

Academic Program Description Form

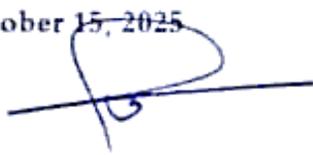
- University Name: Anbar University
- College Institute: College of Islamic Sciences
- Department: Department of Islamic Finance and Banking
- Academic Program Name: Bachelor of Islamic Finance and Banking
- Degree Name: Bachelor's Degree in Islamic Finance and Banking

Study System- Study System: Course-based

Preparation and Filing Dates- Preparation Date: October 8, 2025

- Filing Date: October 15, 2025

Signature:



Head of Department Name:

Prof. Dr. Qaisar Abdul Karim

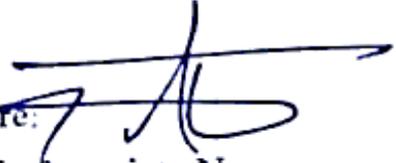
Hamoudi

Date:

10/15



Signature:



Scientific Associate Name:

Prof. Dr. Athir Tariq Noman

Date:

19/10/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Prof.

Dr. Thamer Abdullah Daoud

Date: 19/10/2025

Signature:



Approval of the Dean

1. Program Vision

To lead and excel in education and scientific research in the field of Islamic finance and banking, and to contribute to building a sound financial system that is compatible with the provisions of Islamic Sharia and meets the requirements of sustainable development.

2. Program Mission

Preparing specialized academic and professional competencies that combine Islamic legal foundations with contemporary financial knowledge, capable of developing Islamic banking through distinguished academic and research programs that contribute to serving the community and meeting the needs of the labor market.

3. Program Objectives

- . 1. Graduating specialized cadres capable of working efficiently in Islamic financial and banking institutions.
2. Promoting sound scientific research to address contemporary financial and banking issues in accordance with the objectives of Sharia.
3. Contributing to the development of the Islamic banking industry by providing studies, consultations, and training.
4. Establishing effective partnerships with local and international academic and financial institutions.
5. Spreading awareness of Islamic financial culture and its tools in society.
6. Developing educational curricula to keep pace with global economic and financial developments.
7. Supporting sustainable development goals by activating Islamic finance tools in the areas of economic and social development.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		Core Course
College Requirements	Yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2025-2026		Principles of Statistics	theoretical	practical
Level One		Principles of Economics	Applied	3
First Course		Introduction to Islamic Banking	Theoretical	3

		Human Rights and Democracy	Theoretical	3
		Introduction to Sharia (Introduction to Jurisprudence and its Principles)	Theoretical	2
		Arabic Language	Theoretical	2
		Computer Science	Applied	2
		English Language	Theoretical	2
		Principles of Statistics	Applied	2

8. Expected learning outcomes of the program

Knowledge	
1. Keeping abreast of the latest developments in theoretical and applied educational curricula. A2- Communicating with corresponding departments and learning about new updates to each educational program raises student standards.	
Skills	
1. The ability to absorb students' skills and apply these skills practically in government departments.	B3. Building the basic foundations and rules for students in the Department of Finance and Banking.
B2. Keeping pace with the times, dealing with crises and problems in society, and resolving these crises with practical solutions.	
Ethics	
1. Encourage students to think creatively and solve problems.	3. Encourage students to engage in continuous learning and self-development
2. Promote teamwork among students and faculty members.	

9. Teaching and Learning Strategies

1. Explain the scientific material to students in detail.
2. Involve students in the lecture, whether theoretical or practical.
3. Discuss and discuss vocabulary related to the topic, and add topics relevant to the scientific material for the sake of students' self-development.

10. Evaluation methods

Weekly, monthly, daily and end of year exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Ahmed Obaid Jassim Hammadi Al-Karbouli	Sharia	Jurisprudence			Angel	
Prof. Dr. Qaisar Abdul Karim Hamoudi Batah Al-Ghariri	Sharia	Islamic Economics			Angel	
Prof. Dr. Mohammed Salman Mahmoud Hamid Al-Faraji	Sharia	Comparative Jurisprudence			Angel	
Prof. Dr. Moaz Abdul-Aleem Abdul-Rahman Asaad Al-Saadi	Sharia	Comparative Jurisprudence			Angel	
Assistant Professor Dr. Faiz Mohammed Juma Abdul-Jabbar Al-Kubaisi	Sharia	Islamic Economics			Angel	
Assistant Professor Dr. Bahjat Awad Hamdan Ali	Sharia	Islamic Banking			Angel	
Assistant Professor Dr. Hussein Rasmi Sabry	Islamic Economics	Hadith and its Sciences			Angel	

Abdul-Mohammed Al-Jowani						
Dr. Mohammed Noman Atallah	Fundamentals of Religion	Literature				lecturer
Dr. Raghad Hamid Abdullah	Law	Financial and Banking Sciences				lecturer
M.M. Ali Habib Shayout	Arabic Language	Applied Mathematics				lecturer
M.M. Maimoun Ibrahim Ismail	Finance and Banking	English Literature				lecturer
M.M. Ahmed Ali Fayyad	Mathematics	Accounting				lecturer
M.M. Nadia Mohammed Fahd	English Language	Jurisprudence				lecturer

Professional Development

Mentoring new faculty members

1. Providing ongoing support to new faculty members to help them perform their duties.
2. Providing constructive feedback to new faculty members to assist them in their professional development.
3. Encouraging new faculty members to engage in professional development and innovation.

Professional development of faculty members

1. Providing orientation programs for new faculty members to help them adapt to their new work environment.
2. Providing training courses on effective teaching methods and the use of technology in education.
3. Organizing workshops on various topics such as curriculum design and student performance assessment.

12. Acceptance Criterion

Morning study (central).

Evening study (vocational).

13. The most important sources of information about the program

Introduction to Sharia (Introduction to Jurisprudence and its Principles) by Prof.

Qaisar Abdul Karim Hamoudi

Introduction to Islamic Banking by Dr. Bahjat Awad Hamdan

Human Rights and Democracy by Dr. Muhammad Numan Atallah

Arabic Language by Dr. Raghad Hamid Abdullah

Principles of Economics

M.M. Ali Habib Shayout

Principles of Statistics, M.M. Maimoun Ibrahim Ismail

Computer Science, M.M. Nadia Mohammed Fahd

English Language, M.M. Ahmed Ali Fayyad

14. Program Development Plan

- Curriculum development: Developing curricula to enhance the quality of education.
- Teaching method development: Developing teaching methods to enhance learning effectiveness.
- Assessment development: Developing assessment methods to effectively measure student performance.
- Learning environment development: Developing the learning environment to enhance the student experience.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026		Principles of Statistics	essential	√				√				√			
		Principles of Economics	essential	√				√				√			
Level One		Introduction to Islamic Banking	essential	√				√				√			
		Human Rights and Democracy	essential	√				√				√			
First Course		Introduction to Sharia (Introduction to Jurisprudence and its Principles)	essential	√				√				√			
		Arabic Language	essential	√				√				√			

		Computer Science	essential	√				√				√			
		English Language	essential	√				√				√			

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

The first stage - the first course

Course description- English

1. Course Name:	
English	
2. Course Code:	
Scientific material	
3. Semester / Year:	
2025-2026-	
4. Description Preparation Date:	
2025/10/20	
5. Available Attendance Forms:	
my choice	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (2) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Ahmed Ali Fayyad Email: Ahmed.a.f@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to teach non-major university students how to communicate through English as a foreign language at the college level and focuses on reading and writing skills, in addition to training them on how to write correct sentences by teaching them the rules of the English language.
9. Teaching and Learning Strategies	
Strategy	sentences by teaching them the rules of the English language

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Unit 1: Hello	Referred to in the prev axis	Questions exercises
2	2	Unit 2: your world	Referred to in the prev axis	Questions exercises
3	2	Unit 3: Personal information	Referred to in the prev axis	Questions exercises
4	2	Unit 4: Family and friends	Referred to in the prev axis	Questions exercises
5	2	Unit 5: It's my life	Referred to in the prev axis	
6	2	Unit 6: Every day	Referred to in the prev axis	Questions exercises
7	2	Unit 7: Places I like	Referred to in the prev axis	Questions exercises
8	2	Unit 8: Where I live	Referred to in the prev axis	Questions exercises
9	2	Unit 10: We had a good time	Referred to in the prev axis	Questions exercises
10	2	Unit 11: We can do it	Referred to in the prev axis	Questions exercises
11	2	Unit 12: Thank you very much	Referred to in the prev axis	Questions exercises
12	2	Unit 13: Here and now	Referred to in the prev axis	Questions exercises
13	2	Unit 14: It's time to go	Referred to in the prev axis	Questions exercises
14	2	Exam	Referred to in the prev axis	Questions exercises
15	2	Unit 1: Hello		

Course evaluation .1			
	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : New Headway plus beginner for student

New Headway plus beginner workbook

Main references (source):

Recommended books and references (scientific journals, reports...): Exchange books

Course description- Accounting principles

1. Course Name:	
Accounting principles	
2. Course Code:	
Scientific material	
3. Semester / Year: 2023–2024 The first stage – the first course	
2026-2025	
4. Description Preparation Date:	
2025/11/25	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (4) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Ali Habib Shaiout Email: ali.habib@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. To understand the fundamentals of accounting and apply them in practical life. 2. To provide students with basic accounting knowledge. 3. To develop their skills in recording and analyzing financial transactions.
9. Teaching and Learning Strategies	
Strategy	Principles of Financial Accounting - Muhammad, Safaa, Majboor, Al-Nimri, Muhammad Falamban, and others (2011).

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	4	Introduction to Accounting	Referred to in the previous axis	Questions and exercises
2	4	Accounting Concepts	Referred to in the previous axis	Questions and exercises
3	4	Methods of Recording Financial Transactions	Referred to in the previous axis	Questions and exercises
4	4	Preparation of Financial Statements	Referred to in the previous axis	Questions and exercises
5	4	The Balance Sheet Equation	Referred to in the previous axis	
6	4	Double-Entry Bookkeeping and Accounting Restrictions	Referred to in the previous axis	Questions and exercises
7	4	Accounting Books and the Documentation Cycle	Referred to in the previous axis	Questions and exercises
8	4	Accounting Treatments of Financing Transactions + (Midterm Exam)	Referred to in the previous axis	Questions and exercises
9	4	Accounting Treatments for Capital Transactions	Referred to in the previous axis	Questions and exercises
10	4	Inventory Accounting	Referred to in the previous axis	Questions and exercises
11		Sales and Returns	Referred to in the previous axis	Questions and exercises
12		Preparation of Financial Statements	Referred to in the previous axis	Questions and exercises
13		Closing Entries	Referred to in the previous axis	Questions and exercises
14		Cost of Goods Sold	Referred to in the previous axis	Questions and exercises
15		Discounts	Referred to in the previous axis	

Course evaluation .1

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Choice of Marginani

Guidance explaining the beginning of the beginner Principles of Financial Accounting – Muhammad Safaa, Majbour Al-Nimri, Muhammad Falamban, and others (2011).

Principles of Accounting: Scientific and Practical Foundations, Part One – Dahmash, Naeem, and others

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description - Computer

10. Course Name:	
Computer	
11. Course Code:	
Scientific material	
12. Semester / Year:	
2026-2025	
13. Description Preparation Date:	
2025/11/20	
14. Available Attendance Forms:	
my choice	
15. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (2) hours	
16. Course administrator's name (mention all, if more than one name)	
Name Nadia Mohammed Fahd Email: Nadia.fahad@uoanbar.edu.iq	
17. Course Objectives	
Course Objectives	Computer studies are essential in today's digital age, opening doors to many opportunities in various fields.
18. Teaching and Learning Strategies	
Strategy	Details as mentioned in the curriculum Ministerial Curriculum Book

Course Description

Course Objectives

Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	1. Introduction to Computer: Concepts of Hardware and Software with their components; Concept of Computing, Data and Information; Connecting input/output devices, and peripherals to CPU.	Referred to in the prev axis	Questions exercises
2	2	2. Computer Components: Computer Portions, Hardware Parts, I/O Units, Memory Types.	Referred to in the prev axis	Questions exercises
3	2	3. Computer Components (Cont): Basic CPU Components, Computer Ports, Personal Computer, Personal Computer (Features and Types)	Referred to in the prev axis	Questions exercises
4	2	4. Operating System and Graphical User Interface GUI: Operating System; Basics of Common Operating Systems; The User Interface, Using Mouse Techniques.	Referred to in the prev axis	Questions exercises
5	2	5. Operating System and Graphical User Interface GUI(Cont.): Use of Common Icons, S tatus Bar, Using Menu and Menu-selection, Concept of Folders and Directories, Opening and closing of different Windows; Creating Short CUIS	Referred to in the prev axis	
6	2	6. Word Processing: Word Processing Basics; Basic Features of Word Processors, Opening and Closing of documents, Text creation and Manipulation; Formatting Text and Paragraphs, Using Templates for Document Creation.	Referred to in the prev axis	Questions exercises
7	2	7. Word Processing (Cont.): Creating and Managing Tables, Utilizing Styles and Themes, Spell Check and Grammar Tools, Using Headers and Footers.	Referred to in the prev axis	Questions exercises
8	2	8. Spread Sheet: Introduction to Spreadsheet Software, Creating and Formatting Worksheets. Sorting and Filtering Data, Using Formulas and Functions.	Referred to in the prev axis	Questions exercises

9	2	9. Spread Sheet (Cont): Using Formulas and Functions, Using Pivot Tables for Data Analysis, Data Validation and Error Checking, Data Visualization: Creating Charts and Graphs,	Referred to in the prev axis	Questions exercises
10	2	10. Presentation Software: Introduction to Presentation Software, Overview of Popular Presentation Tools, creating a New Presentation, Using Templates and Themes, Inserting and Formatting Text and Images, Transition, and Animation Effects.	Referred to in the prev axis	Questions exercises
11	2	11. Presentation Software (Cont.): Using Speaker Notes and Timers, Advanced Features: Hyperlinks and Action Buttons, Troubleshooting Common Presentation Issues, Future Trends in Presentation Technology.	Referred to in the prev axis	Questions exercises
12	2	12. Introduction to Internet and Web Browsers: Computer networks Basic; LAN, WAN; Concept of Internet and its Applications, connecting to internet.	Referred to in the prev axis	Questions exercises
13	2	13. Introduction to In ternet and Web Browsers (Cont.): World Wide Web; Web Brows ing software's, Search Engines: Understanding URL; Domain name; IP Address.	Referred to in the prev axis	Questions exercises
14	2	14. Communications and Emails: Basics of electronic mail; Getting an email account, Sending and receiving emails; Accessing sent emails; Using Emails; Document collaboration.	Referred to in the prev axis	Questions exercises
15	2	15. Introducticin to Cloud Computing and Services: Definition of Cloud Computing and its concept, Cloud-Based Office Suites (Office 365 and Google Workspace), Google Docs, Google Sheets, Google Drive, Google Meet.		

Course evaluation .2

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any)

Suggested Books

1. Graham Brown, David Watson, "Cambridge IGCSE Information Technology", 3rd Edition (2020)
2. Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In 16th Edition (2020).
3. Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st E

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description- Arabic

19.	Course Name:
	Arabic
20.	Course Code:
	Scientific material
21.	Semester / Year: The first stage – the first course 2026–2025
	2026-2025
22.	Description Preparation Date:
	2025/10/23
23.	Available Attendance Forms:
	Basic
24.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (6) hours
25.	Course administrator's name (mention all, if more than one name)
	Name: Raghad Hamid Abdullah Email: ragdah-hameed@uoanbar.edu.iq
26.	Course Objectives

Course Objectives	Studying the Arabic language is an important investment for the individual and society, and opens the doors to many opportunities in various fields.
27. Teaching and Learning Strategies	
Strategy	- For the student to become familiar with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	4	The Holy Quran / From Surat Al-Baqarah, verses (260-263)	Referred to in the previous axis	Questions and exercises
2	4	Prophetic Hadith / From the noble Prophetic Hadith, the Messenger of God (peace and blessings be upon him) said: (I was only sent to perfect good morals)	Referred to in the previous axis	Questions and exercises
3	4	Arabic Literature / Poetic Selections from the Pre-Islamic Era: Selected Mu'allaqat	Referred to in the previous axis	Questions and exercises
4	4	Poem of Antarah ibn Shaddad:	Referred to in the previous axis	Questions and exercises
5	4	Plurals in Arabic	Referred to in the previous axis	Questions and exercises
6	4	Attaching verbs to pronouns	Referred to in the previous axis	Questions and exercises
7	4	Verb declarations in terms of:	Referred to in the previous axis	Questions and exercises
8	4	• Soundness and weakness	Referred to in the previous axis	Questions and exercises
9	4	• Absence and excess	Referred to in the previous axis	Questions and exercises
10	4	Arabic Dictionaries/Lexical Schools	Referred to in the previous axis	Questions and exercises
11	4	Meanings of strange words in the Holy Quran, such as (tafahum), (farsha), (naqira), and relying on the book "Al-Mufradat" by Al-Raghib Al-Asfahani	Referred to in the previous axis	Questions and exercises
12	4	My School's Curriculum (Al-Ain and Al-Asas)	Referred to in the previous axis	Questions and exercises

13	4	Exercise in extracting words	Referred to in the previous axis	Questions and exercises
14	4	Common linguistic errors	Referred to in the previous axis	Questions and exercises
15	4	The Holy Quran/ From Surat Al-Baqarah, verses (260-263)	Referred to in the previous axis	Questions and exercises

Course evaluation .3			
	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Selected scientific lectures on Hadith sciences

Main references (source): Ministerial Curriculum Book

Recommended books and references (scientific journals, reports...):

Course Description- Human rights and democracy

28. Course Name:	Human rights and democracy
29. Course Code:	Scientific material
30. Semester / Year:	2025-2026-
31. Description Preparation Date:	2025 /9/27
32. Available Attendance Forms:	my choice
33. Number of Credit Hours (Total) / Number of Units (Total)	Every week (4) hours
34. Course administrator's name (mention all, if more than one name)	Name: Muhammad Naaman Atallah Email: Moh.noaman@uoanbar.edu.iq
35. Course Objectives	

Course Objectives	<p>1. Promoting Stability: Enhancing political and social stability in society.</p> <p>2. Economic Development: Sustainable economic and social development.</p> <p>3. Protecting Rights: Protecting the rights of individuals and communities.</p> <p>4. Promoting Values: Promoting democratic values and human rights.</p>
36. Teaching and Learning Strategies	
Strategy	

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Concepts in Human Rights	Referred to in the previous axis	Questions exercises
2	2	Characteristics of Human Rights	Referred to in the previous axis	Questions exercises
3	2	Categories of Human Rights and Rights Throughout the Ages	Referred to in the previous axis	Questions exercises
4	2	International Legitimacy of Human Rights	Referred to in the previous axis	Questions exercises
5	2	Human Rights in International Covenants	Referred to in the previous axis	
6	2	The Universal Declaration of Human Rights and Rights and Freedoms in International and Regional Covenants	Referred to in the previous axis	Questions exercises
7	2	Rights and Freedoms in International and Regional Covenants	Referred to in the previous axis	Questions exercises
8	2	Administrative Corruption and Types of Administrative Corruption	Referred to in the previous axis	Questions exercises
9	2	Agencies that Combat Administrative Corruption	Referred to in the previous axis	Questions exercises
10	2	Methods of Combating Corruption	Referred to in the previous axis	Questions exercises
11	2	Concepts of Democracy	Referred to in the previous axis	Questions exercises
12	2	Historical Development of Democracy	Referred to in the previous axis	Questions exercises

13	2	Images of Democracy	Referred to in the prev axis	Questions exercises
14	2	Advantages of Democracy	Referred to in the prev axis	Questions exercises
15	2	Women's Rights in Islam		

Course evaluation .4			
	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : All books that discuss the limits and crimes impartially without bias according to Islamic doctrines.

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description-Principles of statistics

37. Course Name:
Principles of statistics
38. Course Code:
Scientific material
39. Semester / Year:
2025-2026-
40. Description Preparation Date:
2025/9/30
41. Available Attendance Forms:
Basic
42. Number of Credit Hours (Total) / Number of Units (Total)
Every week (2) hours

43. Course administrator's name (mention all, if more than one name)	
Name: Maimon Ibrahim Ismail Email: mimoon.ismael@uoanbar.edu.iq	
44. Course Objectives	
Course Objectives	The goal of studying the principles of statistics is to develop knowledge and skills in the field of statistics and data analysis, and can open doors to many opportunities in various sectors
45. Teaching and Learning Strategies	
Strategy	

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Theoretical Content	Referred to in the previous axis	Questions exercises
2	2	Introduction to Statistics, its importance in sports education	Referred to in the previous axis	Questions exercises
3	2	Statistical tables, simple frequency distributions, frequency distributions with categories.	Referred to in the previous axis	Questions exercises
4	2	Parliamentary elections	Referred to in the previous axis	Questions exercises
5	2	Measures of central tendency: Mean, Median, Mode	Referred to in the previous axis	
6	2	Mean for ungrouped and grouped data.	Referred to in the previous axis	Questions exercises
7	2	Median for ungrouped and grouped data.	Referred to in the previous axis	Questions exercises
8	2	Mode for ungrouped and grouped data.	Referred to in the previous axis	Questions exercises
9	2	Review and test(1)	Referred to in the previous axis	Questions exercises
10	2	Measures of dispersion: Range, Variance, Standard deviation	Referred to in the previous axis	Questions exercises
11	2	Range for ungrouped and grouped data.	Referred to in the previous axis	Questions exercises
12	2	Variance for ungrouped data.	Referred to in the previous axis	Questions exercises

13	2	Variance for grouped data.	Referred to in the prev axis	Questions exercises
14	2	Standard deviation	Referred to in the prev axis	Questions exercises
15	2	Review and test(2)		

Course evaluation .5

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Details as mentioned in the curriculum

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description- Introduction to Sharia law

1. Course Name:
Introduction to Sharia law
2. Course Code:
The first stage
3. Semester / Year:
The first course
4. Description Preparation Date:
28/10/2025
5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name: D. Qaisar Abdul Karim Hamoudi Email: isl.qaisarah@uoanbar.edu.iq

8. Course Objectives

Course Objectives

The aim of studying the Introduction to Sharia is to familiarize students with the principles and origins of Islamic Sharia, and to provide them with a deep understanding of the religion and the ability to apply its principles in their daily lives.

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	These are mentioned in the previous section, each according to the content	Definition of Sharia and jurisprudence, linguistically and technically	Referred to in previous axis	Questions and exercises
2	3	=	Jurisprudence: Its Origin, Development, and Characteristics	Referred to in previous axis	Questions and exercises
3	3	=	Factors of the Revival, Regression, and Stagnation of Jurisprudence	Referred to in previous axis	Questions and exercises
4	3	=	Islamic Jurisprudence and Its Relationship to Sharia	Referred to in previous axis	Questions and exercises

5	3	=	Law and its Relationship to Sharia and Islamic Jurisprudence	Referred to in previous axis	Questions and exercises
6	3	=	Ijtihad and Taqlid	Referred to in previous axis	Questions and exercises
7	3	=	The Importance of Ijtihad, Its Conditions, and Causes	Referred to in previous axis	Questions and exercises
8	3	=	Factors of Taqlid and Its Spread	Referred to in previous axis	Questions and exercises
9	3	=	The Concept of Sharia Ruling	Referred to in previous axis	Questions and exercises
10	3	=	The legal ruling and its types	Referred to in previous axis	Questions and exercises
11	3	=	The positive legal ruling and its types	Referred to in previous axis	Questions and exercises
12	3	=	The Holy Quran and its divisions and rulings	Referred to in previous axis	Questions and exercises
13	3	=	The concept of money	Referred to in previous axis	Questions and exercises
14	3	=	Its types	Referred to in previous axis	Questions and exercises
15	3	=	Types of ownership	Referred to in previous axis	Questions and exercises

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Details as mentioned in the curriculum
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description- Introduction to Islamic banks

46. Course Name:	Introduction to Islamic banks
47. Course Code:	
48. Semester / Year:	The first course, academic year 2026–2025
49. Description Preparation Date:	From (1/10/2025)

50. Available Attendance Forms:

First stage students

51. Number of Credit Hours (Total) / Number of Units (Total)

Number of hours 2 Number of units 2

52. Course administrator's name (mention all, if more than one name)

Name: dr Bahjat Awad Hamdan Email: b.a.hamdan@uoanbar.edu.iq

53. Course Objectives

Course Objectives

- The aim of studying the Introduction to Islamic Banking is to introduce students to the principles and foundations of Islamic banking, and to provide them with the knowledge and skills necessary to work in this field. This can open the doors to many opportunities in various fields.

54. Teaching and Learning Strategies

Strategy

55. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The Concept and Definition of Islamic Banks	Referred to in previous axis	Question and exercises	Written tests
2	2	Reasons for the Emergence of Islamic Banks	Referred to in previous axis	Question and exercises	Written tests
3	2	Reasons for the Emergence of Islamic Banks	Referred to in previous axis	Question and exercises	Written tests
4	2	Characteristics of Islamic Banks	Referred to in previous axis	Question and exercises	Written tests
5	2	Differences and Similarities Between Conventional and Islamic Banks	Referred to in previous axis	Question and exercises	Written tests
6	2	Credit Risk, Reference Rate Risk, Liquidity Risk	Referred to in previous axis	Question and exercises	Written tests
7	2	Operational Risk	Referred to in previous axis	Question and exercises	Written tests
8	2	The objectives, reasons, conditions, and rules of	Referred to in previous axis	Question and exercises	Written tests

		investment in Islamic economic thought.			
9	2	Types of investments in Islamic banks.	Referred to in previous axis	Question and exercises	Written tests
10	2	Islamic bank financing.	Referred to in previous axis	Question and exercises	Written tests
11	2	Internal sources.	Referred to in previous axis	Question and exercises	Written tests
12	2	External sources.	Referred to in previous axis	Question and exercises	Written tests
13	2	Social and religious services, and a range of investment and financing activities.	Referred to in previous axis	Question and exercises	Written tests
14	2	Deposit institutions, investment vehicles, and other contractual instruments.	Referred to in previous axis	Question and exercises	Written tests
15	2	The concept of Islamic windows.	Referred to in previous axis	Question and exercises	Written tests

56. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

57. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Details as mentioned in the curriculum
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	