis each according to content	Badr incident	Questions and exercises
١٠	٢	Referred to in the previous axis each according to content	Uhud's incident	Questions and exercises
١١	٢	Referred to in the previous axis each according to content	The trench incident	Questions and exercises
١٢	٢	Referred to in the previous axis each according to content	Children of Israel	Questions and exercises
١٣	٢	Referred to in the previous axis each according to content	Open expert	Questions and exercises
١٤	٢	Referred to in the previous axis each according to content	Definition of biography language and terminology	Questions and exercises
١٥	٢	Referred to in the previous axis each according to content	A summary of the life of the Prophet before the mission	Questions and exercises

Course evaluation .١

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) Biography of Ibn Hisham – not Ibn Hisham

Main references (source Biography of Ibn Ishaq
Recommended books and references (scientific journals, reports...): Aleppo biography

Course Description

١. Course Name	
Quranic stories	
٢. Course code	
٣. Semester / Year	
Bachelor's Degree - First Stage - Second Semester - ٢٠٢٥ - ٢٠٢٦	
٤. Date this description was prepared	
٢٠٢٦/٢/١	
٥. Available forms of attendance	
essential	
٦. Number of study hours (total) / Number of units (total)	
lectures ٤	
٧. Name of the course coordinator (if there is more than one, please mention it)	
: the name : D. Zabin Ajaimi Ibrahim	Email address
zbn.ejemi@uoanbar.edu.iq	
٨. Course objectives	
Course .١ : Objectives Comparison and contrast between the places of the story in the Qur'an in terms of verbal and conceptual similarity The integration of scientific and cognitive development in the student to enable him to have a sound .understanding of the Book of God Almighty .	Course objectives

<p>He is able to scientifically identify the objectives and characteristics of Qur'anic stories</p> <p>Understanding the elements of a Quranic story and differentiating them from others</p>					
<p>9. Teaching and learning strategies</p>					
<ul style="list-style-type: none"> - Explanation of the methods of Quranic stories and the factor that contributed to the development of this type of story - Knowledge of the factors contributing to scientific development - The student should know how to study contemporary studies and apply those stories to the Qur'anic text 		<p>strategy</p>			
<p>10. Course structure</p>					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written tests	Presentati on and discussio n	is described in both language and terminology	Referred to in the previous section	٤	١
Written tests		Storytelling methods in the Holy Quran	Referred to in the previous section	٤	٢
Written tests	Presentati on and discussio n	Its objectives – its technical characteristics	Referred to in the previous section	٤	٣
Written tests		Storytelling techniques :in the Quran	Referred to in the previous section	٤	٤
Written tests	Presentati on and discussio n	summarization and detail	Referred to in the previous section	٤	٥
Written tests		Aspects of knowledge in stories	Referred to in the previous section	٤	٦
Written tests	Presentati on and discussio n	Elements of storytelling in the Holy ,Quran: events	Referred to in the previous section	٤	٧
Written tests		characters, dialogue	Referred to in the previous section	٤	٨
Written tests	delivery and discussio n	Israelite narratives in stories	Referred to in the previous section	٤	٩
		The story of Adam, the beginning of creation			

	and discussio n delivery and discussio n				
--	---	--	--	--	--

١١. Course evaluation

,is distributed according to the tasks assigned to the student, such as daily preparation ١٠٠
.daily, oral, monthly, and written exams, reports , etc

and the final exam is out of ٦٠ marks = ١٠٠ - ٤٠ = ٦٠ + ٢٠

١٢. Learning and teaching resources

Quranic stories and the history of the prophets in Al-Mizan interpretation	Required textbooks (Methodology, if any)
Lessons Learned from Quranic Stories by Abdul Karim M. Zaidan	Main references (sources)
The Psychology of the Quranic Story by Al-Tihami Naqra	Recommended supporting books and (.scientific journals, reports, etc) references
	references , websites

Course Description

١. Course Name:					
Memorizing & Reciting					
٢. Course Code:					
TAF ١٠٥					
٣. Semester / Year:					
Bachelor's degree - first stage - second semester					
٤. Description Preparation Date:					
١/٢/٢٠٢٦					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Six hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammad Mutani Ahmed Khalaf Email: isl.mohammedm@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives	Preparing a generation that is proficient in reciting the Holy Quran Spreading awareness of how and how to pronounce words Consolidating the necessary instructions that must be observed in readings.....				
٩. Teaching and Learning Strategies					
Strategy	Identifying the goals of recitation Identify the most important topics in the science of recitation Knowledge of recitation of the Holy Quran Knowing the correct stages of reading and the exits of letters Knowledge of readings				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		Memorizing Surat An-Naba' and An-Nazi'at	Listen and recite	Written test
٢	٢		Provisions of seeking refuge and basmalah, definition of intonation and its ruling	Listen and recite	Written test
٣	٢		Surah Abs, Al-Takwir, and Al-Infitar	Listen and recite	Written test

٤	٢		Etiquette of recitation introduction to the narration of Hafs and the stages of recitatio	Listen and recite	Written test
٥	٢		First month exam	Listen and recite	Written test
٦	٢		Surat Al-Muttaffin, Al- Inshiqaq, Al-Buruj, an Al-Tariq	Listen and recite	Written test
٧	٢		Letter exits, types of exits	Listen and recite	Written test
٨	٢		Surat Al-Ghashiya, Al- Balad and Al-Fajr	Listen and recite	Written test
٩	٢		Letter titles and their attributes	Listen and recite	Written test
١٠	٢		Surahs Al-Shams, Al- Layl, Al-Dhuha, Al- Inshirah, and Al-Alaq	Listen and recite	Written test
١١	٢		How to extract the letters in Tafakhi and Tafsir	Listen and recite	Written test
١٢	٢		Surahs Al-Qadr, Al- Bayyinah, Al-Zalزالah Al-Adiyat, Al-Qara'ah, and Al-Attakadur	Listen and recite	Written test
١٣	٢		Applied models on cursive and cursive letters	Listen and recite	Written test
١٤	٢		Surat Al-Asr, Al-Hamz Al-Tin, Quraysh, Al- Ma'un, Al-Kawthar, Al- Kafirun, Al-Nasr, Al- Masad, Al-Ikhlās, Al- Falaq, and Al-Nas.	Listen and recite	Written test
١٥			exam	Listen and recite	Written test

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Laboratory ٢٠ Daily exams ١٠ Project ١٠ Final exam ٦٠

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Holy Qur'an and the book of provisions recitation by Dr. Ayman Suwaid
Main references (source)	Provisions of recitation by Dr. Faraj Tawfiq Walid
Recommended books and references (scientific journals, reports...)	Al-Mounir in the provisions of Tajweed
Electronic references, websites.	

Course Description

١. **Course Name:** Foundations of Education

٢. **Course Code:** The second course

٣. **Semester / Year:** ٢٠٢٥-٢٠٢٦

Description Preparation Date: ١/٢/٢٠٢٦

٤.

٥. **Available Attendance Forms:** Basic

٦. **Number of Credit Hours (Total) / Number of Units (Total);** ٤ hours a week

٧. **Course administrator's name (mention all, if more than one name)**

Name: Walaa Khalil Ibrahim

Email: isl.walaak@ouanbr.edu.iq

٨. **Course Objectives**

Course Objectives	Building the individual's personality and shaping it completely from all personal, physical and psychological aspects. <ul style="list-style-type: none">• Balancing all positive qualities.• Training individuals on good behaviors and sound rules in life.• Introducing individuals to matters of religion and increasing their information to distinguish between right and wrong.
--------------------------	--

٩. **Teaching and Learning Strategies**

Strategy	Preserving and enhancing cultural heritage through which this heritage is transmitted to future generations. <ul style="list-style-type: none">- Developing the national spirit and forming good citizens loyal to the country. Therefore, national education curricula are considered one of the basics of the curriculum at the present time.- Preparing qualified human cadres in various specializations capable of carrying out their duties and functions To serve the country
-----------------	---

١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	According to the content of the previously mentioned article	Introduction to education	Lecture and discussion	the exams
٢	٢	According to the content of the previously mentioned article	The concept of Islamic education	Lecture and discussion	the exams
٣	٢	According to the content of the previously mentioned article	Foundations of education	Lecture and discussion	the exams
٤	٢	According to the content of the previously mentioned article	Islamic philosophies and religion	Lecture and discussion	the exams
٥	٢	According to the content of the previously mentioned article	Legislative foundations	Lecture and discussion	the exams
٦	٢	According to the content of the previously mentioned article	Objectives of Islamic education	Lecture and discussion	the exams
٧	٢	According to the content of the previously mentioned article	Characteristics of Islamic education	Lecture and discussion	the exams
٨	٢	According to the content of the previously mentioned article	Islamic education methods	Lecture and discussion	the exams
٩	٢	According to the content of the previously mentioned article	Islamic education resources	Lecture and discussion	the exams
١٠	٢	According to the content of the previously	Environmental factors	Lecture and discussion	the exams

		mentioned article			
١١	٢	According to the content of the previously mentioned article	Characteristics of a successful educator	Lecture and discussion	the exams
١٢	٢	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
١٣	٢	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
١٤	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
١٥	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
	٢	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Foundations of Education, Dr. Mohsen Ali Attia. Foundations of Education, Dr. Ali Al-Qaemi. Educational thought in Islam, a balancing study, Sheikh Baqir Sharif Al-Qurashi.
Main references (source)	—
Recommended books and references (scientific journals, reports...)	—
Electronic references, websites.	—



Higher Education and Scientific Research
 Commission and Evaluation Authority
 Commission and Academic Accreditation Department
 Accreditation Department

Course description template

Review of the performance of higher education institutions
 (academic program review)

This course description provides a concise summary of the course's key features and the learning outcomes expected of the student. Demonstrating whether he made the most of the available learning opportunities. This must be linked to the description of the program.

University of Anbar / College of Islamic Sciences	1. Educational institution
Department of Interpretation and Quranic Sciences	2. / University Department Center
Jurisprudence of Worship TAF ٢١٥	3. Name / Code
First Stage – Second Semester	4. Programs that he enters
My presence	5. Available forms of attendance
2026-2025	6. Semester / Year
hours per section 3	7. Total number of study hours
٢٠٢٦/٢/١	8. Date this description was prepared
<p>٩. Course Objectives : The course aims to enable students to learn about the chapters and issues of Islamic jurisprudence related to worship, in order to provide them with jurisprudential material to learn the legal</p>	

rulings related to issues of purification, prayer, fasting, zakat, and Hajj
.in Islamic jurisprudence

10. Learning outcomes, teaching and learning methods, and assessment

- ١- Introducing the student to the importance of studying the jurisprudence of
.worship and all its issues
- ٢- The student should know how to analyze the jurisprudential issue in the
area of worship, the differences of opinion among jurists regarding it, and
study their statements and evidence, and discuss them in order to reach the
.most correct opinion regarding it
- ٣- The student should understand how previous jurists, including the learned
imams, dealt with issues related to the jurisprudence of worship and how to
give the legal ruling on them, by examining the great civilizational legacy
.of this jurisprudence
- ٤- The student's ability to distinguish between legal opinions, the reasons for
.their occurrence, and their differences
- ٥- The student should employ what he has learned in the jurisprudence of
worship in defending the schools of thought and the Sharia against the
.conspiracies being hatched against them
- ٦- The student compares the Islamic schools of thought and chooses what is
.most correct in order to serve the interests of the people
- ٧- The student predicts what Islamic doctrines and the interpretations of
jurists will lead to in light of what he has studied and reality
- ٨- Stimulating the student's mind and thinking, and not being rigid on texts
and rulings that accept interpretation in a way that serves people's reality
.and interests

Teaching and learning methods

- ١- .Using the reading and listening method
- ٢- The simplified and detailed explanation of the scientific material, through
giving examples and contemporary facts and comparing them to the sayings
.of the jurists



<ul style="list-style-type: none"> ٣- Encouraging students to familiarize themselves with the interpretations of jurists on matters and chapters of worship and to benefit from them in understanding jurisprudential issues ٤- Encouraging students to read and memorize the legal evidence and jurisprudential texts related to the chapters on worship ٥- The method of discussion and problem-solving ٦- Incorporating technology into teaching methods (data projector)
<p>Assessment methods</p>
<ul style="list-style-type: none"> ١- . tests ٢- .Written and oral tests ٣- Participating and answering questions related to the scientific subject of jurisprudence ٤- (Preliminary assessment – Formative assessment – Summative assessment) .represented in the semester and final exams
<p>Teaching and learning methods</p>
<ul style="list-style-type: none"> ١- .Using the reading and listening method ٢- .Encouraging students to read and memorize texts
<p>Assessment methods</p>
<ul style="list-style-type: none"> ١- . tests ٢- .Written and oral tests 3- Participating and answering questions related to the scientific subject of jurisprudence
<p>D - General and transferable skills (other skills related to employability and .(personal development</p> <ul style="list-style-type: none"> ١- Providing opportunities for continuing education for students and .motivating them to engage in scientific research ٢- . various thinking skills

۳- Encouraging students to engage in collaborative learning based on group .learning and cooperation among them in acquiring knowledge

11. Course structure					
Evaluati on Method	Teaching method	Course or / Topic Name	Required learning outcomes	Hours	Week
Written tests	Presentati - on Discussio n	Definition of Islamic jurisprudence and its stages of development	As referred to in the previous section, each according to its .content	۳	۱
Written tests	Presentati - on Discussio n	The five Islamic schools of) thought ,Ja'fari, Hanafi ,Maliki, Shafi'i Hanbali), their origins, and points of .convergence	As referred to in the previous section, each according to its .content	۳	۲
Written tests	Presentati - on Discussio n	The difference between Sharia and Fiqh, the divisions of Fiqh	As referred to in the previous section, each according to its .content	۳	۳
Written tests	Presentati - on Discussio n	Sources of Islamic jurisprudence	As referred to in the previous section, each according to its .content	۳	4



Written tests	Presentati - on Discussio n	Purity: its ,definition ,categories and spiritual secrets	As referred to in the previous section, each according to its .content	٣	5
Written tests	Presentati - on Discussio n	Prophetic traditions about the importance of purification and their explanation	As referred to in the previous section, each according to its .content	٣	6
Written tests	Presentati - on Discussio n	Ablution: its ,conditions what ,invalidates it and ablution .with a splint	As referred to in the previous section, each according to its .content	٣	7
Written tests	Presentati - on Discussio n	Ablution (ghusl): its types, what , invalidates it its rulings, its ,spiritual effect and the ablutions that suffice in place of wudu .(ablution)	As referred to in the previous section, each according to its .content	٣	8
Written tests	Presentati - on Discussio n	Purifiers: their ,categories ,proofs essential elements, and rulings	As referred to in the previous section, each according to its .content	٣	9

Written tests	Presentati - on Discussio n	Zakat: its pillars, its proofs, and its .rulings	As referred to in the previous section, each according to its .content	۳	10
Written tests	Presentati - on Discussio n	The Khums ,(one-fifth tax) ,its types ,evidence those entitled ,to it, its rulings and the reasons for the differences of opinion among .jurists	As referred to in the previous section, each according to its .content	۳	11
Written tests	Presentati - on Discussio n	Fasting and Hajj: their ,proofs, types ,conditions and rulings	As referred to in the previous section, each according to its .content	۳	12



Higher Education and Scientific Research

Commission and Evaluation Authority

Office and Academic Accreditation Department

Accreditation Department

12. Infrastructure	
:Issues in Comparative Jurisprudence, Part One Dr. Hashim Jamil Islamic Laws on Matters of Halal and Haram by Al-Muhaqqiq Al-Hilli Jurisprudence according to the five schools of thought, by Muhammad Jawad Mughniyeh	: Required readings <ul style="list-style-type: none"> ▪ The course textbook ▪ Other
issues : The Jurisprudence of Ethics by the martyr Muhammad Muhammad Sadiq al- .Sadr	Special requirements
	Social services (including, for ,example, guest lectures vocational training and field (studies

13. Acceptance	
	Prerequisites
20	Minimum number of students
35	Largest number of students

teacher : Prof. Dr. Ahmed Obaid Jassim

Course Description

١. Course Name:					
Grammer					
٢. Course Code:					
Selected grammatical topics from the chapters on Arabic grammar					
٣. Semester / Year:					
٢٠٢٥/٢٠٢٦					
٤. Description Preparation Date:					
٢٠٢٦/٢/١					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
(6) hours per week					
٧. Course administrator's name (mention all, if more than one name)					
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Enable the student to read correctly • To acquire the ability to use the language correctly in communication with others • Stay away from melody and mistakes 			
٩. Teaching and Learning Strategies					
Strategy		Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	the course included	Indefiniteness and knowledge personal pronoun A	lecture Student participati	Participa in t lecture
٢	٣	=	Separate pronoun	lecture Student	Participa in t

				participati	lecture
۳	۳	=	Science	lecture Student participati	Pop test
۴	۳	=	Demonstrative noun	standard Student participati	Participa in t lecture
۵	۳	=	relative	standard Student participati	Pop test
۶	۳	=	Conjunctive link	lecture Student participati	Participa in t lecture
۷	۳	=	Definite article	Written test
۸	۳	=	Getting started	lecture Student participation	Pop test
۹	۳	=	The worker in the subject and the predicate	lecture Student participation	Participa in t lecture
۱۰	۳	=	Types of news	lecture Student participation	Pop test
۱۱	۳	=	Justifications for starting with the indefinite noun	lecture Student participation	Participa in t lecture
۱۲	۳	=	Providing the news is permissible	lecture Student participation	Participa in t lecture
۱۳	۳	=	Submitting news is mandatory	-----	Written test
۱۴	۳	=	The news must be deleted	lecture Student participation	Participa in t lecture
۱۵	۳	=	Multiple news	lecture Student participation	Pop test

۱۱. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40

And final exams: 60

۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyyah Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	http://www.alwarraq.com

Course Description

١. Course Name:					
Morphology					
٢. Course Code:					
TAF ١٠٤					
٣. Semester / Year:					
٢٠٢٥_٢٠٢٦					
٤. Description Preparation Date:					
١/٢/٢٠٢٦					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Three hours a week					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammad Enad Tamim Email: Moh20h2014@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Preparing a generation fluent in Arabic and spreading cultural awareness among them Promoting the Arabic language and taking care of it by protecting it from common errors Pride in the language of the Qur'an and developing the linguistic sense 			
٩. Teaching and Learning Strategies					
Strategy		Using all available means (curricular/extracurricular) and various activities to help achieve the learning outcomes of the program.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Referred to in the course and each according to the content	Introductions to the origins of morphology	Presentation /discussion	Tests (electron and written)
٢	٣		The limit of morphology in	=	
٣	٣		language and terminology	=	
٤	٣		Exchange balance	=	=
			Verb types (past/present/	=	=

٥	٣	=	imperative)	=	=
		=	Verb types (correct/impaired)	=	=
		=	Verb sections (just / more)	=	=
٦	٣	=	Issues related to the chapters	=	=
		=	actions	=	=
٧	٣	=	Weights of the	=	=
		=	abstract quadrilateral	=	=
٨	٣	=	Triple weights more	=	=
		=	Meanings of extra	=	=
٩	٣	=	letters	=	=
		=	Sections of the verb (transgression/	=	=
١٠	٣	=	immanence)	=	=
		=	Sections of the verb	=	=
١١	٣	=	in terms of	=	=
		=	construction	=	=
١٢	٣	=	Attributing the verb	=	=
		=	to pronouns	=	=
١٣	٣	=	Assigning the verb	=	=
١٤	٣	=	to the Noni of	=	=
١٥	٣	=	emphasis	=	=

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Shadha Al-Arf in the Art of Morphology Sheikh Ahmed Al-Hamalawi
Main references (source)	Al-Muhadhdhab fi Ilm morphology by Dr. Hashem Taha and others Al-Khatib's Summary of Morphology by Abdul Latif Al-Khatib
Recommended books and references (scientific journals, reports...)	Basic rules Morphological application Clear exchange
Electronic references, websites.	

Course Description

١. Course Name:

Quran Sciences

٢. Course Code:

٣. Semester / Year:

Bachelor's Degree - Second Stage - Second Semester – ٢٠٢٥-٢٠٢٦

٤. Description Preparation Date:

١/٢/٢٠٢٦

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٤) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

Objectives of the study material: • Motivating individuals and societies towards adopting and applying good morals

Providing a humanitarian and societal model for everyone who seeks moral advancement that combines true idealism, honest realism, and practical application with a sound methodology

Main references (source)	Proof in the Sciences of the Qur'an, Badr al-Din al-Zarkashi.
Recommended books and references (scientific journals, reports...)	Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti.
Electronic references, websites.	

Course Description

١. Course Name: Logics					
٢. Course Code: Nothing					
٣. Semester / Year: Second semester ١/٢/٢٠٢٦					
٤. Description Preparation Date: ٢٠٢٥-٢٠٢٦					
٥. Available Attendance Forms: My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total) ٦٠ hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muhammad Salman Dawoud					
Email: Mohammed.Salman@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<p>The course aims to enable students to learn about machine science the most important of which is the science of logic, which protects mind from errors in thinking, and to enable them to work in this science.</p>			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Giving the lecture. • Guidance. • Interventions. 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٤	logic	<ul style="list-style-type: none"> • Definition of logic linguistically and terminologically • The ruling and benefit of engaging in logic • Departments of modern science • Definition of significance and what its categories are in general • Definition of positive meaning and explaining its categories. 		
٢					
٣					
٤					
٥					
٦					

٧			<ul style="list-style-type: none"> • Explaining the five colleges 		
٨			<ul style="list-style-type: none"> • Definition terms 		
٩			<ul style="list-style-type: none"> • Definition of the issue 		
١٠			<ul style="list-style-type: none"> • The provisions of the case and its sections 		
١١			<ul style="list-style-type: none"> • Definition of contradiction and its conditions 		
١٢			<ul style="list-style-type: none"> • Defining the surah and explaining its sections <ul style="list-style-type: none"> • Defining the campaign issue and explaining its parts 		
١٣			<ul style="list-style-type: none"> • Sections of the campaign case 		
١٤			<ul style="list-style-type: none"> • Sections of the fence 		
١٥			<ul style="list-style-type: none"> • Defining measurement and explaining its sections 		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on logic / Prof. Dr. Muhammad Salm Daoud
Main references (source)	Logic, Sheikh Muhammad Redha Al-Muzaffar Logic science: Dr. Mohamed Ramadan
Recommended books and references (scientific journals, reports...)	The standard of science in the art of logic: by A Hamid Al-Ghazali
Electronic references, websites.	Nothing

Course Description

١. Course Name:	
Islamic jurisprudence	
٢. Course Code:	
٣. Semester / Year:	
alfasl althaani lileam aldirasii ٢٠٢٥ ٢٠٢٦	
٤. Description Preparation Date:	
١/٢/٢٠٢٦	
٥. Available Attendance Forms:	
asasi	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
ξ saeat / ξ wahadat	
٧. Course administrator's name (mention all, if more than one name)	
Name: aliasm : 'a.d. eabdalstar eayish eabd albarid alalktruni: Email: abd.ayesh@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	tawdih washarh baed alaihk alfiqhiat almutaeali bialeibadat kalsalat walsiy walhaji walzaka
٩. Teaching and Learning Strategies	
Strategy	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
28/1/2024 29/1/2024 30/1/2024 31/1/2024 1/2/2024 2/2/2024 3/2/2024 4/2/2024 5/2/2024 6/2/2024 7/2/2024 8/2/2024 9/2/2024 10/2/2024 11/2/2024 12/2/2024			taerif alfiqh wamasadirih wamarahil tatawurih almadhab alaslamiyat wasbab akhtilaf alfuqaha' min 'ahkam alahara min 'ahkam alwudu' min 'ahkam alghusl min 'ahkam almash ealaa alkafayn waltayamum min 'ahkam alsalaa min 'ahkam alsalaa min 'ahkam alsalaa min 'ahkam alsiyam min 'ahkam alsiyam min 'ahkam alhaji min 'ahkam alhaji min 'ahkam alzaka min 'ahkam alzaka		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	alaikhtiar fi taelil almukhtar
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

١. Course Name:					
Quraan Eloquence					
٢. Course Code:					
٣. Semester / Year:					
Second Semester ٢٠٢٥/٢٠٢٦					
٤. Description Preparation Date:					
١/٢/٢٠٢٦					
٥. Available Attendance Forms:					
My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Muhammed Shakir Jumaah Email: mohammed.shakir@uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Identify the sections of rhetoric and rhetori • Knowing the sentences and the rhetorical purpose of using the Qur'an • Enabling students to interpret the Qur'an and know its purposes 		
٩. Teaching and Learning Strategies					
Strategy					
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

--	--	--	--	--	--

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Rhetoric and Application
Recommended books and references (scientific journals, reports...)	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources
Electronic references, websites.	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources

Course Description

١. Course Name:					
Methods of Mufscreen					
٢. Course Code:					
the science of interpretation TAF ٢٠٥					
٣. Semester / Year:					
٢٠٢٥-٢٠٢٦ :					
٤. Description Preparation Date:					
١/٢/٢٠٢٦					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: fadel m kamboa Email: uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science of interpretation..... 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpretive narratives 			
١٠. Course Structure					
Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to content	Enjoying the science of interpretation	Presentation and discussion	the exams
٢	٢	All according to content	Interpretation, interpretation and the relationship between them	Presentation and discussion	the exams
٣	٢	All according to content	The status of the science of interpretation and the benefit of studying it	Presentation and discussion	the exams

٤	٢	All according to content	The historical roots of the emergence and development of this science	Presentation and discussion	the exams
٥	٢	All according to content	Interpretation in the era of the Companions and Followers	Presentation and discussion	the exams
٦	٢	All according to content	First month exam	Presentation and discussion	the exams
٧	٢	All according to content	Interpretation in the era of blogging and its movement	Presentation and discussion	the exams
٨	٢	All according to content	Classifications on principles of interpretation	Presentation and discussion	the exams
٩	٢	All according to content	Terms and conditions of interpreter	Presentation and discussion	the exams
١٠	٢	All according to content	The most important sources of traditional and rational interpretation	Presentation and discussion	the exams
١١	٢	All according to content	Sharia principles (Quran and Sunnah)	Presentation and discussion	the exams
١٢	٢	All according to content	Linguistic origin	Presentation and discussion	the exams
١٣	٢	All according to content	second month exam	Presentation and discussion	the exams
١٤	٢	All according to content	Mental origin	Presentation and discussion	the exams
١٥	٢	All according to content	Quranic origin	Presentation and discussion	the exams

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the principles of interpretation of the Qur'an Professor Dr. Mohsen Abdel Hamid Ahmed The science of interpretation, its origins and rules Professor Dr. Khalil Rajab Hamdan Al-Kubaisi
Main references (source)	Rules of interpretation among Sunnis and Shiites Muhammad Fakir
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Overall

١. Course Name:	
Memorizing & Reciting	
٢. Course Code:	
Scientific material	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٥ - ٢٠٢٦	
٤. Description Preparation Date:	
1\2\2026	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Nour Abdul Karim Mikhlif Saleh Email: noor.abd@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a generation interested in the Book of Almighty • He knows that there are rules for reciting the Holy Qur'an and applies them • Preparing a generation that knows that the Holy Qur'an is the constitution of this nation • Memorize the course and understand it • He can train students to recite it
٩. Teaching and Learning Strategies	
Strategy	Identify the goals of learning the Holy Quran and how to learn it. Learn about the provisions of Tajweed

Course Description

Course Objectives

Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
٢	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions & exercises
٣	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Ma'arij	Questions & exercises
٤	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions & exercises
٥	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	
٦	٢	Referred to in the previous axi each according to content	Memorizing Surat Nuh	Questions & exercises
٧	٢	Referred to in the previous axi each according to content		Questions & exercises
٨	٢	Referred to in the previous axi each according to content	Recitation of Surah Al-J	Questions & exercises
٩	٢	Referred to in the previous axi each according to content	Recitation of Surah Al-J	Questions & exercises
١٠	٢	Referred to in the previous axi each according to content	Memorizing Surah Al-Ji	Questions & exercises
١١	٢	Referred to in the previous axi each according to content	Recitation of Surat Al- Muzzammil	Questions & exercises
١٢	٢	Referred to in the previous axi each according to content	Recitation of Surat Al- Muzzammil	Questions & exercises
١٣	٢	Referred to in the previous axi each according to content	Memorizing Surat Al- Muzzammil	Questions & exercises
١٤	٢	Referred to in the previous axi each according to content	Recitation of Surah Al- Muddaththir	Questions & exercises
١٥	٢	Referred to in the previous axi each according to content	Memorizing Surah Al- Muddaththir	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Blessed part

Main references (source): Al-Mounir in Tajweed

Recommended books and references (scientific journals, reports...):

--

Course Description

١. Course Name:	
Grammar	
٢. Course Code:	
٣. Semester / Year:	
, second course ٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date:	
١/٢/٢٠٢٤	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ١٥ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: ENAD MUKHLEF MUHABBAS Email enad.mukhlef@uoanbar.edu.iq	
٨. Course Objectives	
<p>Course Objectives</p>	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the leg works and scientific treatises, which contribute to preparing a generation connected to Islamic and Arab culture and not alienated from it, among the most important objectives of the course are also:</p> <p>١- Identify the basic purpose of learning grammar ٢- Striving to consolidate the pillars of this language and develop the linguistic sense. ٣- Knowing the structure of the topics required in the grammar course.</p>
٩. Teaching and Learning Strategies	
Strategy	١ - Creating a theoretical background through explanations, examples, questions and answers.

- ٢ - Discussion in the hall and allowing students to express their opinions and suggestions.
- ٣ - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- ٤ - Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively
- ٥ - Identifying the student's future work options, and how to put what has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Syntax	The letters that are similar to the verb (inna and its sisters)	Public speaking and discussion	written tests
٢	٣	Syntax	Break the hamza (in) and open it	Public speaking and discussion	written tests
٣	٣	Syntax	Reducing (Inna) and her sisters.	Public speaking and discussion	written tests
٤	٣	Syntax	The L of the beginning and the pronoun of the subject.	Public speaking and discussion	written tests
٥	٣	Syntax	(No) which denies gender.	Public speaking and discussion	written tests
٦	٣	Syntax	Sequel does not have to deny sex.	Public speaking and discussion	written tests
٧	٣	Syntax	Testing for the first month.	Public speaking and discussion	written tests
٨	٣	Syntax	(Think) and her sisters.	Public speaking and discussion	written tests
٩	٣	Syntax	Actions of hearts and preponderance.	Public speaking and discussion	written tests
١٠	٣	Syntax	Suspension and cancellation.	Public speaking and discussion	written tests
١١	٣	Syntax	know and see.	Public speaking and discussion	written tests
١٢	٣	Syntax	Second month test.	Public speaking and discussion	written tests
١٣	٣	Syntax	the subject.	Public speaking and discussion	written tests
١٤	٣	Syntax	The representative of the actor.	Public speaking and discussion	written tests
١٥	٣	Syntax	Exercises based on what was previously studied.	Public speaking and discussion	written tests

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

Main references (source)

*Explanation of on Kafiah

	*Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

Course Description (Verses of rulings)

١. Course Name:					
Interpreting Ahkam Ayah					
٢. Course Code:					
Verses of rulings F					
٣. Semester / Year:					
٢٠٢٦-٢٠٢٥ : Course /٢					
٤. Description Preparation Date:					
١/٢/٢٠٢٦					
٥. Available Attendance Forms:					
Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: fadel m kamboa Email: uoanbar.edu.iq					
٨. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation • The student's knowledge of the principles of interpretation • The student's knowledge of the historical roots of the science interpretation 			
٩. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> ١- Introducing the student to the science of interpretation ٢- The student's knowledge of this great art, on which the science of interpretation depends in particular ٣- The student learns about the principles used in evaluating interpretive narratives 			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	All according to content	The importance of the Ahān verses and their origins	Presentation and discussion	the exams
٢	٢	All according to content	Jurisprudence of the Qur'an - the objective approach	Presentation and discussion	the exams

٣	٢	All according to cont	What is facing the Qiblah?	Presentation and discussion	the exams
٤	٢	All according to cont	Practical tightness	Presentation and discussion	the exams
٥	٢	All according to cont	What is ablution	Presentation and discussion	the exams
٦	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
٧	٢	All according to cont	What polygamy	Presentation and discussion	the exams
٨	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
٩	٢	All according to cont	What theft	Presentation and discussion	the exams
١٠	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
١١	٢	All according to conte	What is the hijab	Presentation and discussion	the exams
١٢	٢	All according to cnten	Practical provisions	Presentation and discussion	the exams
١٣	٢	All according to cont	Practical provisions	Presentation and discussion	the exams
١٤	٢	All according to cont	What is adultery	Presentation and discussion	the exams
١٥	٢	All according to cont	practical provisions	Presentation and discussion	the exams

Course Evaluatio

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١١. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Jami' al-Ahkam al-Qur'an al-Qurtubi
Main references (source)	Verses of rulings al saess
Recommended books and references (scientific journals, reports...)	no
Electronic references, websites.	Inclusive

Course Description

١. Course Name:

Scientific miracles in Quraan

٢. Course Code:

٣. Semester / Year:

Bachelor's Degree - Third Stage - Second Semester – ٢٠٢٥-٢٠٢٦

٤. Description Preparation Date:

١/٢/٢٠٢٦

٥. Available Attendance Forms:

Basic

٦. Number of Credit Hours (Total) / Number of Units (Total)

(٤) hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

٨. Course Objectives

Course Objecti	It aims to introduce students to the fact that the Holy Qur'an is not only a book of devotion but rather it is a book of guidance, direction, guidance and education. It is also not devoid of scientific miracles, the facts of which become clear to us day after day, and it is the challenge that the Qur'an went through until the Day of Judgment
-----------------------	---

٩. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">- Identifying the goals of miraculous science- Identifying the most important topics in the science of miracles- Knowing the types of miraculous science- Knowing the opinions of supporters and opponents of types of miracles
-----------------	--

١. Course Name:	
Fundamentals of jurisprudence	
٢. Course Code:	
TAF٤٠٦	
٣. Semester / Year:	
First semester - academic year: 2026-2025	
٤. Description Preparation Date:	
1/2/2026	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr. Mahmoud Farhan Ahmed Email: mahmoud.frhaan@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a teacher for Islamic education and the Holy Quran • ٢/ The student must connect theoretical side with the applied side by having the student the facts and principles learned in college into practice in the practical side. •
٩. Teaching and Learning Strategies	
Strategy	<p>١- Adopting the method of delivering lectures and linking each topic with real-life examples.</p> <p>٢- Directing the student to write a report on a topic related to the subject</p> <p>٣- Interventions</p> <p>٤- Use questions and answers.</p>

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Introduction to legislative evidence over which the majority of scholars disagreed	Questions & exercises
٢	٢	Referred to in the previous axi each according to content	Istihsan, its definition, its validity, and an explanation of its types	Questions & exercises
٣	٢	Referred to in the previous axi each according to content	Issues covered in a general guide	Questions & exercises
٤	٢	Referred to in the previous axi each according to content	Surrender of interest sent	Questions & exercises
٥	٢	Referred to in the previous axi each according to content	Evidence of the validity of the interest and its conditions	
٦	٢	Referred to in the previous axi each according to content		Questions & exercises
٧	٢	Referred to in the previous axi each according to content	Custom, its definition and conditions	Questions & exercises
٨	٢	Referred to in the previous axi each according to content	The validity of custom, and rulings change to change customs	Questions & exercises
٩	٢	Referred to in the previous axi each according to content	Blocking the pretexts, its definition and sections	Questions & exercises
١٠	٢	Referred to in the previous axi each according to content	Document of taking the pretexts	Questions & exercises
١١	٢	Referred to in the previous axi each according to content	The validity of custom, and rulings change to change customs	Questions & exercises
١٢	٢	Referred to in the previous axi each according to content	Blocking the pretexts, its definition and sections	Questions & exercises
١٣	٢	Referred to in the previous axi each according to content	Document of taking the pretexts	Questions & exercises
١٤	٢	Referred to in the previous axi each according to content		Questions & exercises
١٥	٢	Referred to in the previous axi each according to content	The definition, its validity and the inference of its validity	Questions & exercises

Course evaluation .\)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) :

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description

١. Course Name: Doctrines

٢. Course Code: Nothing

٣. Semester / Year: Second semester ٢٠٢٦-٢٠٢٥

٤. Description Preparation Date: ١/٢/٢٠٢٦

٥. Available Attendance Forms: My presence

٦. Number of Credit Hours (Total) / Number of Units (Total) ٦٠ hours

٧. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Muhammad Salman Dawoud
Email: Mohammed.Salman@uoanbar.edu.iq

٨. Course Objectives

Course Objectives

- The aim of the course is to introduce students to the subject of doctrine, which includes the subject of occult, which is introduced and taught to students and to explain the most important issues related to the investigation of the occult, which is part of the third part of the subject of doctrine.

٩. Teaching and Learning Strategies

Strategy

- Giving the lecture.
- Guidance.
- Interventions.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١ ٢	٤	logic	<ul style="list-style-type: none"> • Definition of the meaning of the unseen. • Transmission evidence to explain issues of the unseen. 	Presentation and discussion	Written tests

٣			<ul style="list-style-type: none"> • Knowing whether there is any scope for mental measurements. 		
٤			<ul style="list-style-type: none"> • Explaining the first house of the afterlife. 		
٥			<ul style="list-style-type: none"> • Definition of death. • Imam Ali bin Abi Talib and his participation in the invasions. 		
٦			<ul style="list-style-type: none"> • The ruling on denying the Last Day. 		
٧			<ul style="list-style-type: none"> • Explaining the scene of the torment and bliss of the grave. 		
٨			<ul style="list-style-type: none"> • Defining the balance and presenting the evidence to prove it 		
٩			<ul style="list-style-type: none"> • Tell the difference in the issue of scale. 		
١٠			<ul style="list-style-type: none"> • Introducing the path, the statements of the violators, and responding to them. 		
١١			<ul style="list-style-type: none"> • Introducing Paradise and Hell and explaining the condition of the servants in them. 		
١٢			<ul style="list-style-type: none"> • Definition of fire in language, terminology, and evidence 		
١٣			<ul style="list-style-type: none"> • Definition of Paradise and its evidence 		
١٤			<ul style="list-style-type: none"> • Explaining the issue of Heaven and Hell, whether they are created 		
١٥			<ul style="list-style-type: none"> • The vision of God Almighty, its evidence, and the differences in the vision of God among scholars 		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on the unseen doctrine
Main references (source)	١- Islamic doctrines by Dr. Qahtan Al-Douri. ٢- The Islamic faith. By Dr. Mustafa Al-Khan.
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Internet sites

Course Description

١. Course Name:	
Hadith sciences	
٢. Course Code:	
٣. Semester / Year:	
Quarterly ٢٠٢٥/٢٠٢٦	
٤. Description Preparation Date:	
١/٢/٢٠٢٦	
٥. Available Attendance Forms:	
weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣.	
٧. Course administrator's name (mention all, if more than one name)	
Name: Hazim abd alwahab Email: hazim.arif@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • For the student to become familiar with the various sciences of hadith, especially the authentic hadith, the good hadith, the hadith, the hadith, the hadith, the hadith, the Sunnah, and others • • That the student is able identify the authentic hadith from the good ones and weak ones
٩. Teaching and Learning Strategies	
Strategy	<p>Lecture method (delivery). Use discussion (Educational dialogue), which is based on exchange Ideas to get to the facts</p>

1.1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowledge and understanding	Frequent talk	Presentation and discussion	Written tests
٢	٢	Knowledge and understanding	Conditions for frequent hadith	Presentation and discussion	Written tests
٣	٢	Knowledge and understanding	a Ruling on frequent hadith	Presentation and discussion	Written tests
٤	٢	Knowledge and understanding	a Sections of frequent hadith	Presentation and discussion	Written tests
٥	٢	Knowledge and understanding	a The presence of frequent hadiths	Presentation and discussion	Written tests
٦	٢	Knowledge and understanding	a Single talk	Presentation and discussion	Written tests
٧	٢	Knowledge and understanding	a Types of single hadith	Presentation and discussion	Written tests
٨	٢	Knowledge and understanding	a The famous hadith	Presentation and discussion	Written tests
٩	٢	Knowledge and understanding	a The dear hadith and its wisdom	Presentation and discussion	Written tests
١٠	٢	Knowledge and understanding	a Strange hadith and its ruling	Presentation and discussion	Written tests
١١	٢	Knowledge and understanding	a Types of strange talk	Presentation and discussion	Written tests
١٢	٢	Knowledge and understanding	a The transmitted hadith and its ruling	Presentation and discussion	Written tests
١٣	٢	Knowledge and understanding	a Interrupted hadith	Presentation and discussion	Written tests

١٤	٢	understanding Knowledge understanding	a	and its example The problematic hadith and its ruling	and discussi Presentation and discussi	Written tests
١٥	٢	Knowledge understanding	a	Fraudulent hadith and its types	Presentation and discussi	Written tests

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (source)	Facilitating the term Hadith/Dr. mosas
Recommended books and references (scientific journals, reports...)	Hadith sciences and terminology / Sobhi Al-Saleh
Electronic references, websites.	

Course Description

١. Course Name: Methods of Teaching	
٢. Course Code: TAF٢٢٢	
٣. Semester / Year: ٢٠٢٥-٢٠٢٦- Second core	
٤. Description Preparation Date: 1-2-2026	
٥. Available Attendance Forms: Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total); ٤ hours a week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Walaa Khalil Ibrahim Email: isl.ouanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• For the student to know the meaning of the method, its concept, objectives and necessities.• The course aims to know teaching methods between ancient and modern.• Determine for the student how to plan the lesson.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">- A complete explanation of all teaching methods in the classroom.- The role of the teacher is to prove his personal skill delivering the material.
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		The method is linguistic	Public speaking and discussion	tests
٢	=		A brief history of the method	=	=
٣	=		Method selection criteria	=	=
٤	=		Types of teaching methods	=	=
٥	=		lecture	=	=
٦	=		Discussion	=	=
٧	=		Methods of teaching interpretation of the Holy Quran	=	=
٨	=		Inductive method	=	=
٩	=		Concept maps	=	=
١٠	=		Brainstorming	=	=
١١	=		Teaching skills	=	=
١٢	=		Planning	=	=
١٣	=		Implementation	=	=
١٤	=		Calendar skill	=	=
١٥	=		Lesson planning	=	=

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Contemporary strategies I Abdul Rahman Al Hashemi.
Main references (source)	—
Recommended books and references (scientific journals, reports...)	—
Electronic references, websites.	—

١. Course Name:	
Methods of research	
٢. Course Code:	
٣. Semester / Year:	
First semester - academic year: ٢٠٢٦ - ٢٠٢٥	
٤. Description Preparation Date:	
1\2\ 2026	
٥. Available Attendance Forms:	
Basic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٢) hours per week (Hadith Section)	
٧. Course administrator's name (mention all, if more than one name)	
Name: : Dr.. Zabin Ajaimi Ibrahim Email: zbn.ejemi@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Consolidating the student relationship with Arab heritage by referring to its sources and dealing with it. • • Providing the student with skill of writing scientific research.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Explaining the meaning of the library and the factor in the development of this type of library - Knowledge of the factors of scientific development. - For the student to know the types of libraries in the world and apply these stories to textbooks.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Name of the unit or topic	Questions & exercises
٢	٢	Referred to in the previous axis each according to content	Defining the research methodology linguistically and terminologically	Questions & exercises
٣	٢	Referred to in the previous axis each according to content	The usefulness of the research method and its objectives	Questions & exercises
٤	٢	Referred to in the previous axis each according to content	Types of research	Questions & exercises
٥	٢	Referred to in the previous axis each according to content	Characteristics of a good researcher	
٦	٢	Referred to in the previous axis each according to content	Search terms	Questions & exercises
٧	٢	Referred to in the previous axis each according to content	Research introductions	Questions & exercises
٨	٢	Referred to in the previous axis each according to content	How to prepare the research and its most important stages	Questions & exercises
٩	٢	Referred to in the previous axis each according to content	Search steps	Questions & exercises
١٠	٢	Referred to in the previous axis each according to content	Subject - Title	Questions & exercises
١١	٢	Referred to in the previous axis each according to content	Research plan and methodology	Questions & exercises
١٢	٢	Referred to in the previous axis each according to content	Main research article	Questions & exercises
١٣	٢	Referred to in the previous axis each according to content	Conclusion	Questions & exercises
١٤	٢	Referred to in the previous axis each according to content	The most important search results	Questions & exercises
١٥	٢	Referred to in the previous axis each according to content	Index of sources and references	Questions & exercises

Course evaluation (١)

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Research and library, Dr. Nouri Hamdi Al-Qaisi

Main references (source How to write a research or dissertation

Recommended books and references (scientific journals, reports...): Library and Research Dr. Sami

Makki Al-Ani